

SCHOOL PROFILE 2023-2024

High Tech High International opened its doors in 2004, and is based on the growth and success of its sister school High Tech High. Founded by an industry and educator coalition, HTH International is an independent public charter school serving about 400 students in grades 9-12. High Tech High International helps students develop global awareness through rigorous academics and relevant workplace skills in preparation for rewarding lives in our increasingly technological and interconnected world.

High Tech High are public charter schools and are guided by four connected design principles—**EQUITY, PERSONALIZATION, AUTHENTIC WORK, AND COLLABORATIVE DESIGN**—that set aspirational goals and create a foundation for understanding our approach. At HTH, our schools are intentionally diverse and integrated enrolling students through a zip code-based lottery resulting in an ethnically and economically diverse student body. Students pursue their passions through projects and reflect on their learning. Students connect their studies to the world through fieldwork, community service, internships, and consultation with outside experts. HTH's focus on equity and integration drives a continuing examination of structure and practice. We are all still learning...

CEEB Code: 053945

Total Enrollment: 384, grades 9-12

64% Students of Color

45% Female

55% Male

STUDENTS & FACULTY

High Tech High International students reflect the full socio-economic and cultural diversity of the San Diego Unified School District. The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are chosen for admission via zip code based lottery system, ensuring a diverse student body. Over 1,000 students applied for the initial cohort of 200 places. The HTHI faculty, 34 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHI faculty member serves as an advisor to about 15 students. Teachers work in teams, responsible for the academic achievement of the 50 students in their group.



PROGRAM

High Tech High International (HTHI) is not a technology high school. Some HTHI students may specialize in computer programming, but all students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, and aesthetic. HTHI teachers work in teams to integrate the curriculum across subject areas. Students master critical content while pursuing their interests through individual and small-group projects. Frequent exhibitions

and “Presentations of Learning” help students develop valuable skills of analysis and communication. As High Tech High International teachers develop curriculum, they consider the California academic content standards and the six core Deeper Learning Competencies, which call for students to: master core academic content, think critically & solve complex problems, work collaboratively, communicate effectively, learn how to learn and develop academic mindsets. All HTHI academic core courses have been approved by the University of California to satisfy A-G subject requirements..

SENIOR PROJECTS

The senior project is an opportunity for students to deeply explore their personal interests, career goals, and curiosities through a full-time, month-long project or internship. Students begin brainstorming and planning the project starting in January and work with teachers to find mentors to support them in their experience. Students may design a project or choose an internship based on teacher/parent discussion and approval. Students have four weeks to develop their project or engage in their internship. At the end of the month students present to their teachers and peers a final presentation based on their experience.

DIGITAL PORTFOLIOS

In addition to the measures of achievement required of all California high school students, High Tech High students develop a digital portfolio that provides a comprehensive look at each student’s work and learning. Each digital portfolio includes a personal statement, resume, and work samples. The work samples include information about the students’ learning goals, projects and internships. Students update their digital portfolios each semester, documenting their learning over time.

COLLEGE COURSES

Since 2006 HTH International select students (through an application process) have had the opportunity to participate in the Pre-Collegiate Pathways program at the University of San Diego. In addition to taking courses at USD, HTHI students often take community college courses in partnership with the College and Career Access Pathways (CCAP). Students can receive college credit through the San Diego Community College District for courses in (but not limited to) Political Science, Psychology, English, College Algebra, Statistics, and PreCalculus taught at High Tech High. ***College courses taken for college credit will not be included on the HTHI transcript.**

COURSE OFFERINGS

Rigorous Curriculum without Advanced Placement Courses. Course rigor is in the form of Honors Courses (H).

The HTHI curriculum is characterized by courses that encourage students to focus in depth on important concepts and issues. Junior and senior students have the option to choose from any seven core-academic courses for honors credit notated with an (H). Advanced Placement courses are not offered, because HTHI focuses on covering topics in depth rather than offering shallow survey courses.

ENGLISH: English 1, English 2, English 3, English 3 (H), English 4, English 4 (H)

HISTORY/SOCIAL SCIENCE: World Cultures & Geography, Modern World History, U.S. History, U.S. History (H), Government, Civics

MATHEMATICS: Math 1, Math 2, Math 3, Math 3 (H), Math 4, Calculus (H)

LAB SCIENCES: Physics, Environmental Science, Environmental Science (H), Chemistry, Biology, Biology (H)

FOREIGN LANGUAGE: Spanish 1, Spanish 2, Spanish 3, Spanish 3 (H) *Spanish 1 and Spanish 2 is part of the standard HTHI curriculum. Only students advanced in Spanish will complete level 3, most often as an elective course.

VISUAL ARTS: Multimedia 1,2, Multimedia 3,4

COLLEGE PREP ELECTIVES: Visual Technology

GRADUATION REQUIREMENTS

COURSE	HTHI REQUIRED YEARS
A: History/Social Science	3
B: English	4
C: Mathematics	4
D: Lab Sciences	4
E: Language other than English	2
F: College Prep Electives	1
G: Visual / Performing Arts	1

To graduate, High Tech High International students must also complete at least one workplace internship during junior year, plus a substantial Senior Project.

BLOCK SCHEDULE

High Tech High International offers a few core courses on a "block schedule." Students receive a year's worth (3.0 credits) for semester courses taught in two-hour blocks including Physics and Spanish offered in 9th grade.

ACADEMIC INTERNSHIPS HTHI

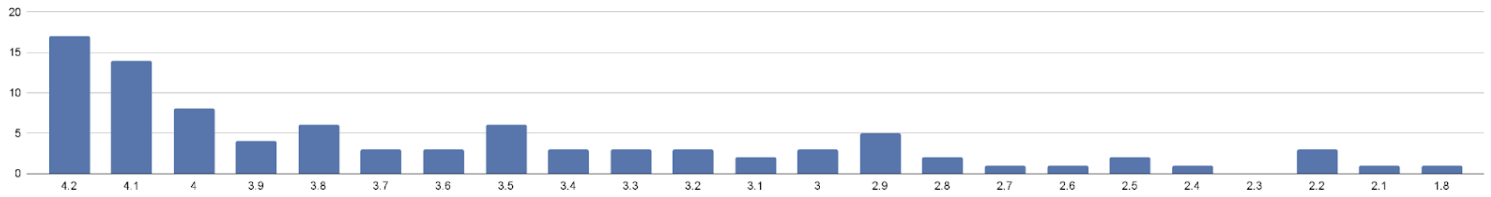
One of the most important elements of a High Tech High education is a connection to the real world of adult work and productivity. At HTH schools, we facilitate this connection by hiring teachers who have experience outside the classroom; encouraging projects that have real applications; inviting professionals into the school throughout the year; and creating an internship experience for students. HTH International students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student's academic work. Internships take place for 35-40 hours per week for a three week period during the spring semester in their junior year.

Alvarado Medical Center
American Diabetes Association
Anadys Pharmaceutical
Animal Hospital of La Jolla
Austin Veum Robbins Partners
Boys and Girls Foundation
The California Innocence Project
CalTrans
The Corky McMillin Companies
County of San Diego Office of
Farmers Insurance
FOX 6 News
General Atomics
Interactive, Inc.
International Surfing Association
Invisible Children
Junior Achievement
Levantine Archeology Lab - UCSDMANPOWER, Inc.

National City Chamber of Commerce
The New Children's Museum
Northrop Gruman
Oxford University - Research Assistant
Pfizer
The Port of San Diego
Public Defender
Qualcomm Incorporated
Revolution Ventures
Salk Institute of Biological Sciences
San Diego Regional Chamber of Commerce
Scripps Research, La Jolla
Sharp Memorial Hospital
SPAWAR - Systems Center
Telepacific Communications
U.S. Department of Commerce
University of San Diego
YMCA

GRADE DISTRIBUTION HTHI CLASS OF 2024

Through junior year, class size = 91



A COLLEGE-GOING CULTURE

Of the 96 graduates in the class of 2023, ninety-two (96%) will be entering college in the fall, seventy-six (79%) will be attending a 4-year college and seventeen (17%) will be attending a 2-year college. Ten (10%) will be entering the University of California system, while forty-one (43%) will be attending the California State University system and fourteen (15%) will attend a private institution in the state of California. Nine (9%) will attend out-of-state institutions in Canada, Illinois, Maryland, Mexico, Minnesota, New Jersey, New York, Oregon, Pennsylvania, and Texas.

CLASS OF 2023 COLLEGE ACCEPTANCE LIST

Adelphi University
 Alfred University
 Arizona State University (Downtown Phoenix)
 Arizona State University (Main Campus)
 Art Center College of Design
 Azusa Pacific University
 Beloit College
 Bradley University
 Butler University
 Cal Poly Humboldt
 California College of the Arts
 California Lutheran University
 California Polytechnic (San Luis Obispo)
 California Polytechnic University (Pomona)
 California State University (Bakersfield)
 California State University (Channel Islands)
 California State University (Chico)
 California State University (Dominguez Hills)
 California State University (East Bay)
 California State University (Fresno)
 California State University (Fullerton)
 California State University (Long Beach)
 California State University (Los Angeles)
 California State University (Maritime Academy)
 California State University (Monterey Bay)
 California State University (Northridge)
 California State University (Sacramento)
 California State University (San Bernardino)
 California State University (San Marcos)
 Carlow University
 Carthage College
 Chapman University
 Clark Atlanta University
 College of the Holy Cross
 Colorado Mesa University
 Colorado School of Mines
 Colorado State University (Fort Collins)

Creighton University
 Denison University
 Drexel University
 Duke University
 Duquesne University
 Emerson College
 Fairfield University
 Franklin University Switzerland
 Gonzaga University
 Hawai'i Pacific University
 Hiram College
 Johns Hopkins University
 Johnson & Wales University (Charlotte)
 Laguna College of Art and Design
 Lewis & Clark College
 Loyola Marymount University
 Loyola University Chicago
 Marquette University
 Milwaukee School of Engineering
 Montana State University
 Northern Arizona University
 Nova Southeastern University
 Oregon State University
 Otis College of Art and Design
 Pace University (New York City)
 Pepperdine University
 Point Loma Nazarene University
 Portland State University
 Regis University
 Rhodes College
 Rochester Institute of Technology
 Rose-Hulman Institute of Technology
 Saint Louis University
 Saint Mary's College of California
 San Diego City College
 San Diego State University
 San Francisco State University
 San Jose State University

School of the Art Institute of Chicago
 Seattle Pacific University
 Seattle University
 Sonoma State University
 Stevens Institute of Technology
 Suffolk University
 The Evergreen State College
 The New School
 University of Arizona
 University of California (Berkeley)
 University of California (Davis)
 University of California (Irvine)
 University of California (Los Angeles)
 University of California (Merced)
 University of California (Riverside)
 University of California (San Diego)
 University of California (Santa Barbara)
 University of California (Santa Cruz)
 University of Colorado Boulder
 University of Denver
 University of Minnesota (Twin Cities)
 University of Notre Dame
 University of Oregon
 University of Portland
 University of Puget Sound
 University of Redlands
 University of San Diego
 University of San Francisco
 University of Southern California
 Vaughn College of Aeronautics and Technology
 Westminster College
 Whitman College
 Whittier College
 Willamette University
 Woodbury University
 Worcester Polytechnic Institute
 Xavier University