Diana Cornejo-Sanchez, Ed.D| Interim CEO
Jade White | Director
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SCHOOL PROFILE 2024-2025

High Tech High International opened its doors in 2004, and is based on the growth and success of its sister school High Tech High. Founded by an industry and educator coalition, HTH International is an independent public charter school serving about 360 students in grades 9-12. High Tech High International helps students develop global awareness through rigorous academics and relevant workplace skills in preparation for rewarding lives in our increasingly technological and interconnected world.

High Tech High are public charter schools and are guided by four connected design principles-**EQUITY**, **PERSONALIZATION**, **AUTHENTIC WORK**, **AND COLLABORATIVE DESIGN**-that set aspirational goals and create a foundation for understanding our approach. At HTH, our schools are intentionally diverse and integrated enrolling students through a zip code-based lottery resulting in an ethnically and economically diverse student body. Students pursue their passions through projects and reflect on their learning. Students connect their studies to the world through fieldwork, community service, internships, and consultation with outside experts. HTH's focus on equity and integration drives a continuing examination of structure and practice. We are all still learning...

CEEB Code: 053945
Total Enrollment: 358, grades 9-12
75% Students of Color

44% Female
55% Male
1% Non-Binary

STUDENTS & FACULTY

High Tech High International students reflect the full socio-economic and cultural diversity of the San Diego Unified School District. The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are chosen for admission via zip code based lottery system, ensuring a diverse student body. Over 1,000 students applied for the initial cohort of 200 places.The HTHI faculty, 34 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHI faculty member serves as an advisor to about 15 students. Teachers work in teams, responsible for the academic achievement of the 50 students in their group.

PROGRAM

High Tech High International (HTHI) is not a technology high school. Some HTHI students may specialize in computer programming, but all students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, and aesthetic.HTHI teachers work in teams to integrate the curriculum across subject areas. Students master critical content while pursuing their interests through individual and small-group projects. Frequent exhibitions

and "Presentations of Learning" help students develop valuable skills of analysis and communication. As High Tech High International teachers develop curriculum, they consider the California academic content standards and the six core Deeper Learning Competencies, which call for students to: master core academic content, think critically & solve complex problems, work collaboratively, communicate effectively, learn how to learn and develop academic mindsets. All HTHI academic core courses have been approved by the University of California to satisfy A-G subject requirements..

SENIOR PROJECTS

The senior project is an opportunity for students to deeply explore their personal interests, career goals, and curiosities through a full-time, month-long project or internship. Students begin brainstorming and planning the project starting in January and work with teachers to find mentors to support them in their experience. Students may design a project or choose an internship based on teacher/parent discussion and approval. Students have four weeks to develop their project or engage in their internship. At the end of the month, students present to their teachers and peers a final presentation based on their experience.

DIGITAL PORTFOLIOS

In addition to the measures of achievement required of all California high school students, High Tech High students develop a digital portfolio that provides a comprehensive look at each student's work and learning. Each digital portfolio includes a personal statement, resume, and work samples. The work samples include information about the students' learning goals, projects, and internships. Students update their digital portfolios each semester, documenting their learning over time.

COLLEGE COURSES

Since 2006 HTH International select students (through an application process) have had the opportunity to participate in the Pre-Collegiate Pathways program at the University of San Diego. In addition to taking courses at USD, HTHI students often take community college courses in partnership with the College and Career Access Pathways (CCAP). Students can receive college credit through the San Diego Community College District for courses in (but not limited to) Political Science, Psychology, English, College Algebra, Statistics, and PreCalculus taught at High Tech High. ***College courses taken for college credit will not be included on the HTHI transcript.**

COURSE OFFERINGS
Rigorous Curriculum without Advanced Placement Courses. Course rigor is in the form of Honors Courses (H).

The HTHI curriculum is characterized by courses that encourage students to focus in depth on important concepts and issues. Junior and senior students have the option to choose from any seven core-academic courses for honors credit notated with an (H). Advanced Placement courses are not offered, because HTHI focuses on covering topics in depth rather than offering shallow survey courses.

ENGLISH: English 1, English 2, English 3, English 3 (H),English 4, English 4 (H)
HISTORY/SOCIAL SCIENCE: World Cultures & Geography, Modern World History, U.S. History, U.S. History (H), Government, Civics
MATHEMATICS: Math 1, Math 2, Math 3, Math 3 (H), Math 4, Calculus (H)
LAB SCIENCES: Physics, Environmental Science, Environmental Science (H), Chemistry, Biology, Biology (H)

FOREIGN LANGUAGE: Spanish 1, Spanish 2, Spanish 3, Spanish 3 (H) *Spanish 1 and Spanish 2 is part of the standard HTHI curriculum. Only students advanced in Spanish will complete level 3, most often as an elective course.
VISUAL ARTS: Multimedia 1,2, Video Production
COLLEGE PREP ELECTIVES: Visual Technology

GRADUATION REQUIREMENTS

To graduate, High Tech High International students must also complete at least one workplace internship during junior year, plus a substantial Senior Project.

COURSE	HTHI REQUIRED YEARS
A: History/Social Science	3
B: English	4
C: Mathematics	4
D: Lab Sciences	4
E: Language other than English	2
F: College Prep Electives	1
G: Visual / Performing Arts	1

BLOCK SCHEDULE

High Tech High International offers a few core courses on a "block schedule." Students receive a year's worth (3.0 credits) for semester courses taught in two-hour blocks including English 1, Physics, World Cultures & Geography, and Spanish offered in 9th grade.
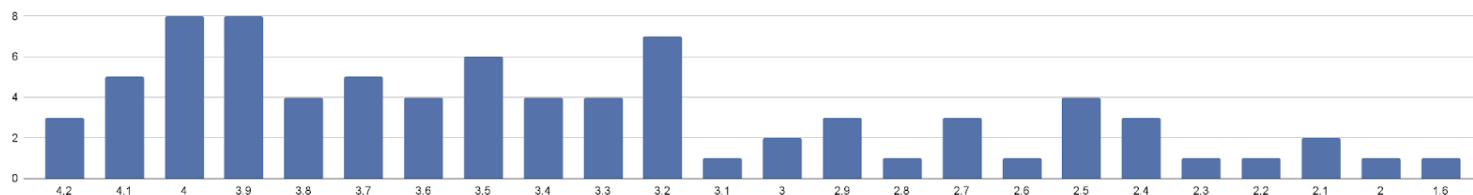
ACADEMIC INTERNSHIPS HTHI

One of the most important elements of a High Tech High education is a connection to the real world of adult work and productivity. At HTH schools, we facilitate this connection by hiring teachers who have experience outside the classroom; encouraging projects that have real applications; inviting professionals into the school throughout the year; and creating an internship experience for students. HTH International students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student's academic work. Internships take place for 35-40 hours per week for a three week period during the spring semester in their junior year.

Alvarado Medical Center
American Diabetes Association
Anadys Pharmaceutical
Animal Hospital of La Jolla
Austin Veum Robbins Partners
Birch Aquarium
The California Innocence Project
CalTrans
The Corky McMillin Companies
County of San Diego Office of
Farmers Insurance
FOX 6 News
General Atomics
Interactive, Inc.
International Surfing Association
Invisible Children
La Jolla Institute for Immunology
Living Coast

Musicworx
Natural History Museum
Northrop Gruman
Outside the Lens
Pfizer
The Port of San Diego
Qualcomm Incorporated
Revolution Ventures
Salk Institute of Biological Sciences
San Diego Air & Space Museum
San Diego Floral Design
San Diego Hand Specialists
Scripps Research, La Jolla
Sharp Memorial Hospital
SPAWAR - Systems Center
U.S. Department of Commerce
University of San Diego
YMCA

GRADE DISTRIBUTION HTHI CLASS OF 2025

Through junior year, class size = 82

A COLLEGE-GOING CULTURE

Of the 91 graduates in the class of 2024, eighty-three (91%) will be entering college in the fall, seventy (78%) will be attending a 4-year college and twelve (13%) will be attending a 2-year college. Twenty-three (25%) will be entering the University of California system, while thirty-one (34%) will be attending the California State University system and eight (9%) will attend a private institution in the state of California. Nine (9%) will attend out-of-state institutions in Arizona, Indiana, Louisiana, North Carolina, Oklahoma, Texas, Utah, Washington, and Wisconsin.

CLASS OF 2024
COLLEGE ACCEPTANCE LIST

American University
Beloit College
Brandeis University
Cal Poly Humboldt
California College of the Arts
California Lutheran University
California Polytechnic State University (San Luis Obispo)
California State Polytechnic University (Pomona)
California State University (Bakersfield)
California State University (Channel Islands)
California State University (Chico)
California State University (Dominguez Hills)
California State University (East Bay)
California State University (Fresno)
California State University (Fullerton)
California State University (Long Beach)
California State University (Los Angeles)
California State University (Monterey Bay)
California State University (Northridge)
California State University (Sacramento)
California State University (San Bernardino)
California State University (San Marcos)

Chapman University
Clemson University
Colorado State University (Fort Collins)
Concordia University (Irvine)
Creighton University
DePaul University
Drexel University
Ferris State University
Florida International University
Florida State University
Fordham University
George Washington University
Gonzaga University
Grand Canyon University
Indiana University (Bloomington)
Lawrence University
Le Moyne College
Lewis & Clark College
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Marquette University
Miami University (Oxford)
MiraCosta College
Montana State University
Mount Saint Mary's University
New Mexico State University (Main Campus)
NewSchool of Architecture and Design
Northeastern University
Northern Arizona University
Occidental College

Oklahoma State University (Main Campus)
Oregon State University
Otis College of Art and Design
Pace University (New York City)
Pepperdine University
Plymouth State University
Point Loma Nazarene University
Purdue University (Main Campus)
Ringling College of Art and Design
Rochester Institute of Technology
Saint Mary's College of California
San Diego City College
San Diego Mesa College
San Diego Miramar College
San Diego State University
San Francisco State University
San Jose State University
Santa Clara University
Seattle University
Sonoma State University
Southern California Institute of Architecture
Southwestern College
St. Andrews University
Suffolk University
Syracuse University
Texas Christian University
Texas Tech University
The American University of Paris
The University of Alabama
The University of Texas at Arlington

The University of Texas at Dallas
The University of West Florida
Tufts University
Tulane University of Louisiana
University of Arizona
University of California (Berkeley)
University of California (Davis)
University of California (Irvine)
University of California (Los Angeles)
University of California (Merced)
University of California (Riverside)
University of California (San Diego)
University of California (Santa Barbara)
University of California (Santa Cruz)
University of Central Florida
University of Colorado (Colorado Springs)
University of Colorado Boulder
University of Denver
University of Hawaii at Manoa
University of Idaho
University of Miami
University of Minnesota (Morris)
University of North Carolina at Charlotte
University of North Texas
University of Oklahoma
University of Oregon
University of Portland
University of Redlands
University of San Diego
University of San Francisco
University of South Florida (Main Campus)
University of the Pacific
University of Tulsa
University of Utah
University of Vermont
University of Wisconsin (Madison)
University of Wyoming
Washington State University
Western Washington University
Westmont College
Willamette University
Woodbury University