



Welcome to the United States Senate hearing on the US Foreign Policy concerning nuclear weapons. Today the Committee on Foreign Relations of the US Senate will hear from three different options.

Option 1: To Eliminate Nuclear Weapons Now

Option 2: To Rely on Arms Control

Option 3: To Keep Nuclear Weapons as an Essential Part of U.S. Security

Each option will give a 4-5minute persuasive presentation, followed by a series of prepared questions from the senate committee. All members of the hearing will have a chance to cross-examine each other, and each option will conclude with a final statement. Finally, the senate committee will meet to discuss the three options, the hearing will conclude with a vote.

Senate Hearing
Simulation II

1. Introduction by the narrator (Setting and background information) *30secs*
2. Senate Committee Welcome *30secs*
3. Options and clarifying questions *20mins*
 - a) After each presentation two members of the Senate Committee ask 2 clarifying questions. These questions should be directed to a specific role within the option.
 - b) Teacher chooses a member of the class to ask a clarifying question
4. Each member of the Senate Committee asks one prepared question to one of the options, each option will be responsible for answering two prepared questions. *10mins*
5. Cross examination between the three options. The senate committee is encouraged to interject and participate. *8mins*
6. 3 minutes for each option to collaborate and create a final statement, Group Director B to present. During this time the Committee members will begin to organize their recommendations. *3mins*
7. Final Statements from each option *4mins*
8. Senate Committee Fish Bowl *5mins*
9. Senate Vote *3mins*

Simulation changes based on student feedback:

Senate Hearing	Presidential Briefing
4-5 Minute group persuasive presentation	2-3 minute persuasive speech
Students are assigned to specific roles within their group	No specific roles within the group
Greater understanding of opposing options	Limited understanding of opposing options
Homework based on role in simulation	Same homework for everyone
Increased interaction between options (cross-examination)	Limited interaction between options (cross-examination)
Final Assignment: Create a persuasive speech for option 4	Final Assignment: One page on which option you would choose.
Formal attire mandatory	Formal attire optional
Student generated Pro/Con list to include in persuasive presentation	Students provided pro/con information to include in persuasive speech