Hybrid Learning Reopening Plan (Phase IV)

Purpose
- To provide all students with a safe, in person learning experience that honors the core of our design principles: Opportunities to connect hands and minds, to connect and build relationships through shared learning experiences, and to use their learning to create, make, develop something new.   - To continue to provide high quality virtual learning experiences for students who opt to stay 100% with distance learning.

Timeline

February 24th - March 4th

- Hybrid Planning Team (Leadership + Grade Level Reps) Developed Reopening Model with 3 phases to increase in-person instruction.

March 5th - Staff Day (no students)

- Planning team presented Hybrid Reopening Model to Teaching Staff
- Grade level teams developed new schedules using new Hybrid Model

March 12th

- Hybrid Reopening Model presented to Parents for Feedback

March 15th - 19th

- Planning team - Finalize Schedules & Logistics, Order Supplies needed for Reopening.

April 5th - April 9th:

- Teachers report on campus April 5th for Staff Day (no students)
- Teacher schedule for the week
  - 9:00-9:20 Advisory
  - 9:30-10:30 Team Check-in (Assignment of Asynchronous Assignments)
  - 10:30 - 3:30 Students work Asynchronously / Teachers Preparing campus for Phase 4

April 12th - May 7th: (4-weeks)

- Phase 4a Schedules Begin all Grades 9th-12th

May 3rd - May 7th:

- Phase 4a continues
- Assessment begins for movement into Phase 4b

May 10th - May 14th: *(tentative)*

- Phase 4a continues

- Preparation begins to move into Phase 4b

May 17th - June 4th: *(tentative)*

- Phase 4b begins

May 31st June 4th: *(tentative)*
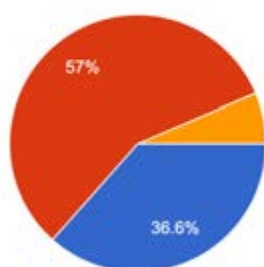
- Phase 4b continues, evaluation for Phase 4c begins

June 7th - June 23trd: *(tentative)*

- Phase 4c begins for the remainder of the school year

Phase 4 Parent Survey Results

At this time, my child would most likely: En este momento, mi hijo/a probablemente:
703 responses

- Remain in distance learning for the remainder of the school year. - Permanecer en el aprendizaje a distancia durante el resto del año esc...
- Return to campus regardless of the hybrid model (full days or half days). - Regresar a la escuela independientemente del modelo hibrid...
- Return to campus only if full days were offered.- Regresar al la escuela solo si se ofrecieron días completos .

With over 97% of our community responding, we were able to plan accordingly, making sure to include our community's voice as a foundation for our planning. 57% of our families are interested in bringing their children back in some capacity whether half or full days . 36.6% would like their child(ren) to remain at home for the remainder of the school year. 6.4% would like their students to return to campus only if we offer full days. With 43% of our student population staying home. We needed to create a plan that takes in account the 260 students that will opt to remain on distance learning.

Schedule

In order for us to bring students on campus safely and balance that with maintaining a high quality virtual experience for our Distance Learning only students (approx. 260) , our first phase (4a) of reopening will bring students on campus only 1 day a week for a 1/2 day, 9:00 - 12:30. Students will be **assigned** to a COHORT and will come on campus on their designated day.

After **four weeks**, we will assess the schedule and determine if we are able to move into the next phase (4b). In Phase 4b, students will be invited to come on campus for 1 full-day.. Phase 4b on Tuesday and Thursday will start with a Hybrid Team Check-in with students in-person and students at home together on Zoom. The morning COHORT will continue with their in-person activities, while students at home move into independent work with asynchronous assignments.

After three weeks of Phase 4b, we will assess if we are able to safely increase the amount of time students are on campus for the week. If we are able to at that moment, we will start the process to move into Phase 4c, which will bring students on campus for 2

full-days out of the week. Phase 4c will be the final phase for the remainder of the school year.

Phase 4a:
1-Day Model   (½ days)

Monday	Tuesday	Wednesday	Thursday	Friday
Distance Learning	Half-day In-Person 9:00 - 12:30	Distance Learning (Asynchronous)	Half-day In-Person 9:00 - 12:30	Distance Learning
	Cohort A		Cohort B	
lunch				
	Distance Learning		Distance Learning	

Phase 4b:
1-Day Model   (Full-day)

Monday	Tuesday	Wednesday	Thursday	Friday
Distance Learning	Team Check-in 9:00 - 9:50	Distance Learning (Asynchronous)	Team Check-in 9:00 - 9:50	Distance Learning
	Full-day In-Person Cohort A		Full-day In-Person Cohort B	
lunch				

Phase 4c:
2-Day Model   (2 Full-days a Week)

Monday	Tuesday	Wednesday	Thursday	Friday
Team Check-in 9:00 - 9:50	Team Check-in 9:00 - 9:50	Distance Learning (Asynchronous)	Team Check-in 9:00 - 9:50	Team Check-in 9:00 - 9:50
Full-day In-Person Cohort A	Full-day In-Person Cohort B		Full-day In-Person Cohort A	Full-day In-Person Cohort B
Lunch				
Team Check-in 3:00- 3:30	Team Check-in 3:00 - 3:30		Team Check-in 3:00 - 3:30	Team Check-in 3:00 - 3:30
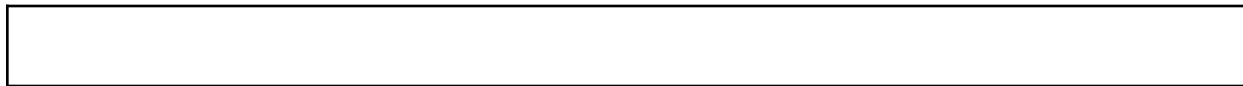
Student Facing 9th Grade Sample Schedule

Sample 9th Grade Schedule:

Hybrid In-Person Cohort A:

Time/ Period	Monday (All distance learning)	Tuesday Cohort A On Campus	Wednesday (Asynchronous)	Thursday (Asynchronous or check depending on team)	Friday (All distance learning)
8:30-9:00	Get ready for class	Check In (Temperature Check)	Get ready for class		Get ready for class
9:00-9:20	Advisory	Go to assigned room	Advisory	Get ready for class	Advisory
9:30-10:30	Math	Math	Team Check-in	Asynchronous Humanities	Math
10:30-11:30	Humanities	Humanities or Physics	Async Work Time	Asynchronous Math	Humanities
11:30-12:30	Physics	Physics or Humanities		Asynchronous Physics	Physics
12:30 - 1:30	LUNCH	LUNCH (Dismissed @ 12:30)	LUNCH	LUNCH	LUNCH
1:30-2:30	Team Time	Off Campus HW Time	Team Check-in	Zoom Check in with Distance Learning and Cohort A	Team Time
2:30-3:30	Async Work Time	Off Campus HW Time	Async Work Time	Tutoring	Async Work Time

Hybrid In-Person Cohort B:

Time/ Period	Monday (All distance learning)	Tuesday (Asynchronous or check depending on team)	Wednesday (Asynchronous)	Thursday Cohort B On Campus	Friday (All distance learning)
8:30-9:00	Get ready for class		Get ready for class	Check In (Temperature Check)	Get ready for class
9:00-9:20	Advisory	Get ready for class	Advisory	Go to assigned room	Advisory
9:30 -10:30	Math	Asynchronous Humanities	Team Check-in	Math	Math
10:30-11:30	Humanities or Physics	Asynchronous Math	Async Work Time	Humanities or Physics	Humanities or Physics
11:30-12:30	Physics or Humanities	Asynchronous Physics		Physics or Humanities	Physics or Humanities
12:30 - 1:30	LUNCH	LUNCH	LUNCH	LUNCH (Dismissed @ 12:30)	LUNCH
1:30-2:30	Team Time	Zoom Check in with Distance Learning and Cohort B	Team Check-in	Off Campus HW Time	Team Time
2:30-3:30	Async Work Time	Tutoring	Async Work Time	Off Campus HW Time	Async Work Time

Distance Learning

Distance learning will continue to be the center of our academic instruction plan, with 3 full days and 2 half-days of instructional minutes plus asynchronous time learning. Through each of the phases from Phase 4a to 4c, distance learning will be adjusted accordingly, adding in an additional asynchronous day and attendance of virtual live classroom instruction with students on campus for hybrid learning.

Hybrid In-Person Learning

Hybrid In-person learning will focus on providing students opportunities to reconnect and build relationships, learning experiences that engages them to connect their hands and minds, and opportunities to deepen their learning by playing, exploring, and tinkering with ideas and concepts connected to their projects.

Arrival/Exit Plan and Procedures

Arrival: Students will arrive by foot (walking from home/public transportation) or car at the front drop-off and pick-up area in front of our main entrance. Caregivers will use curbside drop-off and are asked to stay in their vehicle to minimize foot traffic. Students will be directed to walk down our South Promenade between our buildings and grass field to enter school through their respective Grade Level entrance.

HIGH TECH HIGH CHULA VISTA
1945 Discovery Falls Drive

Student Drop-off / Pick-up

12th Grade   11th Grade   10th Grade   9th Grade

Entrace / Exit for Students

Arrival steps are outlined below:

1. Prior to departing their living space, families and caregivers will fill out Covid-19 questionnaire via QR Code .
2. Families and Students arrive at HTHCV drop-off and pick-up curb (West Campus by Main Entrance).
3. Temperature checks will happen for students as they walk down the South Promenade before they enter their Grade level entrance/exit door.
4. If they are within healthy temperature range, students will be invited to enter inside the HTHCV building.
5. If students are not within a healthy temperature range, they will be walked to the Main Commons, from there we will refer to the decision tree.
6. For students that arrive late they will check-in at the front office with Ms. Sylvia and Ms. Veronica.

For students who are tardy:
If a student is more than 15 minutes late, he or she will go to the front door entrance, to be screened by our school front office staff, Ms. Sylvia and Ms. Veronica.

Dismissal and Lunch:
To minimize foot traffic, dismissal will occur on the curb. Students will be walked out to the South Promenade where they can pick up a cold lunch, and then proceed to the pick-up curb to wait until their caregiver's car is identified.

Dismissal steps are below:
1. Families arrive at HTHCV curb
2. Students will be monitored for social distancing by the leadership team.
3. Students will identify their caregiver and walk to their vehicle.
4. Families and students will exit using the turn around, exiting through Discovery Falls Drive.

Child Care

Child care will be provided for K-12 CV HTH Village employees by the K8HUB staff. The HUB program runs 7:30am - 4:00pm, Monday. Tuesday, Thursday and Friday.

Health and Safety Requirements

- Safety Protocols
- Every staff member will be tested for COVID-19 as students return to in-person instruction. Testing will be provided by HTH on campus free of charge.
- By Monday, April 5th, every staff member working with students will be trained on the protocols for health and safety. This will include the requirements for masks, social distancing, hygiene protocols, classroom ratios, and breaks to protect staff and students from potential exposure.
- All Directors, Deans, and Site Managers will go through Decision Tree training for COVID screening. The Decision Tree includes the contingency and mitigation guidance for when students and staff members become infected or are potentially exposed to the virus.

In case of sick student
- Text Edrick/Michael immediately, ask the student to remain outside distanced from others.
- Student will enter the Isolation Room Main Commons next to our front lobby)
- Parents will be called and asked to pick up the student immediately
- The student may return to school: Parents will be given instructions to meet one of the 3 criteria to return to campus based on specific students' situation and the *current* decision tree protocol/ timeline. (see hive for current doc)

COVID-19 Symptom Decision Tree*
*Applies regardless of vaccination status

(Version 1/28/2021)

At school, student or staff member develops any one of the following signs or symptoms:
☐ Fever with or without chills/rigors (fever defined as T ≥100.0 that does not resolve within 30 min. without medication)
☐ Cough* ☐ Shortness of breath ☐ Nasal congestion/rhinorrhea (runny nose)* ☐ Sore throat
☐ Nausea, vomiting, or diarrhea* ☐ Fatigue* ☐ New loss of taste/smell ☐ Headache*
☐ Muscle or body aches* ☐ Poor feeding or poor appetite*

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.
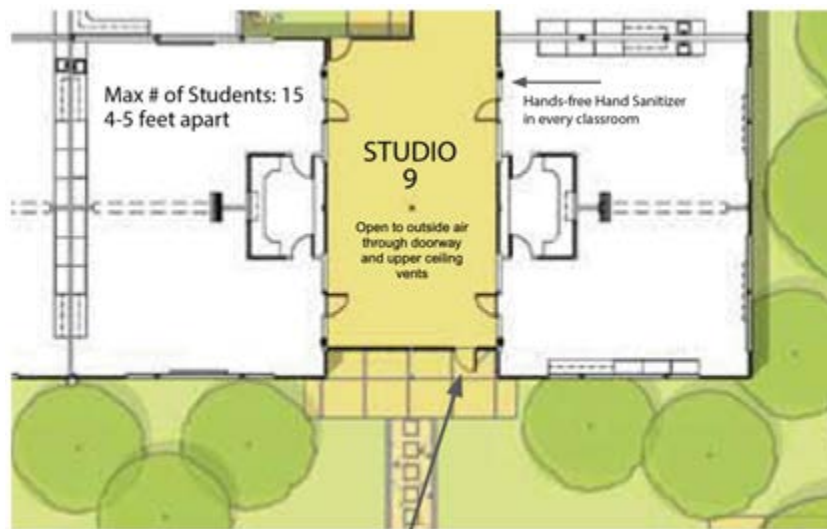
ACTION: Apply appropriate PPE; isolate student/staff member until sent home; recommend they reach health care provider for instructions. Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) but these do not rule out COVID-19 as co-occurring

📋 **STUDENT / STAFF TO STAY HOME UNTIL...**

Classroom Space and Connectivity

Classrooms:
- Entry and Exit for all students will take place from the door leading to the outside from the south entrance/exit door to each of the Grade Level Common Spaces.
- Only one stable group of students may enter their assigned classroom ONLY. NO building access, with the expectation of the restroom.
    - Support staff may interact with multiple stable groups.
- All HVAC filters have been upgraded to MERV-13 filters to maximize central air filtration.

Max # of Students: 15
4-5 feet apart

Hands-free Hand Sanitizer in every classroom

STUDIO 9

Open to outside air through doorway and upper ceiling vents

9th Grade Entrance / Exit

Tents:
- 20x10 and 10x10 tents will be available for check-out use. We must coordinate with one another as well as the elementary school and middle school for use of outside spaces (kidney bean field, lunch tables, new field north of the HS).

HIGH TECH HIGH CHULA VISTA
1945 Discovery Falls Drive

Outdoor Classroom Space
with Wifi Connection

Outdoor Classroom Space
with Wifi Connection

LUNCH TABLES

Kidney Bean Grass Field

Shade cover and Lunch Tables
- Remain excellent, proven options for outdoor learning

Connectivity:
We have installed outdoor access points around our entire high school campus, increasing our Wifi capabilities 75-125 feet beyond our outside walls.

Additional Information

Classroom:
- All students must use hand sanitizer each time they enter the classroom
- Students must go straight to their assigned table and chair
- Each student's supplies (ex. paper, pencil, computers and headphones) will be kept on the students' desk.

Water & Food
- Students will bring reusable water bottles to keep on their desks
- The only time they may remove their masks indoors is to take a drink of water. They must immediately put their mask back on after drinking.
- Snacks must be eaten outside during designated break times.
- Students must eat in stable groups.
- Lunchtime will be coordinated with the staggered lunch times based on HTeCV and HTMCV.

Restrooms
- Students may only use the main interior bathroom. The single bathroom will be dedicated for staff only.

Technology and Supplies
1. Each stable group will have 1:1 chromebooks (i.e., ~ 10-12/stable group). Students should decontaminate each device daily. *Devices remain at school.*
2. Outdoor wifi has been upgraded.

3.   Contact Edrick/Michael/Sylvia for additional PPE as needed.

Staffing/Supervision

- As in normal times, the stable group should have at least one adult teaching and supervising students.

- Responsibilities include:
    - Working within line of sight of the stable group
    - Giving reminders to stay on task and remain vigilant with safety
    - Grade levels: communicate for how you will utilize support staff

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Cleaning for On-Campus Hybrid

- After dismissal, teachers will clean tables , chairs, technology and common spaces. When the classroom is clear, facilities staff will clean all other areas such as door knobs, sinks, handles and floors. The classrooms will be sprayed down on Monday evenings and Wednesday evenings before the next group comes.
- If a student is sick during the day, we will remove the class to another space. Facilities will spray and disinfect the classroom and the sick students' work area.

Requests for Schedule Change

- Families will have the option anytime to request removal of their child from the Hybrid In-person Learning model and placed back into Distance Learning.

- Any families wanting to request a change from the Distance Learning model into the Hybrid In-person model will need to wait till the week of May 3rd - 7th. At that time we will contact families asking if they would like to request a change.