

**San Diego Bay Field Guide Project
Presentation Rubric**

Group Scoring Component

Group Members

1. Group is well organized; leader introduces all members of the group; individual presentation order has been determined in advance; questions are called for after each individual presentation; presentation flow is maintained positively by the group's leader.

Exceptional (3pts)

Acceptable (2pts)

Needs Improvement (1pt)

2. Field Guide Section: Section is introduced by a group member. Section's interrelationship and connection to other Field Guide components is explained and justified. Group's specific topic is defined and outlined.

Exceptional (3pts)

Acceptable (2pts)

Needs Improvement (1pt)

3. Field Guide Visuals: Visuals are presented by another group member. Visuals' attributes are reviewed and demonstrated. Technological features are presented. The main point or purpose for each visual is discussed and explained.

Exceptional (3pts)

Acceptable (2pts)

Needs Improvement (1pt)

4. Field Guide Factuals: Section scientific facts and mathematical components are presented by another group member. If Section is reflective or summative, appropriate supporting factors are defined.

Exceptional (3pts)

Acceptable (2pts)

Needs Improvement (1pt)

5. Question and Answer: Group (or remaining presenter) call for questions from panelists. Answers are given with insight and understanding of the content. Answers give consideration to issues of complexity, connections to other variables and compassion for all life on the planet.

Exceptional (3pts)

Acceptable (2pts)

Needs Improvement (1pt)

Total Points _____

(10 pts required)

Individual Scoring Component

Poise: eye contact, effective movement and hand gestures, posture

Delivery: clear and distinct, positive tone of voice

Information: logical, interesting and persuasive

Question and Answer: listens and responds appropriately

Collaboration: insightful reflection on questions regarding project development, coordination, and final completion

Content: insightful answers to questions about global warming, assigned subtopic, interrelationship between subtopics, complexity and compassion

Habits of Mind: insightful reflection and response to questions requiring perspective, evidence, connection and supposition
