HIGH TECH HIGH

HTH

INTERNATIONAL

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SCHOOL PROFILE 2025-2026

High Tech High International opened its doors in 2004, and is based on the growth and success of its sister school High Tech High. Founded by an industry and educator coalition, HTH International is an independent public charter school serving about 350 students in grades 9-12. High Tech High International helps students develop global awareness through rigorous academics and relevant workplace skills in preparation for rewarding lives in our increasingly technological and interconnected world.

High Tech High are public charter schools and are guided by four connected design principles-**EQUITY**, **PERSONALIZATION**, **AUTHENTIC WORK**, **AND COLLABORATIVE DESIGN**-that set aspirational goals and create a foundation for understanding our approach. At HTH, our schools are intentionally diverse and integrated enrolling students through a zip code-based lottery resulting in an ethnically and economically diverse student body. Students pursue their passions through projects and reflect on their learning. Students connect their studies to the world through fieldwork, community service, internships, and consultation with outside experts. HTH's focus on equity and integration drives a continuing examination of structure and practice. We are all still learning...

CEEB Code: 053945
Total Enrollment: 366, grades 9-12
75% Students of Color

44% Female
55% Male
1% Non-Binary

STUDENTS & FACULTY

High Tech High International students reflect the full socio-economic and cultural diversity of the San Diego Unified School District. The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are chosen for admission via zip code based lottery system, ensuring a diverse student body. Over 1,000 students applied for the initial cohort of 200 places.The HTHI faculty, 34 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHI faculty member serves as an advisor to about 15 students. Teachers work in teams, responsible for the academic achievement of the 50 students in their group.

PROGRAM

High Tech High International (HTHI) is not a technology high school. Some HTHI students may specialize in computer programming, but all students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, and aesthetic.HTHI teachers work in teams to integrate the curriculum across subject areas. Students master critical content while pursuing their interests through individual and small-group projects. Frequent exhibitions

and "Presentations of Learning" help students develop valuable skills of analysis and communication. As High Tech High International teachers develop curriculum, they consider the California academic content standards and the six core Deeper Learning Competencies, which call for students to: master core academic content, think critically & solve complex problems, work collaboratively, communicate effectively, learn how to learn and develop academic mindsets. All HTHI academic core courses have been approved by the University of California to satisfy A-G subject requirements..

SENIOR PROJECTS

The senior project is an opportunity for students to deeply explore their personal interests, career goals, and curiosities through a full-time, month-long project or internship. Students begin brainstorming and planning the project starting in January and work with teachers to find mentors to support them in their experience. Students may design a project or choose an internship based on teacher/parent discussion and approval. Students have four weeks to develop their project or engage in their internship. At the end of the month, students present to their teachers and peers a final presentation based on their experience.

DIGITAL PORTFOLIOS

In addition to the measures of achievement required of all California high school students, High Tech High students develop a digital portfolio that provides a comprehensive look at each student's work and learning. Each digital portfolio includes a personal statement, resume, and work samples. The work samples include information about the students' learning goals, projects, and internships. Students update their digital portfolios each semester, documenting their learning over time.

COLLEGE COURSES

Since 2006 HTH International select students (through an application process) have had the opportunity to participate in the Pre-Collegiate Pathways program at the University of San Diego. In addition to taking courses at USD, HTHI students often take community college courses in partnership with the College and Career Access Pathways (CCAP). Students can receive college credit through the San Diego Community College District for courses in (but not limited to) Political Science, Psychology, English, College Algebra, Statistics, and PreCalculus taught at High Tech High. ***College courses taken for college credit will not be included on the HTHI transcript.**

COURSE OFFERINGS
Rigorous Curriculum without Advanced Placement Courses. Course rigor is in the form of Honors Courses (H).

The HTHI curriculum is characterized by courses that encourage students to focus in depth on important concepts and issues. Junior and senior students have the option to choose from any seven core-academic courses for honors credit notated with an (H). Advanced Placement courses are not offered because HTHI focuses on covering topics in depth rather than offering shallow survey courses.

ENGLISH: English 1, English 2, English 3, English 3 (H), English 4, English 4 (H)
HISTORY/SOCIAL SCIENCE: World Cultures & Geography, Modern World History, U.S. History, U.S. History (H), Government, Civics
MATHEMATICS: Math 1, Math 2, Math 3, Math 3 (H), Math 4, Calculus (H)
LAB SCIENCES: Physics, Environmental Science, Environmental Science (H), Chemistry, Biology, Biology (H)

FOREIGN LANGUAGE: Spanish 1, Spanish 2, Spanish 3, Spanish 3 (H) *Spanish 1 and Spanish 2 is part of the standard HTHI curriculum. Only students advanced in Spanish will complete level 3, most often as an elective course.
VISUAL ARTS: Multimedia 1,2, Digital Video Communications
COLLEGE PREP ELECTIVES: Digital Arts and Mixed Media

GRADUATION REQUIREMENTS

COURSE	HTHI REQUIRED YEARS
A: History/Social Science	3
B: English	4
C: Mathematics	4
D: Lab Sciences	4
E: Language other than English	2
F: College Prep Electives	1
G: Visual / Performing Arts	1

To graduate, High Tech High International students must also complete a one month workplace internship during junior year, plus a substantial Senior Project.
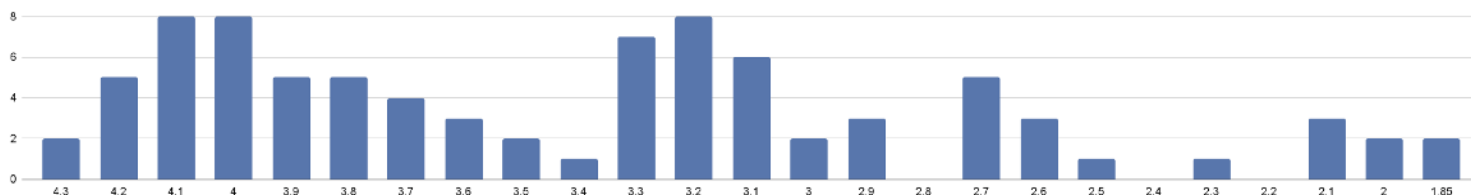
ACADEMIC INTERNSHIPS HTHI

One of the most important elements of a High Tech High education is a connection to the real world of adult work and productivity. At HTH schools, we facilitate this connection by hiring teachers who have experience outside the classroom; encouraging projects that have real applications; inviting professionals into the school throughout the year; and creating an internship experience for students. HTH International students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student's academic work. Internships take place for 35-40 hours per week for a four-week period during the spring semester in their junior year.

Alvarado Medical Center
American Diabetes Association
Anadys Pharmaceutical
Animal Hospital of La Jolla
Austin Veum Robbins Partners
Birch Aquarium
The California Innocence Project
CalTrans
The Corky McMillin Companies
County of San Diego Office of
Farmers Insurance
FOX 6 News
General Atomics
Interactive, Inc.
International Surfing Association
Invisible Children
La Jolla Institute for Immunology
Living Coast

Musicworx
Natural History Museum
Northrop Gruman
Outside the Lens
Pfizer
The Port of San Diego
Qualcomm Incorporated
Revolution Ventures
Salk Institute of Biological Sciences
San Diego Air & Space Museum
San Diego Floral Design
San Diego Hand Specialists
Scripps Research, La Jolla
Sharp Memorial Hospital
SPAWAR - Systems Center
U.S. Department of Commerce
University of San Diego
YMCA

GRADE DISTRIBUTION HTHI CLASS OF 2026

Through junior year, class size = 86

GPA	4.3	4.2	4.1	4	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2	1.85
Count	2	5	8	8	5	5	4	3	2	1	7	8	6	2	3	0	5	3	1	0	1	0	3	2	2

A COLLEGE-GOING CULTURE

Of the 82 graduates in the class of 2025, seventy-four (90%) will be entering college in the fall, fifty-three (65%) will be attending a 4-year college and twenty-one (26%) will be attending a 2-year college. Eight (10%) will be entering the University of California system, while twenty-five (30%) will be attending the California State University system and nine (11%) will attend a private institution in the state of California. Ten (12%) will attend out-of-state institutions in Illinois, Indiana, Louisiana,, Montana, Massachusetts, New York, Pennsylvania, Toronto, Utah, and Virginia.

CLASS OF 2025
COLLEGE ACCEPTANCE LIST

American University

Arizona State University (Downtown Phoenix)

Arizona State University (Tempe)

Babson College

Bentley University

Cabrillo College

Cal Poly Humboldt

Cal Poly Maritime Academy

California Lutheran University

California Polytechnic State University (San Luis Obispo)

California State Polytechnic University (Pomona)

California State University (Bakersfield)

California State University (Channel Islands)

California State University (Chico)

California State University (Dominguez Hills)

California State University (Fullerton)

California State University (Long Beach)

California State University (Los Angeles)

California State University (Monterey Bay)

California State University (Northridge)

California State University (Sacramento)

California State University (San Marcos)

Carnegie Mellon University

Chaminade University of Honolulu

Chapman University

Chicago State University

Clark Atlanta University

College of Charleston

Colorado School of Mines

Colorado State University (Fort Collins)

Connecticut College

Cuyamaca College

Dominican University of California

Drexel University

Embry-Riddle Aeronautical University (Dayt

Fordham University

Georgia State University

Gonzaga University

Grossmont College

Hawai'i Pacific University

Indiana University (Bloomington)

Johns Hopkins University

Lewis & Clark College

Long Island University (Brooklyn)

Loyola Marymount University

Manhattan University

Marymount Manhattan College

Mercer University

Michigan State University

Montana State University

Montana State University (Billings)

Mount Saint Mary College

Mount Saint Mary's University

National University

New York Institute of Technology

Northern Arizona University

Occidental College

Oregon State University

Pace University (New York City)

Pacific Lutheran University

Palomar College

Penn State University (University Park)

Pepperdine University

Plymouth State University

Point Loma Nazarene University

Portland State University

Regis University

Rensselaer Polytechnic Institute

Saint Joseph's University (New York)

Saint Louis University

Saint Mary's College of California

San Diego City College

San Diego Mesa College

San Diego Miramar College

San Diego State University

San Francisco State University

San Jose State University

Santa Clara University

Seattle University

Sonoma State University

Southern Methodist University

Southwestern College

Suffolk University

SUNY Buffalo State University

Syracuse University

The American University of Rome

The New School

Touro University

Tulane University of Louisiana

University of Arizona

University of British Columbia

University of California (Berkeley)

University of California (Davis)

University of California (Irvine)

University of California (Los Angeles)

University of California (Merced)

University of California (Riverside)

University of California (San Diego)

University of California (Santa Barbara)

University of California (Santa Cruz)

University of Central Arkansas

University of Colorado Boulder

University of Colorado Denver

University of Connecticut

University of Denver

University of Hartford

University of Hawaii at Manoa

University of La Verne

University of Louisville

University of Massachusetts (Amherst)

University of Nevada (Las Vegas)

University of Nevada (Reno)

University of New Hampshire (Main Campus)

University of Northern Colorado

University of Oregon

University of Portland

University of Redlands

University of San Diego

University of San Francisco

University of Southern California

University of the Incarnate Word

University of Toronto

University of Utah

University of Vermont

University of Virginia (Main Campus)

University of Washington (Seattle Campus)

University of Washington (Tacoma Campus)

University of Wisconsin (Madison)

University of Wyoming

Wake Forest University

Washington State University

Washington State University (Tri-Cities)

West Virginia University

Whittier College

Willamette University

Worcester Polytechnic Institute