

Appendix VIII.1 Assessing Projects

Reflective Questions

1. Of your work so far, what are you most proud of? Why?
2. What project did you most enjoy? Why?
3. What is the most valuable thing you have learned this year? Why?
4. What is the most interesting thing you have learned this year? Why?
5. Why did you choose this project for today's presentation?
6. How does this project show mastery in HTH Learning Goals: communication, art, design, teamwork, technology, and responsibility?
7. How does _____ project connect to the real world outside the classroom?
8. Why is _____ project important/ relevant?
9. How does _____ project include multiple perspectives? How did it help you better understand a different perspective?
10. What specific subject matter does this piece address? How does this piece demonstrate your understanding of that subject matter?
11. What evidence do you have to support the conclusions you came to in _____ project?
12. What skills (HTH Learning Goals) do you think are the most important and why?
13. What piece would you like to share with me/ a classmate/ a visitor? Why?
14. How much did you know about this subject before you studied it?
15. What process did you go through to produce this piece?
16. Have you done a similar kind of work in the past (earlier in the year or in a previous grade; in or out of school)?
17. In what ways have you gotten better at this kind of work?
18. In what ways do you think you need to improve?
19. What problems did you encounter while you were working on this piece? How did you solve them?
20. What resources did you use while working on this piece? Which ones were especially helpful? Which ones would you use again?
21. How do you feel about this piece of work? What parts of it do you particularly like? Dislike? Why? What did/do you enjoy about this piece or work?
22. Did you meet your standards?

23. What set of skills did you use to accomplish this project?
24. What were your goals in creating this piece of work?
25. Did your goals change as you worked on it? Did you meet your goals?
26. What were your standards for this piece of work? Did you meet your standards?
27. What was especially satisfying to you about either the process or the finished project?
28. What did/do you find frustrating about it?
29. Do you feel this project was worthwhile? Why?
30. What does this piece reveal about you as a learner?
31. What did you learn about yourself as you worked on this piece?
32. Have you changed any ideas you used to have on this subject?
33. Think of another piece of work that you did at the beginning of the year to compare and contrast with this. What changes do you notice? How did those changes come about? What does this tell you about yourself and how you learn?
34. Did you do your work the way other people did theirs?
35. In what ways did you do it differently?
36. In what ways was your work or process similar?
37. If you were the teacher, what comments would you make about this piece?
38. What grade would you give it? Why?
39. What is the one thing you particularly want people to notice when they look at your work?
40. What do your classmates particularly notice about your piece when they look at it?
41. Which of these projects would you take with you on an interview? Why?
42. In what ways did your work meet the standards for this assignment? In what ways did it not meet it?
43. If someone else were looking at the piece, what might they learn about it?
44. Who are you as a learner? As a person?
45. What work would you save to remind you or someone else of what you are like now?
46. One thing I would like to improve upon is...
47. What would you change if you had a chance to do this piece over again? What would you change in the next revision of this piece?
48. What's the one thing that you have seen in your classmates' work or process that you would like to try in your next piece?

49. As you look at this piece, what's one thing that you would like to try to improve upon?
50. How does this project demonstrate that you are ready to do further study? Pursue career goals?
51. What's one goal you would like to set for yourself for next year?
52. What would you like to spend more time on in school?
53. What might you want next year's teacher to know about you (what things you're good at, what things you might want more help with)?
54. What work would you show her/him to help her understand those things?