

HTMCV Phase 4 Reopening Plan

VALUES FOR REOPENING SCHOOLS SAFELY

Who are we as a school?

- HTMCV is a school where students and staff bring all of themselves to the community and feel included and valued for exactly who they are.
- HTMCV is committed to working towards a more just, antiracist, equitable world.
- HTMCV is a community of learners that engage in meaningful authentic work.
- HTMCV's students and staff continually strive for their best and beautiful work.
- HTMCV students and staff are excellent in their relationships with one another.
- HTMCV is about love and joy!

What are our hopes for students during Phase 4?

- Overall safety and wellbeing of students and staff are prioritized with attention to their mental health and social emotional needs.
- Continue nurturing student strengths and interests.
- Continued flexibility/personalization for various learners.
- Reintegrating students into social settings.
- Community building.
- Students still feel a sense of belonging.
- Room for educators to be creative/innovative.
- Ability for students and staff to be problem solvers.
- Fun!

What do we want our learning approach to say about us?

- That we're prioritizing the overall safety and well being of the students and staff.
- That we care about the things that students have been missing out on during distance learning.
- That we are honoring the perspectives of students/staff/families.

TIMELINE

- **February 23rd:** Dr. Meadows shared organization-wide timeline
- **February 27th:** Feedback survey sent to families
- **February 28th:** Feedback survey sent to staff
- **March 1st:** HTMCV Planning Group Day 1
- **March 2nd:** HTMCV family meeting with director (Rod Talks)
- **March 3rd:** HTMCV Planning Group Day 2

- **March 5th:** All HTMCV staff meeting to review and revise draft of HTMCV hybrid plan.
- **March 8th:** HTMCV hybrid plans sent to Dr. Meadows for Approval
- **March 9th:** County Tier Reassessment
- **March 11th:** HTH Board approved move to Phase 4.
- **March 14th:** Family survey sent asking for commitment to in-person or distance by March 19th
- **Week of April 5:** Staff return and work from school. Staff prepare for students on campus. Primarily asynchronous week for students to allow space for staff to prep campus for Phase 4.
- **April 6th:** HTMCV family meeting with director (Rod Talks)
- **Week of April 12th:** HTMCV hybrid instruction begins

HEALTH & SAFETY WHAT TO EXPECT WHEN RETURNING TO SCHOOL

AS WE REOPEN... The health and safety of our students, staff, and families is of the utmost importance. Due to new health and safety measures set forth by the County of San Diego and the California Department of Public Health, the Phase 4 experience at HTMCV will look different than in years previous. Below are several key changes to our procedure that will help us keep our community healthy.

SCREENING AT HOME:

- Students and staff are asked to self-screen for symptoms such as cough, shortness of breath, runny nose and fever at home before coming to school or getting on a bus.
- Anyone with a fever of 100°F or more should not go to a school site. Those experiencing symptoms including persistent cough, shortness of breath, or runny nose should not attend school.
- Staff members are required to self-screen and complete a daily temperature check.

ARRIVING AT SCHOOL:

- For HTMCV drop off, all families will remain in their cars at all times. Students will be dropped off at the designated grade level drop off area.
- Staff will greet students, take their temperatures, confirm their completion of health screening questions through the Wellfi system, check masking, and provide hand sanitizer.
- HTMCV will have signage throughout campus to encourage physical

distancing and proper sanitation.

- HTMCV will also have regular surveillance COVID testing for staff. On site testing will also be available to students.

IF A TEMPERATURE OF 100°F+ IS DETECTED OR A STUDENT HAS SYMPTOMS:

- Students with a temperature of 100°F or higher will not be admitted to the classroom and will be sent home.
- Teachers will notify the site manager and director immediately and students will be moved to the isolation area while parents are called to pick-up the child.
- Individuals should then contact a health care provider for further instructions.
- Please notify the school administration of any positive COVID-19 test results.
- School will notify health officials, staff and families of any positive cases
- If a student develops a fever while at school, they will be isolated from other students, provided a face covering if they do not have one, and their parent/guardian will be contacted to pick them up.
- Sick staff and students will be advised to isolate according to CDC guidelines.

PERSONAL PROTECTIVE EQUIPMENT AND PROTOCOLS

HAND HYGIENE:

- Staff and students will be trained on proper hand hygiene, including hand washing and use of hand sanitizer (CDC: Handwashing: Clean Hands Save Lives).
- Students will be instructed to wash or sanitize their hands upon arrival into the campus, using the restroom, and lunch.
- Handwashing and hand sanitizing for students will be reinforced daily with time allotted to wash hands regularly.
- Hand sanitizer stations will be available to all students and staff.
- Students and staff will be instructed on protocols for coughing, sneezing, etc. while protecting others.

- Staff will limit sharing of supplies and belonging will be separated.
- Visual reminders will be provided and posted for staff and students.

PHYSICAL DISTANCING:

- HTMCV will implement physical distancing by having all student seats 6 feet apart and training students to physically distance throughout the day.
- HTMCV will utilize double classroom spaces or larger exploratory classrooms in addition to having smaller class size to maximize physical distancing.
- Student work spaces will be arranged with consideration for maximum physical distancing, following public health recommendations.
- Teacher and other staff desks will be distanced at least six feet away from student desks.
- Collaboration will be structured to support physical distancing.
- Visual reminders will be provided and posted around campus.

FACE COVERINGS:

- Face coverings are required for ALL students and ALL staff at HTMCV (unless exempt), in order to provide additional protection for students and staff and prevent the spread of COVID-19. Students without masks will be provided with a disposable one to wear while at school.
- Students who refuse to wear face coverings and do not have an exemption will be excluded from on-campus learning. They will be required to participate in fully virtual learning.
- Students will be instructed on proper face covering protocol. Parents are asked to familiarize their children with the use of face coverings, including the importance of being careful not to touch their mask or areas of their face. In particular families should ensure that face coverings fit snugly over the nose and do not fall down.
- Students will be asked to wear face coverings upon arrival to the school site, throughout the day.
- Students will be allowed to remove their masks to eat.
- All staff will be provided with face coverings and are required to wear face coverings unless prevented due to health conditions.
- Visual reminders regarding face covering protocols will be posted for staff and students
- See visual below for more details on face coverings.

Recommended	Not Recommended
 <p>Medical procedure masks (sometimes referred to as surgical masks or disposable face masks)</p>	 <p>Masks that do not fit properly (large gaps, too loose or too tight)</p>
 <p>Masks that fit properly (snugly around the nose and chin with no large gaps around the sides of the face)</p>	 <p>Masks made from materials that are hard to breathe through (such as plastic or leather)</p>
 <p>Masks made with breathable fabric (such as cotton)</p>	 <p>Masks made from fabric that is loosely woven or knitted, such as fabrics that let light pass through</p>
 <p>Masks made with tightly woven fabric (i.e., fabrics that do not let light pass through when held up to a light source)</p>	 <p>Masks with one layer</p>
 <p>Masks with two or three layers</p>	 <p>Masks with exhalation valves or vents</p>
 <p>Masks with inner filter pockets</p>	 <p>Wearing a scarf/ski mask</p>

MAINTENANCE AND OPERATIONS

SAFETY EQUIPMENT

HTMCV is committed to providing safety equipment to maintain the cleanliness of our campus, including but not limited to:

- **HAND SANITIZING STATIONS** - Hand sanitizing stations will be located in common areas such as lunch areas, near bathrooms, front offices, and priority locations identified by the director.
- **PERSONAL PROTECTIVE EQUIPMENT FOR STAFF** - HTMCV will provide face masks for staff. All staff are required to wear face coverings unless prevented due to health conditions. Additional disposable masks and gloves are also available, as needed.
- **TOUCHLESS THERMOMETERS** - HTMCV will provide all staff members with touchless forehead thermometers so staff may screen each student, and themselves, as they enter campus.
- **ELECTROSTATIC CLEANERS** - HTH has provided electrostatic sprayers for every campus. The sprayers will enable custodial staff to more efficiently disinfect our campuses. The units spray a fine mist of disinfectant solution that is statically charged and then adheres to the surfaces in the room

ensuring coverage. Detailed attention will be given to high-touch areas such as door handles, desktops, sink handles, handrails and restrooms throughout the day.

OTHER SAFETY CONSIDERATIONS:

- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school sites as practicable.
- Drinking fountains will be disabled.
- Students should bring their own water bottles and may refill their bottles at touchless water bottle filling stations available for staff and student use. Water bottle filling stations will be available with safety protocols in place.
- Disinfecting wipes and/or disinfecting sprays will be provided in every classroom.
- HVAC systems have been serviced and inspected across the District to ensure proper operation and circulation of outside air.
- HTMCV has upgraded from a 3-ply to MERV 13 filter, exceeding current requirements.

FOOD AND NUTRITION

The HTH Food and Nutrition Department is committed to meeting the nutritional needs of each and every student during the 2020-21 school year. The department has developed, and will adhere to, the following measures to ensure the overall health and safety of students who rely on HTMCV's meal service. Food and Nutrition staff will follow safety guidelines set forth by the California Department of Public Health for handwashing, proper sanitation of work stations, physical distancing, and face coverings

ON-CAMPUS MEALS:

- All school meals are free until further notice.
- HTMCV will stagger meal times to minimize contact between stable groups and maximize physical distancing.

GRAB & GO MEALS:

- HTMCV will continue to provide meal services for distance learning students via grab-and-go meals for consumption at home.
- Grab & Go breakfast/lunch will continue to be served at the HTMCV parking lot on Mondays at 11am.
- Meal service providers will reinforce health and safety protocols, including hand hygiene, physical distancing, wearing face coverings, gloves, and aprons.

OTHER SAFETY PROTOCOLS FOR MEAL DISTRIBUTION ON CAMPUS:

- HTMCV has determined additional spaces for lunch as needed to ensure physical distancing in outdoor lunch areas. In addition, stable groups will have different identified lunch areas.
- Staff will encourage students to maintain physical distancing during lunch.
- Hand sanitizing dispensers will be located in lunch areas.
- Students will be allowed the option of washing their hands with soap and water for 20 seconds or using hand sanitizers.
- Students will be required to sanitize their hands prior to entering nutrition centers.
- Students will be required to sanitize their hands prior to returning to class.

COVID-19 PROTOCOL & NOTIFICATION

What measures should be taken when a student, teacher, or staff member has symptoms, is in contact with someone infected, or is diagnosed with COVID-19? The following steps have been provided by the San Diego County Office of Education:

COVID-19 EXPOSURE ACTION & COMMUNICATION STEPS*:

	Student or Staff with:	Action	Communication
1.	<p>COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)</p> <p>Symptom Screening: Per CA School Sector Specific Guidelines</p>	<ul style="list-style-type: none"> • Send home • Recommend testing (If positive, see #3, if negative, see #4) • School/classroom remain open 	<ul style="list-style-type: none"> • No Action needed
2.	Close contact (†) with a confirmed COVID-19 case	<ul style="list-style-type: none"> • Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14-day quarantine) • School/classroom remain open 	<ul style="list-style-type: none"> • Consider school community notification of a known contact
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> • Notify the local public health department • Isolate case and exclude from school for 10 days from symptom onset or test date • Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious • Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) • Disinfection and cleaning of classroom and primary spaces where case spent significant time • School remains open 	<ul style="list-style-type: none"> • School community notification of a known case

(†) A Close Contact is defined by the CDC as someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.” (††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

Additionally, HTH is maintaining a COVID-19 Dashboard on our website, listing all confirmed cases related to HTH school sites and offices.

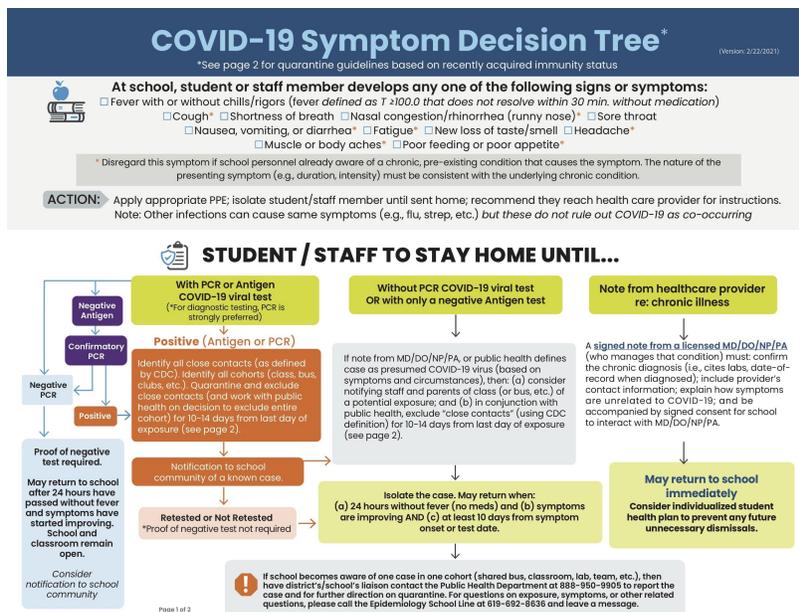
HTMCV will notify parents in the stable group if there is a confirmed positive case within that stable group.

CONSIDERATIONS FOR PARTIAL OR TOTAL CLOSURE:

Once schools reopen, schools are not required to close again if the county sees an increase in case rates or positive testing percentages. However, individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the local health officer. Individual school closure may occur when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/ staff are cases within a 14-day period.

COVID-19 SCHOOL DECISION TREE

HTMCV will refer to information from the CDC regarding COVID-19 transmission rates, spread, and treatment. Any actions will be determined in close partnership with local health officials on a case by case basis. For additional guidance, HTMCV will refer to this decision tree from San Diego County regarding decisions made at the site-level when assessing risk: in the event of COVID-19 exposure or; if a student or staff member develops any one of the following signs or symptoms:



Quarantine of Persons Exposed to COVID-19

A "close contact" is a contact with a COVID-19 patient that occurs anywhere between 48 hours before the COVID-19 patient's symptoms began (or, for asymptomatic patients, two days prior to test specimen collection), and until the COVID-19 patient is no longer required to be isolated, and the contact:

- 1 Were within 6-feet of a COVID-19 patient for a cumulative total of 15 minutes or more over a 24-hour period; or
- 2 Had unprotected contact with the body fluids and/or secretions (including, but not limited to, being coughed on or sneezed on, sharing utensils, or drinking out of the same container) of a COVID-19 patient.

All persons without COVID-19 symptoms who have had close contact with a COVID-19 patient must immediately take quarantine themselves in their home or another residence. They may end quarantine and return to school/work after:

- **10 days** (e.g., on the 11th day) after the last contact with a COVID-19 patient **as long** as they can self-monitor for **COVID-19 symptoms** and **consistently use face covering and distance at least 6 feet** from all others through Day 14.
- **14 days** (e.g., on the 15th day) after the date of last exposure if they **cannot** self-monitor for **COVID-19 symptoms** nor consistently use face covering and distance at least 6 feet from all others after a 10-day quarantine or work with severely immunosuppressed persons (e.g., bone marrow or solid organ transplants, chemotherapy).
- Negative COVID-19 test results will not shorten the time for these individuals.
- **If symptoms occur during quarantine**, individuals should immediately self-isolate and contact their healthcare provider or San Diego County Public Health Services and seek testing.

Quarantine Guidelines Based on Recently Acquired Immunity Status

According to the CDC, quarantine is not required for people who have been in close contact with someone who has COVID-19 under the following scenarios:

- People who have tested positive for COVID-19 within the past three months and recovered and are not now experiencing another onset of any COVID-19 symptom.
- People who have been fully vaccinated (i.e., two weeks past final dose of a COVID-19 vaccine) within the last three months and are not now experiencing an onset of any COVID-19 symptom.

 NOTE: 7-day quarantine rarely applies in the K-12 school setting and only applies to healthcare workers; for further guidance see this [memo](#).



WHAT HAPPENS TO LEARNING IF A CLASSROOM CLOSSES?

If a classroom stable group or school needs to close for quarantine, the students move to online learning with their existing teacher until they can return back to campus. When cleared to return, the students and teacher resume their on-campus learning in person.

HYBRID Learning Schedule

General Schedule

Two full days per week

- Half of the students on Monday & Tuesday; Half of the students on Thursday & Friday
- Wednesday will have a morning check in and advisory, with the rest of the day being asynchronous.
- Start time is 8:30am
- End time is 2:00pm
- Staggered lunch 11:00 - 12:30 (6th, 7th, 8th)

Sample Grade Level Hybrid Schedule

8.1 Team	Block	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Team Meeting	Team Check-in	Team Check-in	Team Check-in	Team Check-in	Team Check-in
9:00-10:00	Period 1	Entire Hybrid Team on Campus / DL students are asynchronous	Entire Hybrid Team on Campus / DL students are asynchronous	Asynchronous for all students	Distance Learning for all students	Distance Learning for all students
10:00-11:00	Period 2	Entire Hybrid Team on Campus / DL students are asynchronous	Entire Hybrid Team on Campus / DL students are asynchronous			
11:00-11:30	Play	Play	Play			
11:30-12:00	Flex	Flex	Flex			
12:00-12:30	Lunch	Lunch	Lunch			
12:30-1:30	Period 3	Entire Hybrid Team on Campus / DL students are asynchronous	Entire Hybrid Team on Campus / DL students are asynchronous			
1:30-2:00	Team Meeting	Team Check-out	Team Check-out	Advisory	Team Check-out	Team Check-out
8.2 Team	Block	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Team Meeting	Team Check-in	Team Check-in	Team Check-in	Team Check-in	Team Check-in
9:00-10:00	Period 1	Distance Learning for all students	Distance Learning for all students	Asynchronous for all students	Entire Hybrid Team on Campus / DL students are asynchronous	Entire Hybrid Team on Campus / DL students are asynchronous
10:00-11:00	Period 2				Entire Hybrid Team on Campus / DL students are asynchronous	Entire Hybrid Team on Campus / DL students are asynchronous
11:00-11:30	Play				Play	Play
11:30-12:00	Flex				Flex	Flex
12:00-12:30	Lunch				Lunch	Lunch
12:30-1:30	Period 3				Entire Hybrid Team on Campus / DL students are asynchronous	Entire Hybrid Team on Campus / DL students are asynchronous
1:30-2:00	Team Meeting	Team Check-out	Team Check-out	Advisory	Team Check-out	Team Check-out

Sample Student Hybrid Schedule for 2 days on campus

Team on campus	Block	Day 1			Day 2 (Same as Day 1)		
8:30-9:00	Team Meeting	Team Check-in			Team Check-in		
9:00-10:00	Period 1	Group A = Humanities	Group B = Math / Sci	Exploratory Prep	Group A = Humanities	Group B = Math / Sci	Exploratory Prep
10:00-11:00	Period 2	Group A = Math / Sci	Group B = Exploratory	Humanities Prep	Group A = Math / Sci	Group B = Exploratory	Humanities Prep
11:00-11:30	Lunch / Play / Flex Rotation	Lunch / Play / Flex Rotation			Lunch / Play / Flex Rotation		
11:30-12:00							
12:00-12:30							
12:30-1:30	Period 3	Group A = Exploratory	Group B = Humanities	Math / Sci Prep	Group A = Exploratory	Group B = Humanities	Math / Sci Prep
1:30-2:00	Team Meeting	Team Check-in			Team Check-in		

Option for 100% Distance Learning

- Students will be able to continue with a modified version of their distance learning instruction if they opt to stay home. They will have check-ins each day followed by either asynchronous work or synchronous distance learning activities depending on the day their team is in person.

NOTES FOR PHASE 4 LEARNING - DISTANCE & HYBRID

IN-CLASS INSTRUCTION:

- HTMCV's in-person schedule reduces numbers of students in common areas during breaks, lunches, and passing periods as feasible
- Classroom routines, such as those for turning in assignments, will be designed to minimize contact and reduce shared materials.

- Initially, no visitors will be allowed on to campuses, including classroom volunteers and parents. This will be reevaluated as health conditions change.
- Walking field trips with students maintaining physical distancing are permitted with all normal procedures in place for parental permission.

ACCESS TO SUPPORTS, ENRICHMENT, AND INTERVENTION:

- Referral and intervention services will be available for students.
- Staff will continue to identify students in need of additional support, and provide services as needed.

DEEPEN CONNECTIONS WITH STUDENTS AND STAFF

- Learning options will prioritize social and emotional wellness, connection, and meaningful, hands-on learning.
- Teachers and support staff build positive relationships and rapport with students based on trust.
- Both learning options will include community building, student check-ins, personal connections, social emotional lessons, and differentiated support so students feel connected and engaged.
- HTMCV will foster a positive school environment
 - Staff will be responsive to students' needs and check in with them on a regular basis in both learning models.
 - Teachers will build classroom environments that are collaborative, with expectations for treating one another with mutual respect.
 - Students are valued and have assets such as their lived experiences, language, culture, and identity that is honored.
- HTMCV will ensure students feel supported in physical health
 - Outdoor learning spaces will be utilized as reasonably as possible to support health and safety.
 - Both learning models will include opportunities to exercise and engage in play.
 - Staff will implement reasonable, practical and preventative safety procedures when students are outdoors

CONTINUE TO FOSTER RIGOR AND INNOVATIVE LEARNING

- Meaningful project work will continue to the core of rich learning in both models.
- Teachers will continue to personalize experiences for students.
- Student progress will be measured through meaningful and dialogical assessments. Feedback and assignment completion will be reported in PowerSchool or Google Classroom Gradebook in both models of learning.
- Targeted instruction will be provided to support English learners, students with special needs, and students in need of additional support.

SCHOOLS WILL FOSTER A POSITIVE SCHOOL ENVIRONMENT

- Teachers will build classroom environments that are collaborative, with expectations for treating one another with mutual respect.
- Students are valued and have assets such as their lived experiences, language, culture, and identity that is honored.

ACCESS TO SUPPORTS, ENRICHMENT, AND INTERVENTION

DIFFERENTIATED LEARNING SUPPORT FOR STUDENTS WITH DIVERSE LEARNING NEEDS

- Staff will ensure our students with additional learning needs (504s, English Learners, Special Education) are provided with targeted instruction and supports.
- Teachers and staff will continue to make regular contact with students who have additional needs.
- Our education specialists, counselors, school psychologist, speech therapist and occupational therapist will review the needs of each of their students to best determine the mode of delivery of services. Contingency plans will still be in effect due to the shortened school day hours.

REFERRAL AND INTERVENTION SERVICES WILL BE AVAILABLE FOR STUDENTS

- Staff will continue to identify all students in need of additional support (regardless of educational program), and provide services as needed.

SOCIAL EMOTIONAL HEALTH

WHEN WE RETURN TO SCHOOL, A TOP PRIORITY IS THE SOCIAL EMOTIONAL WELL-BEING OF OUR STUDENTS.

- HTMCV staff are committed to supporting the social emotional wellness of each and every student, each and every day. We will continue to offer resources to ensure the transition back to school is as smooth as possible.
- Now more than ever, we appreciate the partnership of families in helping create healthy environments for students during these challenging and unprecedented times. We are asking that schools and families work together to remain flexible and collaborative in assessing students' individual needs.
- Teachers will intentionally develop community in both the distance and in-person learning spaces to support our students through this transition.
- Resources will also be provided to families to help them support their children's emotional wellbeing during this time.

Arrival & Dismissal

Arrival:

- For HTMCV drop off, all families will remain in their cars at all times. Students will be dropped off at the designated grade level drop off area.
- Staff will greet students, take their temperatures, confirm their completion of health screening questions through the Wellfi system, check masking, and provide hand sanitizer.
- HTMCV will have signage throughout campus to encourage physical distancing and proper sanitation.
- HTMCV will also have regular surveillance COVID testing for staff. On site testing will also be available to students.

Exclusion from school Students who present any of the following symptoms associated with COVID-19 will be excluded from school:

- Fever of 100 F or more
- Chills
- New cough, nasal congestion, or runny nose

- Shortness of breath or difficulty breathing
- New muscle or body aches, or fatigue
- Headache (if abnormal for you)
- New loss of taste or smell
- Sore throat
- Nausea, vomiting, abdominal pain
- Diarrhea
- New rash (for students)

Dismissal:

- Dismissal
 - Monitoring social distancing after school
 - Possible waiting areas for students (kidney bean field, lunch tables, basketball courts)
- Aftercare / ACs supporting with arrival and dismissal

Snack/Recess/Break/Lunch

Lunch Distribution

- Staggered lunch schedule by grade level
- 11:00 - 6th grade lunch
- 11:30 - 7th grade lunch
- 12:00 - 8th grade lunch
- No scheduled snack/break time but Flex time can be used for additional break as long as lunch or play areas are not utilized.

Lunch Safety Procedures

- HTMCV has determined additional spaces for lunch as needed to ensure physical distancing in outdoor lunch areas. In addition, stable groups will have different identified lunch areas.
- Staff will encourage students to maintain physical distancing during lunch.
- Hand sanitizing dispensers will be located in lunch areas.
- Students will be allowed the option of washing their hands with soap and water for 20 seconds or using hand sanitizers.
- Students will be required to sanitize their hands prior to entering nutrition centers.
- Students will be required to sanitize their hands prior to returning to class.

Break/Lunch - Play Areas

- Each stable group will have designated space for play during lunch.
- HTMCV will provide separate play equipment for each stable group on campus.
- Games that do not allow social distancing will not be permitted. Students will be able to play games that allow for distance and provide physical exercise.

Restrooms

Each teacher will strive to have only one student at a time to leave for the restroom. This will help ensure that bathrooms do not become overly crowded. Students will also be trained to wait outside the restroom if all stalls are full to prevent overcrowding in the restroom.

Cleaning for On-Campus Hybrid

- Prior to dismissal, students will clean tables, chairs, individual materials. When the classroom is clear, facilities staff will clean all other areas such as door knobs, sinks, handles and floors. HTH has provided electrostatic sprayers for every campus. The sprayers will enable custodial staff to more efficiently disinfect our campuses. Detailed attention will be given to high-touch areas such as door handles, desktops, sink handles, handrails and restrooms throughout the day. In addition to cleaning each classroom will have their own space and a day will elapse and additional cleaning will occur between 6th grade students from different stable groups using the same classrooms.
- If a student is sick during the day, we will remove the class to another space. Our facilities team will spray and disinfect the classroom and the sick students' work area. That classroom will be closed for 1-2 days based on timing of exposure.