

**High Tech High
Charter School**

A Petition for Charter Renewal

January 27, 2004

Presented to

**The Board of Trustees
San Diego Unified School District**

**High Tech High
Charter School
A Charter School Proposal**

Vision

High Tech High will provide students with rigorous and relevant academic and workplace skills, preparing its graduates for rewarding lives in the technological society of the 21st century.

Fourteen Required Charter Elements (A-N)

Element One (A) – Educational Program

High Tech High intends to answer a regional need. Numerous San Diego companies, biotechnologists, biochemists, industrialists and manufacturers, large and small, seek high school and college graduates better prepared for employment. They want to hire young men and women with robust workplace skills as well as high academic attainments. High Tech High proposes to address this need.

High Tech High’s mission is to provide students with a blend of strong academic and workplace competencies necessary for future success in high tech industries. High Tech High will emphasize literacy, numeracy, and scientific and technical proficiencies.

Traditional academic proficiencies will include the minimum graduation standards required by the San Diego Unified School District (“the District”). In addition to traditional academic proficiencies, High Tech High will develop the abilities of its students to formulate and test a novel hypothesis, to assimilate a technical manual, to take precise measurements, to assure quality, to manage resources, to mentally compute simple sums, to analyze and solve nonlinear problems, to use various forms of technology, to communicate effectively orally and in writing, to take and give supervision, to manage time and stress, to work in teams, and to observe workplace rules and etiquette. High Tech High will infuse these competencies through an educational program that combines interdisciplinary, real world, project-based learning with rigorous academic expectations. In doing so, High Tech High will sustain its vital collaboration with local businesses, universities and other community partners.

High Tech High will meet all statewide standards as adopted by the State Board of Education.

The High Tech High program will emphasize certain core values including honesty, inventiveness, healthy living, curiosity, a balance of interests and a respect for others.

High Tech High has as its educational goal to graduate college ready students, as well as to stand as a model and test bed for other schools with the same objectives.

Ultimately, High Tech High aims to have its pupils become self-motivated, competent, lifelong learners, prepared to thrive throughout their lives.

Applicants that are identified as needing special education services will be accepted if the goals and objectives delineated in the student's Individual Education Program (IEP) can be met, with appropriate aides and services, in the educational environment of High Tech High. To ensure that the individual needs of exceptional children can be appropriately met in the School, an IEP meeting must be held prior to enrollment. A representative from High Tech High must be a member of the IEP team. All members of the IEP team, including the parent, must agree with the goals and objectives, placement, aides and services and modifications to the regular program.

While High Tech High will start with a ninth through twelfth grade program, it envisions the possibility of expanding into the lower grades. Therefore, this charter proposes a school permitting all grades. High Tech High estimates that its high school will enroll between 400 and 800 students. And, while High Tech High envisions itself as a school of daily attendance, this charter also sanctions the possibility of independent study and home schooling as a conceivable adjunct to its regular program.

1.1 – Educational Program (As Amended April 4, 2003) At the time that a parent submits an application to enroll their child in the charter school, the charter school will provide written information to parents of students in grades 9-12 regarding the eligibility of HTH courses to meet college entrance admissions requirements.

Element Two (B) – Measurable Pupil Outcomes (As Amended November 2002)

High Tech High intends to graduate its students with:

- X A diploma from Gary and Jerri-Ann Jacobs High Tech High.
- X A course of study that meets all course requirements for entry into the University of California.

X SAT scores, a transcript, a portfolio and college credits that greatly increase opportunities for admission to a college, CSU, UC, or other notable institutions, e.g., the Ivy League.

High Tech High teachers will offer honors level work to all students.

High Tech High students will meet all academic standards as adopted by the State Board of Education and applicable to charter schools.

Element Three (C) – Method of Measuring of Pupil Progress

High Tech High will comply with all state assessment requirements. In addition to these, High Tech High will measure pupil progress with pre and post testing, longitudinal data, portfolio and performance based assessments. High Tech High will measure progress on an ongoing basis so parents and educators know how well students are performing.

Since applied learning is usually embedded in class work and is frequently not the specific subject of particular courses, High Tech High will separately assess applied learning skills such as oral presentation, team collaboration, and problem solving.

Daily instruction will also provide consistent feedback through teacher observations, project achievements, criterion referenced tests, open-ended tasks, and writing samples.

High Tech High will consider adopting, in whole or in part, the District's assessment system.

Element 4

Corporate Structure

High Tech High will be governed by the Board of Directors of High Tech High, a duly constituted California nonprofit public benefit corporation which is subsidiary to HTH Learning. The Board of High Tech High will have legal and fiduciary responsibility for the wellbeing of all sites under its governance. The High Tech High board will meet at least quarterly and will hold its meetings in accordance with the Brown Act. The High Tech High board will have five members, a majority of whom shall represent the business community. Additional board members will be selected to represent educators and the community-at-large. All potential board members will be screened to ensure that they possess the skills and experience necessary to fulfill the responsibilities entrusted to High Tech High board members.

Community Involvement

The School will engage parents, teachers and community leaders, meeting on a periodic basis, to advise the School on the operations of the School program, staff, teachers, students and fundraising, all with the purpose of increasing student achievement.

Special Education

The School will act as its own LEA for purposes of special education. In concert with other schools within the High Tech High family, the School will seek to join a SELPA as an LEA. The School will comply with all the applicable rules, regulations, policies and procedures pertaining to that SELPA.

Acting as its own LEA for purposes of special education, the School specifically indemnifies the District, holds it harmless and shall defend it from any liability that may arise from the improper or inadequate delivery of special education services. The full indemnification agreement within Element 17, Legal Status and Liability, shall apply here as well.

Element Five (E) – Employee Qualifications

To the extent required by law, teachers in the school will be required to hold a Commission of Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. This will include emergency permits and credentials. As provided by law, the school may exercise flexibility with regard to those teaching non-core, non-college preparatory course.

High Tech High may employ qualified adults to assist credentialed teachers in student instruction. A teacher may supervise another teacher when mutually agreed to by the teachers and High Tech High.

Within the provisions of the law, High Tech High reserves the right to recruit, interview and hire anyone at anytime who has the best qualifications to fill any of its position vacancies.

High Tech High will not discriminate against any applicant or employee on the basis of race, creed, color, national origin, age, gender, disability, or other basis prohibited by law.

Element Six (F) – Health and Safety Procedures

High Tech High will comply with all applicable safety laws. High Tech High will require that each employee of the school furnish the school with a criminal record summary as described in Section 44237 of the Education Code including the requirement that, as a condition of employment, each new employee not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary.

High Tech High will develop further health, safety, and risk management policies in consultation with its insurance carriers and risk management experts.

High Tech High will assess its school buildings for structural safety, using the existing state, county and city standards for independent and parochial schools.

High Tech High, at its own cost and expense, will be responsible for obtaining appropriate permits from the local public entity with jurisdiction over the issuance of such permits, including building permits, occupancy permits, fire/life safety inspections and conditional use permits, all as may be required to ensure a safe school and facilities for staff and students.

The School reserves the right to operate additional sites within the San Diego Unified School District and will provide notification to the district at least 90 days in advance of opening any additional site.

Element Seven (G) – Achieving Racial and Ethnic Balance

High Tech High will consider pupils for admission without regard to ethnicity, race or national origin. The school will strive, through recruiting if necessary, to achieve a racial and ethnic balance of students that reflects the general population of the entire school District.

Element 8

High Tech High will attempt to accommodate all students who apply for admission. HTH grade 9-12 sites may consider any student who satisfactorily completes a course of study offered by a grade 6-8 site operated by High Tech High as qualifying for admission. Grade 6-8 sites may consider any student who satisfactorily completes a course of study offered by a K-5 site operated by High Tech High or Explorer Elementary Charter School as qualifying for admission. Sites may also consider any transfer student in good standing from any site operated by High Tech High or Explorer Elementary Charter School.

For other applicants to qualify for admission:

- The student and a parent or guardian must together attend one complete orientation session. These sessions will be held at convenient times. They will detail what High Tech High expects of the student and his or her family as well as what the student and family should expect of High Tech High.
- A parent or guardian must complete and return a simple, non-discriminatory application by a published deadline ending the open enrollment period.
- The student and a parent or guardian must sign a statement that they are familiar with and agree to abide by all policies and procedures set forth in the student handbook.

If more students apply and qualify than can be admitted, consistent with the requirement that no zip code area as described below will have more than its allotment of enrollees, priority for admissions shall be assigned in the following order:

1. Returning or existing students in good standing.

2. Children of employees or board members of High Tech High, High Tech High Foundation, HTH Learning and Explorer Elementary Charter School.
3. Students being promoted from or transferring from another school that is operated by High Tech High or Explorer Elementary Charter School (who also complete the application process in a timely fashion).
4. Siblings of students currently attending schools operated by High Tech High or Explorer Elementary Charter School.
5. All other students permitted by law.

Part of the mission of High Tech High is to address the fundamental lack of representation among women and girls in the fields of math and science. The U.S. Congress has found that women and girls nationally complete fewer math and science courses and lack role models in science. [20 U.S.C. section 7283(b)]. Historically, High Tech High sites have not received sufficient applications from girls. Consequently, in order to offer encourage greater admissions from girls, available openings (seats) will first be divided into two groups of equal size, one for each gender.

Another part of the mission of High Tech High is to serve socio-economically diverse student bodies closely representing the demographics of the larger District. Approximately 40% of District students are participating in the National School Lunch Program (NSLP). Historically, High Tech High has not received sufficient applications from students participating in NSLP. Consequently, in order to encourage greater admissions from students participating in NSLP, High Tech High schools will provide statistical advantage (ie. increase the number of ballots placed into the lottery) to each applicant who voluntarily identifies him or herself as participating in NSLP.

Finally, the mission of High Tech High is to serve student bodies that represent the ethnic diversity of all areas of the District. As such, the District will be aggregated into approximately 10 contiguous zip code areas. Spaces will be allocated to a zip code area based on census data showing the percentage of students attending public schools who reside within the zip code area. For each student from a particular zip code area who has been admitted from returning, transferring or promoted students, and from employee, board member or sibling preferences, one slot will be eliminated from the overall allocation assigned to that zip code area. In no circumstance, will sibling or other preferences be allowed to result in any one zip code area having a higher number of enrollees than its allotment calls for. Once the number of remaining zip code slots has been determined, a separate lottery will be held for each zip code area by grade level. After capacity has been reached for each grade, names shall be placed in a grade level waiting pool. High Tech High will attempt to honor applicant preferences to attend one site above another (i.e.. HTHMA vs. HTHI), but the honoring of applicant preferences is not guaranteed.

As space becomes available within a grade, High Tech High will randomly select applicants from the grade level waiting pool and will notify them that they have the option of enrolling at the site with the opening.. The notification will give the applicant at least three full business days to inform the site principal or secretary, verbally or in

writing, of the applicant's intentions. In the absence of an affirmative and timely response by phone or letter, High Tech High will eliminate the applicant from the pool and proceed to randomly select another applicant from the waiting pool. All waiting pools expire annually at the end of the formal academic year, or as otherwise determined by the Board of Directors of High Tech High.

Sites will evaluate the performance of all enrollees annually and consider each for readmission prior to consideration of any other applicants. Sites will evaluate enrollees based upon published criteria, including those contained within the Student, Parent and School Contract. Students not readmitted, if any, shall be notified in writing of the basis for their non-readmission. High Tech High reserves the option of readmitting students who have left the school.

High Tech High certifies that, to the best of its knowledge, all its admissions procedures, policies and criteria comply with non-discrimination statutes and applicable law. High Tech High shall defend, indemnify and hold harmless the District from any and all challenges alleging that the High Tech High's admission procedures do not comport with applicable laws.

Element Nine (I) – Annual Financial Audits

High Tech High will contract with an independent auditor for an annual financial audit that will be produced according to generally accepted accounting principles. High Tech High will transmit a copy of the audit to the District - as well as to the County Superintendent of Schools, the State Controller and the State Department of Education - by December 15 of each year.

Should the audit note any exceptions or deficiencies, the School will follow a procedure whereby the School:

- Informs in writing all audit recipients of any exception and/or deficiency the School disputes or believes it has already corrected by the time of submitting the audit, along with supporting documentation;
- Informs all audit recipients in writing of a proposed timetable with benchmarks for the correction of each exception and/or deficiency still outstanding at time of audit submission; and
- Resolves all outstanding or disputed exceptions and/or deficiencies to the mutual satisfaction of the District and the School by no later than the following June 30th or other time as may be mutually agreed to.

The School will:

- Prepare and file with the District on or before September 15 and annual statement of receipts and expenditures of the charter school for the preceding fiscal year (Education code section 42100); and
- Prepare and file with the District a preliminary budget on or before July 1, an interim financial report on or before December 15, a second interim financial report on or before December 15, a second interim financial report on or before March 15, and a final unedited report for the full prior year on or before September 15

(education Code section 47604.33).

Element Ten (J) – Student Suspensions and Expulsions (As Amended November 2001)

High Tech High will regard suspension and expulsion as a last resort. Criteria for suspension and expulsion of students shall be consistent with all applicable federal statutes and state constitutional provisions. All related hearings will conform to applicable state and federal laws regarding discipline, special education, confidentiality, and access to records.

The following represent typical grounds for suspension and expulsion:

- The threat, causation or attempted causation of physical injury to another person, including sexual assault.
- Possession of a weapon (e.g., firearms, knives or explosives) or possession of a replica firearm.
- Unlawful possession, use, sale, offer or being under the influence of any controlled substance, alcoholic beverage or any intoxicant.
- Theft or attempted theft of school or private property.
- Destruction or attempted destruction of school or private property.
- Extortion.
- Obscene or offensive acts or habitual profanity or vulgarity.
- Disruption of school activities or willful defiance of valid school authorities.
- Violation of a policy or procedure by a student and/or parent as set forth in the student handbook.

A student suspension or expulsion may only be applied with the approval of the Site Director. A suspension or expulsion may be appealed to the CEO of High Tech High, who shall have the right to rescind or modify the suspension or expulsion. The parents or guardians of the student will have ten days from the suspension or expulsion to declare in writing their request for an appeal. The CEO shall convene a hearing within ten days of receipt of a timely request for an appeal. At the hearing the student shall have the right to counsel and the right to present evidence. The subcommittee members will consider evidence and/or testimony as it deems appropriate and render a written decision that shall be in the best interests of the student and the School. That decision shall be final.

Element Eleven (K) – STRS, PERS and Other Retirement Coverage

To the extent allowed by law, the High Tech High board shall cooperate with the district to make participation in STRS and other existing District retirement plans available to teachers and other eligible persons working at High Tech High. Teachers and other persons working at High Tech High will retain all previously vested right in their respective retirement systems, including but not limited to STRS, PERS and Social Security. The District agrees to cooperate, if needed, to facilitate participation in these plans by High Tech High staff. The High Tech High board may establish retirement plans for employees that may include, but shall not be limited to, establishment of a section 403(b) plan, and/or contracting with STRS and/or PERS.

Element Twelve (L) – Attendance Alternatives

High Tech High is a school of choice. No student is required to attend. Students choosing not to attend High Tech High may attend other public schools within their home school district. Transportation is a parental responsibility for families who choose to attend High Tech High, and is not provided by High Tech High.

Element Thirteen (M) – Employee Return Rights

The right to leave the District and take employment at High Tech High, as well as the right to return to the District for High Tech High employees who were previously San Diego Unified School District employees, will be as specified in District policies, procedures or collective bargaining agreements addressing this issue with respect to charter schools operated as nonprofit public benefit corporations under Education Code section 47604.

San Diego Unified School District will affirmatively collaborate with High Tech High to announce transfer opportunities and provide descriptions of position openings in a timely fashion.

High Tech High may employ staff on-loan from San Diego Unified School District.

High Tech High may employ staff, on-loan or permanently, from other entities including other districts and the San Diego County Office of Education.

Element Fourteen (N) – Dispute Resolution with San Diego Unified School District

Both San Diego Unified School District and High Tech High will always attempt to resolve any disputes between them amicably and reasonably without resorting to formal procedures.

In the event a formal dispute arises between San Diego Unified School District and High Tech High relating to provisions of this charter, these procedures will be followed:

- 1) One party will notify the other in writing concerning the nature of the dispute and the facts that support it. Such notices will be sent to or from the High Tech High board chairperson (with a copy to the High Tech High Chief Executive Officer) and the San Diego Unified School District Superintendent. Absent extenuating circumstances, such a notice will be provided within 15 calendar days of when either High Tech High or San Diego Unified School District becomes aware of the dispute.
- 2) Upon receipt of the notice, the Superintendent and the Chair of the High Tech High board of directors, or their designees, will meet within 15 days and attempt to resolve the dispute. If they reach a resolution, they shall co-author a description of that resolution and distribute it to both parties.
- 3) If no resolution is reached, the parties may, by mutual agreement, utilize the services of an outside mediator skilled in the interest-based approach to mediating disputes. Each party shall bear its own costs and evenly divide the cost for the mediation.

- 4) If the dispute remains unresolved following the mediation meeting either party may request non-binding arbitration before a mutually agreed upon arbitrator. The arbitration hearing shall be informal in nature. If the arbitration involves a dispute which may lead to revocation of the charter, then the arbitration proceedings must be held, concluded and a decision rendered within thirty days of the mediation meeting so as to not excessively extend the time period within which the Board of Education may act to revoke the charter. Each party shall bear its own costs and evenly divide the cost for the arbitration.

The dispute resolution process permits oral notice, followed immediately by written notice.

Except those disputes between San Diego Unified School District and High Tech High relating to provisions of this charter, all disputes involving High Tech High shall be resolved by High Tech High according to High Tech High policies. See Internal Dispute Resolution, below.

Element Fifteen (O) – Public School Employer

High Tech High declares that it shall be the exclusive public school employer of the employees at the School for the purposes of the Educational Employment Relations Act. Further, High Tech High shall retain the right to establish its own lawful procedures for discipline and dismissal.

Other Charter Elements

16. Operating Principles

High Tech High shall be nonsectarian in its programs, admissions policies, employment practices and operations. High Tech High will not discriminate on the basis of ethnicity, national origin, gender, or disability. High Tech High will not charge tuition.

17. Legal Status and Liability

High Tech High will operate as a nonprofit public benefit corporation. As such, San Diego Unified School District shall not be liable for the debts or obligations of the school. School shall hold harmless, defend and indemnify District, the Board of Education, its officers and employees, from every liability, claim or demand which may be made by reason of: (a) any injury to person or property sustained by School, its officers, employees or authorized volunteers; and (b) any injury to person or property sustained by any person, firm or corporation caused by any act, neglect, default, or omission of School, its officers, employees or agents. In cases of such liabilities, claims or demands, School at its own expense and risk shall defend all legal proceedings which may be brought against it and/or the District, the Board of Education, its officers and employees, and satisfy any resulting judgments up to the required amounts that may be rendered against any of them.

The School will purchase General Liability and Auto Liability in the amount of at least \$2,000,000 per occurrence, \$5,000,000 aggregate, naming the District as an additional insured, and Worker's Compensation insurance within statutory limits. As an alternative,

the School may purchase and maintain insurance with limits and coverage as deemed mutually acceptable to the District's risk manager and the School.

18. Staff Employment

High Tech High will select all school staff. No employee of San Diego Unified School District, or any other district, shall be required to work at High Tech High. Any prospective employee shall be considered for employment through an open application process, and, if selected, shall enter into a contractual agreement to make their services available to High Tech High. High Tech High shall have the authority to terminate the position in accordance with the terms of that agreement.

Employees shall have the option to join, or not to join, any collective bargaining unit they chose. Where provisions of High Tech High policy or this charter conflict with a collective bargaining unit agreement, High Tech High policy or this charter will prevail absent any other agreement with the bargaining unit to the contrary.

19. Internal Dispute Resolution

The High Tech High board of directors will adopt policies and processes for airing and resolving disputes (other than those between San Diego Unified School District and High Tech High relating to provisions of this charter, which are covered in Element Fourteen (N), above). The District agrees to refer all complaints regarding High Tech High's operations to the school's chief executive officer for resolution in accordance with the school's adopted policies. Parents, students, board members, volunteers and staff at High Tech High will be provided with a copy of the school's policies and dispute resolution process and will agree to work within it. In the event that the school's adopted policies and processes fail to resolve the dispute, the District agrees not to intervene in the dispute without the consent of the school's board unless the matter directly relates to one of the reasons specified in law for which a charter may be revoked.

Notwithstanding the above, the District Board of Education shall have the ability to intervene in and respond to complaints about the operation of High Tech High as is required or permitted by law.

20. Funding

The School elects to receive funding directly from the State of California through the County Treasurer and the County Office of Education in accordance with applicable law and the State's block grant program for charter schools. The School will act as its own fiscal agent. The District agrees it will use its ability to transfer funds from the School's Treasury Account to the District only with specific permission from the School.

While High Tech High does not expect the District to advance to the School future revenues (i.e., smooth out the School's revenue stream), nothing in this charter shall prevent the District from electing to do so at the School's request.

The District agrees to forward the School's full share of local aid to the School's account at the County Treasurer each month when due and to send separate notice to the School of each deposit amount without delay.

21. District Services

The School and the District will negotiate in good faith on an annual basis to develop a memorandum of understanding (MOU) separate from this charter, one that establishes more specifically the financial and service relationship between the two parties. The School's purchase of goods and services, if any, from the District shall not negate the operational independence of the School from the District. Breach of the MOU shall not necessarily constitute breach of this charter.

The School does not anticipate purchasing optional services from the District. In the event that the School does elect to purchase services from the District, consistent with the charter School MOU, the District agrees to provide its rationale for determining fair and reasonable pricing of purchased services.

The District may charge for the actual cost of supervisory oversight of the School not to exceed one percent of annual revenues or not to exceed three percent of the revenue of the School if the School is able to obtain substantially rent-free facilities from the District.

22 Special Education (April 2000 Amendment)

High Tech High reserves the right to act as its own LEA (Local Education Agency) for the purposes of special education. High Tech High also reserves the right to become its own SELPA (Special Education Local Plan Area) as provided by law.

23. External Grants

High Tech High may apply for and participate in externally funded projects, public or private. The District will support and help the school in applying for externally funded projects. Likewise, the school will help and support the District in applying for externally funded projects when the District deems it appropriate. When mutually agreeable, the two will collaborate on such grants. In any case, each will inform the other when one makes such a grant application that, if granted, may be shared with, benefit or materially affect the other.

24. Mandated Cost Recovery

The School will be responsible for recovering from the State all eligible mandated costs applicable to the School. The District shall, within ninety days of receipt or as timely as possible, reimburse the School for the School's pro rata share of mandated costs that the District recovers using the School's enrollment or another basis that incorporates High Tech High to the extent that any such recovery exceeds the actual District cost attributable to the School.

25. School Assets

If the High Tech High charter should ever be revoked or not renewed, all goods and materials purchased with public monies shall be distributed to the San Diego Unified School District. Upon the dissolution and winding up of the High Tech High corporation for any reason, its assets remaining after payment of all debts and liabilities shall be distributed as follows: (1) All assets and property purchased with public money shall be distributed to the San Diego Unified School District. (2) All other assets and property shall be distributed to a nonprofit fund, foundation or association in accordance with state law.

26. Information Exchange

High Tech High agrees to permit the District to inspect and receive copies of all records relating to the operation of High Tech High, including financial, personnel, and pupil records. High Tech High shall promptly comply with all such reasonable written requests. In a similar fashion, the District agrees to permit High Tech High to inspect and receive copies of all District records, including financial, personnel, and pupil records to the extent such requests are reasonable, lawful and related to the operation of High Tech High. The District shall promptly comply with all such written requests.

The records of the School are public records under the California Public Records Act. However, a record differs meaningfully from a report that must be newly prepared. If the District requests a special report of the School that is neither an existing record nor a record required by applicable law, by this charter or by the School's annual MOU, then the District agrees to pay to the School the School's actual cost of producing such a report.

The School shall provide the District, County and State all reports as required by applicable law.

27. Charter Petition Signatures

Attached to this proposal are signatures of at least one half of High Tech High teachers.

28. Charter Term and Renewal

The term of this charter shall begin for a five-year period on the date that the District's Board of Education approves the charter renewal petition and ending on June 30, 2009.

The charter may be revoked as provided by law. Prior to revoking the charter, and if in the judgement of the District circumstances permit, the District shall provide High Tech High with the notice of proposed revocation and the reasons thereof.

The District may inspect or observe any part of High Tech High at any time. The School assumes the District will not do so unreasonably, without notice, or by causing a disruption of student instruction or school operations. Inspection, observation, monitoring, and oversight activities may not be assigned or subcontracted to a third party by the District without the mutual consent of the governing board of High Tech High.

29. Charter Amendments

The governing board of High Tech High may request from the District an amendment of this charter at any time. The District agrees to hear and decide upon such a request in a timely fashion.