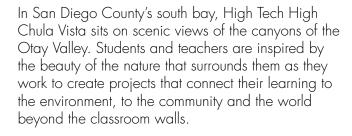
HIGH TECH HIGH



Larry Rosenstock CEO Angela Guerrero Director Rah-Ben Coates Director of College Advising rcoates@hightechhigh.org (619) 591-2509

2019-2020 SCHOOL PROFILE









Students are admitted to HTHCV through a randomized lottery acceptance system, creating a school with a continuously diverse student population. Virtually every south bay community is represented throughout grades 9 - 12 and a variety of students also attend HTHCV from several surrounding areas of San Diego County.

High Tech High Chula Vista opened in the fall 2007 with approximately 150 9th grade students with the goal of serving San Diego's South Bay and beyond. It is one of the first two schools opening under the California Statewide Benefit Charter that was awarded to High Tech High in 2006.

Due to the ever increasing desire to provide a personalized education in South Bay, High Tech High Chula Vista has grown to the largest school in the High Tech High community serving 566 students in grades 9-12. HTHCV is one of the first of three high schools opened under the California Statewide Benefit Charter. Founded in the fall of 2007, HTHCV implements all the HTH design principles and features a dual emphasis on liberal arts and science education, with a specialized focus on the environmental sciences.



CEEB Code: 054313 Total enrollment: 565, grades 9-12 88% students of color 50% female, 50% male

Students and Faculty

The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are chosen for admission via zip code based lottery system, ensuring a diverse student body. Over 1,000 students applied for the initial cohort of 150 spaces. The HTHCV faculty, 42 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHCV faculty member serves as an advisor to about 18 students. Teachers work in teams, responsible for the academic achievement of the 50-70 students in their group.

Program

High Tech High Chula Vista (HTHCV) is not a technology high school. Some HTHCV students may specialize in computer programming, but all students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, and aesthetic. HTHCV teachers work in teams to integrate the curriculum across subject areas. Students master critical content while pursuing their interests through individual and small-group projects. Frequent exhibitions and "Presentations of Learning" help students develop valuable skills of analysis and communication. As High Tech High teachers develop curriculum, they consider the California academic content standards and the High Tech High learning areas, which call for students to achieve competency in teamwork, technology, communication, art and design, ethics and responsibility, and habits of mind. All HTHCV academic core courses have been approved by the University of California.

Course Offerings

Rigorous Curriculum without Advanced Placement Courses

The HTHCV curriculum is characterized by courses that encourage students to focus in depth on important concepts and issues. Junior and senior students have the option to take any core-academic course, and Spanish III, for honors credit. Advanced Placement courses are not offered, because HTHCV focuses on covering topics in depth rather than offering shallow survey courses.

English: English 1, English 2, English 3, English 3 (H), Expository Reading and Writing and Expository Reading and Writing (H), World Literature

History/Social Science: World History, U.S. History, U.S. History (H),

World Cultures and Geography

Mathematics: Math 1 (Algebra),

Math 2 (Geometry), Math 3 (Algebra 2),

Math 3 (H) (Precalculus),

Math 4 (Statistics) (H), Calculus, Calculus (H)

Lab Sciences: Physics, Applied Physics and Engineering, Chemistry, Biology, Biology (H), Engineering Research and Development

Foreign Language: Spanish 1, Spanish 2, Spanish 3, Spanish 3 (H), Spanish 4

Visual Arts: Art 1 (1 semester of Multimedia, 1 semester of Painting), Digital Arts in Mixed Media, Visual Technology 1,2

College Prep Electives: Creative Writing, Environmental Science, Environmental Science (H), Video Production

Graduation Requirements

Course	HTHCV Required Years
A: History	3
B: English	4
C: Mathematics	4
D: Science	4
E: Language other	2
than English*	
F: College Prep Electives	1
G: Visual / Performing Arts	1

High Tech High Chula Vista graduates are required to pass all courses with a "C-" or better.

^{* 1} semester of foreign language taken at HTH schools equates to 1 year of UC language

Academic Internships at High Tech High Chula Vista

One of most important elements of a High Tech High education is a connection to the real world of adult work and productivity. At HTHCV schools, we facilitate this connection by hiring teachers who have experience outside the classroom; encouraging projects that have real applications; inviting professionals in to the school throughout the year; and creating an internship experience for students.

HTHCV students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student's academic work. Internships take place for 35-40 hours per week for a three week period during the spring semester in their junior year. HTHCV has developed academic internships with over 100 local businesses and organizations including:

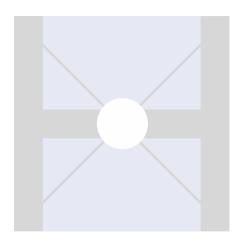
Alvarado Medical Center Anadys Pharmaceutical The Art Institute of California Austin Veum Robbins Partners The Corky McMillin Companies County of San Diego Office of Public Defender FOX 6 News Interactive, Inc. MANPOWER, Inc. The Port of San Diego Qualcomm Incorporated Randall Lamb Engineering Revolution Ventures San Diego Gulls Professional Hockey Seabotix, Inc. Sharp Memorial Hospital SPAWAR - Systems Center Sullivan International Group Telepacific Communications University of San Diego U.S. Department of Commerce

Digital Portfolios

In addition to the measures of achievement required of all California high school students, High Tech High Chula Vista students develop a digital portfolio that provides a comprehensive look at each student's work and learning. Each digital portfolio includes a personal statement, resume, and work samples. The work samples include information about the students' learning goals, projects and internships. Students update their digital portfolios each semester, documenting their learning over time.

Senior Projects

The senior project is the culmination of students' personalized academic endeavors at High Tech High Chula Vista. Seniors are encouraged to pursue a project that responds to their personal interests, college and career goals, and curiosities. Spanning an entire academic year, the project requires students to set large goals, demonstrate independent learning, manage complex and challenging tasks, and present substantive work to a panel of experts.



A College Going Culture

Of the 146 graduates in the class of 2019, 91% will be entering college this fall. 93(64%) students will be attending a 4 year college and 40 (27%) will be attending a two-year college. 38 (26%) will enter the University of California system, while 43 (29%) will enter the California State University system. 7 (5%) will attend out-of-state institutions in Arizona, Hawai'i, New Jersey, New York, Ohio, Rhode Island

College Enrollment for HTHCV's Recent Graduating Classes 2016-2019

Alfred University American River College Arizona State University The University of Arizona

Brown University California Lutheran University

California State Polytechnic University, Pomona

California Polytechnic State University, San Luis Obispo California State University

- Maritime Academy

- Bakersfield

- Channel Islands

- Chico

- Dominguez Hills

- Fullerton

- Long Beach

- Los Angeles

- Monterey Bay

- Northridge

- Sacramento

- San Bernardino - San Marcos

University of California

- Berkéley

- Davis

- Irvine

- Los Angeles

- Merced

- Riverside

- San Diego

- Santa Barbara

- Santa Cruz

Central Washington University

CETYS Universidad Chapman University

Chinese University of Hong Kong

Claremont McKenna College Columbia University

Dartmouth College

Dominican University of California Embry-Riddle Aeronautical University

Fashion Institute of Design and Merchandising, San Diego

George Mason University Grand Canyon University Grossmont College Hawaii Pacific University

Imperial Valley College James Madison University

Laguna College of Art and Design

Lehigh University

Massachusetts College of Pharmacy & Health Sciences

Mills College

College of Mount Saint Vincent

Musicians Institute

National Theatre School of Canada

New York University University of Oregon

Otis College of Art and Design

University of the Pacific Pasadena City College

Pitzer College

Point Loma Nazarene University

Princeton University University of Redlands Rhodes State College

Rose-Hulman Institute of Technology

San Diego City College San Diego Mesa College San Diego Miramar College San Diego State University

University of San Diego San Francisco State University University of San Francisco San Jose State University Santa Monica College

Sonoma State University Southeastern University

University of Southern 'California

Southwestern College Stanford University The New School

United States Naval Academy

United States Naval Academy Prep School Universidad Autonoma de Bája California

Universidad Iberoamericana

Universidad Xochicalco

University of Hawai'i Maui College Vanguard University of Southern California

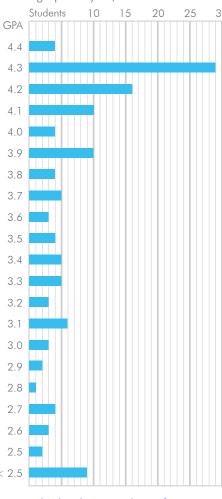
University of Washington University of Washington, Bothell Whittier College

Woodbury University

Worcester Polytechnic Institute

Grade Distribution HTHCV Class of 2020

through junior year, class size = 132



Standardized Testing Class Of 2020 SAT Average EBRW 529, Math 499

High Tech High Chula Vista does not discriminate on the basis of actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status or citizenship, race, ancestry, national origin, color, religion, religious affiliation, creed, mental or physical disability, age, parental, family, marital status, ation status or citizenship, race, ancestry, national origin, color, religion, religious affiliation, creed, mental or physical disability, age, parental, family, marital status, and any other or any other basis protected by applicable law in employment, admission, or educational program or activities.

