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2018-2019 SCHOOL PROFILE



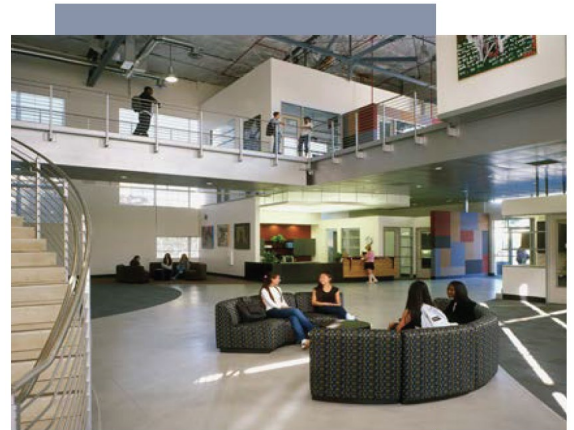
High Tech High International opened its doors in 2004, and is based on the growth and success of its sister school High Tech High. Founded by an industry and educator coalition, HTH International is an independent public charter school serving 400 students in grades 9-12. High Tech High International helps students develop global awareness through rigorous academics and relevant workplace skills in preparation for rewarding lives in our increasingly technological and interconnected world.

CEEB Code: 053945
Total enrollment: 390, grades 9-12
67% students of color
50% female, 50% male
36% are eligible for Free/Reduced Lunch

High Tech High are public charter schools and are guided by four connected design principles-**EQUITY, PERSONALIZATION, AUTHENTIC WORK, AND COLLABORATIVE DESIGN**-that set aspirational goals and create a foundation for understanding our approach.

At HTH, our schools are intentionally diverse and integrated enrolling students through a zip code-based lottery resulting in an ethnically and economically diverse student body.

Students pursue their passions through projects and reflect on their learning. Students connect their studies to the world through fieldwork, community service, internships, and consultation with outside experts. HTH's focus on equity and integration drives a continuing examination of structure and practice. We are all still learning.



Students and Faculty

High Tech High International students reflect the full socio-economic and cultural diversity of the San Diego Unified School District. The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are chosen for admission via zip code based lottery system, ensuring a diverse student body. Over 1,000 students applied for the initial cohort of 200 places.

The HTHI faculty, 34 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHI faculty member serves as an advisor to about 15 students. Teachers work in teams, responsible for the academic achievement of the 50 students in their group.

Program

High Tech High International (HTHI) is not a technology high school. Some HTHI students may specialize in computer programming, but all students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, and aesthetic.

HTHI teachers work in teams to integrate the curriculum across subject areas. Students master critical content while pursuing their interests through individual and small-group projects. Frequent exhibitions and "Presentations of Learning" help students develop valuable skills of analysis and communication.

As High Tech High International teachers develop curriculum, they consider the California academic content standards and the six core Deeper Learning Competencies, which call for students to: master core academic content, think critically & solve complex problems, work collaboratively, communicate effectively, learn how to learn and develop academic mindsets. All HTHI academic core courses have been approved by the University of California.

Course Offerings

Rigorous Curriculum without Advanced Placement Courses

The HTHI curriculum is characterized by courses that encourage students to focus in depth on important concepts and issues. Junior and senior students have the option choose from any six (6) core-academic courses for honors credit. Advanced Placement courses are not offered, because HTHI focuses on covering topics in depth rather than offering shallow survey courses.

English: English 1, English 2, English 3, English 3 (H), English 4, English 4 (H)

History/Social Science: World Cultures & Geography, Modern World History, U.S. History, U.S. History (H)

Mathematics: Math 1, Math 2, Math 3, Math 3 (H), Math 4, Calculus (H)

Lab Sciences: Engineering Research and Development, Physics, Environmental Science, Environmental Science (H), Chemistry, Biology, Biology (H)

Foreign Language: Spanish 1, Spanish 2, Spanish 3, Spanish 3 (H)

*Majority of students will complete Spanish 1 and Spanish 2.

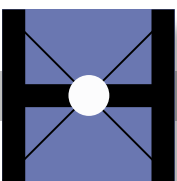
Only students advanced in Spanish will complete level 3 or 4.

Visual Arts: Multimedia 1,2, Multimedia 3,4

College Prep Electives: Principles of Engineering

Block Schedule

High Tech High International seniors and juniors will take most of their core courses on a "block schedule." In the junior and senior year, Math (1.5 credits) is the only course that will be taught on a traditional year-long schedule. Students receive year's worth (3.0 credits) for semester courses taught in two-hour blocks in the following subject areas: English (junior/senior year), Science, History and social science, Foreign Language.



Graduation Requirements

Course	HTH Required Years
A: History/Social Science	3
B: English	4
C: Mathematics	4
D: Lab Sciences	4
E: Language other than English	2
F: College Prep Electives	1
G: Visual / Performing Arts	1

To graduate, High Tech High International students must also complete at least one workplace internship during junior year, plus a substantial Senior Project.

Senior Projects

The senior project is an opportunity for students to deeply explore their personal interests, career goals, and curiosities through a full-time, month-long project or internship. Students begin brainstorming and planning the project starting in January and work with teachers to find mentors to support them in their experience. Students may design a project or choose an internship based on teacher/parent discussion and approval. Students have four weeks to develop their project or engage in their internship. At the end of the month students present to their teachers and peers a final presentation based on their experience.

College Courses

Since 2006 HTH International students have the opportunity to participate in the Concurrent Enrollment Program at the University of San Diego. In addition to taking courses at USD, HTHI students often take community college courses in partnership with the Accelerated College Program (ACP). Students can receive college credit through the San Diego Community College District for courses in Political Science, Psychology, English, College Algebra, and Calculus taught at High Tech High.

Digital Portfolios

In addition to the measures of achievement required of all California high school students, High Tech High students develop a digital portfolio that provides a comprehensive look at each student's work and learning. Each digital portfolio includes a personal statement, resume, and work samples. The work samples include information about the students' learning goals, projects and internships. Students update their digital portfolios each semester, documenting their learning over time.

Academic Internships at High Tech High

One of most important elements of a High Tech High education is a connection to the real world of adult work and productivity. At HTH schools, we facilitate this connection by hiring teachers who have experience outside the classroom; encouraging projects that have real applications; inviting professionals in to the school throughout the year; and creating an internship experience for students.

HTH International students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student's academic work. Internships take place at for 35-40 hours per week for a three week period during the spring semester in their junior year.

Alvarado Medical Center
American Diabetes Association
Anadys Pharmaceutical
Animal Hospital of La Jolla
Austin Veum Robbins Partners
Boys and Girls Foundation
The California Innocence Project
CalTrans
The Corky McMillin Companies
County of San Diego Office of
Farmers Insurance
FOX 6 News
General Atomics
Interactive, Inc.
International Surfing Association
Invisible Children
Junior Achievement
Levantine Archeology Lab - UCSD
MANPOWER, Inc.
National City Chamber of Commerce
The New Children's Museum
Northrop Gruman
Oxford University - Research Assistant
Pfizer
The Port of San Diego
Public Defender
Qualcomm Incorporated
Revolution Ventures
Salk Institute of Biological Sciences
San Diego Regional Chamber of Commerce
Scripps Research, La Jolla
Sharp Memorial Hospital
SPAWAR - Systems Center
Telepacific Communications
U.S. Department of Commerce
University of San Diego
YMCA

A College Going Culture

Of the 98 graduates in the class of 2018, ninety (92%) will be entering college in the fall, seventy-seven (79%) will be attending a 4-year college and thirteen (13%) will be attending a 2-year college. Nineteen (19%) will be entering the University of California system, while twenty-seven (28%) will be attending the California State University system and twelve (12%) will attend a private institution in the state of California. Sixteen (16%) will attend out-of-state institutions in Arizona, Boston, Connecticut, Hawaii, Montana, Oregon, Washington and internationally in Italy and Spain.

Class of 2018 College Acceptance List

Bard College	Marist College	University of Colorado Colorado Springs	University of San Francisco
Beloit College	Marymount California University	University of Connecticut	University of Southern California
Biola University	Mills College	University of Denver	University of the Pacific
Brigham Young University	Monmouth University	University of Detroit Mercy	Washington State University
California Institute of the Arts	Montana State University, Bozeman	University of Hartford	Wells College
California Lutheran University	Mount Holyoke College	University of Hawaii at Hilo	Wentworth Institute of Technology
California Polytechnic State University - San Luis Obispo	National University	University of Hawaii at Manoa	Western Oregon University
California State Polytechnic University - Pomona	Northern Arizona University	University of Idaho	Western Washington University
California State University - Channel Islands	Oregon State University	University of Illinois at Urbana-Champaign	Westmont College
- Chico	Otis College of Art and Design	University of La Verne	Whitman College
- Dominguez Hills	Pacific University	University of Oregon	Whittier College
- East Bay	Point Loma Nazarene University	University of Portland	Willamette University
- Fullerton	Portland State University	University of Puget Sound	Woodbury University
- Long Beach	Purdue University	University of Redlands	Worcester Polytechnic Institute
- Los Angeles	Regis University	University of San Diego	
- Monterey Bay	Saint Martin's University		
- Northridge	Saint Mary's College of California		
- Sacramento	San Diego City College		
- San Marcos	San Diego Mesa College		
Chapman University	San Diego State University		
Clark University	San Francisco State University		
Creighton University	San Jose State University		
DePaul University	Santa Clara University		
Drexel University	Seattle University		
Earlham College	Seton Hall University		
Embry-Riddle Aeronautical University - Prescott	Sonoma State University		
Emerson College	Southern Oregon University		
Goucher College	St. John's University		
Hampshire College	Suffolk University		
Harvey Mudd College	The American University of Paris		
Hawaii Pacific University	The American University of Rome		
Hofstra University	The New School - All Divisions		
Hollins University	The Ohio State University		
Humboldt State University	The University of Arizona		
Illinois Institute of Technology	The University of Montana, Missoula		
Jefferson (Philadelphia University + Thomas Jefferson University)	University of California - Berkeley		
John Cabot University	- Davis		
Kalamazoo College	- Irvine		
Knox College	- Los Angeles		
Lewis & Clark College	- Merced		
Linfield College	- Riverside		
Loyola Marymount University	- San Diego		
	- Santa Barbara		
	- Santa Cruz		
	University of Colorado at Boulder		

High Tech High International does not discriminate on the basis of actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status or citizenship, race, ancestry, national origin, color, religion, religious affiliation, creed, mental or physical disability, age, parental, family, marital status, ation status or citizenship, race, ancestry, national origin, color, religion, religious affiliation, creed, mental or physical disability, age, parental, family, marital status, and any other or any other basis protected by applicable law in employment, admission, or educational program or activities.

Grade Distribution HTHI Class of 2019

through junior year, class size = 97

Average SAT Scores: EBRW: 550 Math: 510

Average ACT Composite score: 22

*Scores ONLY reflected through Aug 2018 exam dates

