For the cutting board project I designed this design with four tools, a straight edge, compass, pencil, and Adobe. I started off by constructing a small circle in the middle with a compass. Then I constructed perpendicular lines inside that circle. I then constructed four more circles connecting to the circle in the center. Which I copied one arc to make the other. I really enjoyed doing this and was satisfied with my final constructed design.

In this project I investigated how I could mathematically:
1. To show the nutritional changes, which I choose protein from seed to loaf to better understand the processes of how it works in each of these steps (using linear and exponential piecewise functions)
2. We used bakers percentages, precise measurements, and thoughtful trial and error to create our best loaf of bread.

Jacquelyn Robles
My graph shows the amount of protein (in grams throughout seed to loaf of bread). It shows how much protein is in 100 grams of each step. For example, on the graph it shows that there is 7g of protein in 100g of seeds. I choose steps as time. The positive slopes mean that during that transformation the protein is increasing (like from seed to grass). But when the slope goes down that means the protein decreases between those steps parenthese during that transformation the protein is increasing (like from grass to sheave).