



High Tech High Media Arts Reopening Plan

ver (3.19.21)

VALUES FOR REOPENING SCHOOLS SAFELY

Our school is a place where everyone feels loved, valued, and inspired to be their best selves. Together we accomplish things we did not think were possible and work towards a more just, antiracist, anti oppressive, equitable world. Everyone grows, learns, and laughs together.

As we re-open and transition towards full in-person learning, we are focusing on the following priorities:

- Safety & wellbeing of students and staff
- Joy and belonging
- Hands-on work and collaboration
- Meaningful project work that drives meaningful learning
- Reclamation to school and the learning we believe in
- Creatively using our resources to create the best experiences for all our kids.

What do we want our learning approach to say about us?

Our learning approach will reflect our design principles – community, authentic work, equity, and collaboration. Through their school experiences students and families should know that, even though we are not always in the same building:

- You are seen and known,
- You are an important part of this community,
- Learning can and will continue,
- Your physical and social-emotional wellbeing is of the utmost importance to us, and
- We're here for you.

Bringing Students Back to School - Our WHY

- To build a sense of belonging, community and safety for kids
- To give kids and ourselves a space to learn, question, grapple
- To have fun together!



HTHMA Planning Sessions

HTHMA - [Meetings with Staff - Feb 25th - March 5th](#)

- [HTHMA Phase 4 - Feedback from Staff](#)

HTHMA - [Meeting with Students - Leadership Council - March 3rd](#)

HTHMA - [Meeting with Families - March 4th](#)

- [HTHMA Phase 4 - Feedback from Parents](#)

HTHMA Reopening Timeline

April 5th - April 9th:

- Teachers on campus to set up classrooms
- 11th and 12th grade students only have asynchronous work
- 9th and 10th grade teachers continue distance learning as usual

April 12th - April 16th:

- 11th and 12th grade begin Phase 4
- 9th and 10th grade students only have asynchronous work

April 19th - April 30th:

- All students in Phase 4 - 1X per week on campus

May 3rd - End of year:

- All students in Phase 4 through the end of the school year - 2X per week on campus



HTHMA Schedule

Weekly Schedule (1X per week): April 12 - 30t

Monday	Tuesday	Wednesday	Thursday	Friday
9th grade*	10th grade*	12th grade	11th grade	All grade levels - Distance Learning

* Starts during the Week of April 19th

Weekly Schedule (2X per week): May 3rd - End of year

Monday	Tuesday	Wednesday	Thursday	Friday
9th/12th grade	10th/11th grade	9th/12th grade	10th/11th grade	All grade levels - Distance Learning

9th/12th Grade - Overall Daily Schedule - 2X per week - Starting in May

Monday - In Person Day	Tuesday - Distance Learning Day	Wednesday - In Person Day	Thursday - Distance Learning Day	Friday - Distance Learning Day
8:45 - Class Starts	9:30 - DL Class Starts	8:45 - Class Starts	9:30 - DL Class Starts	9:30 - DL Class Starts
11:30 - Lunch	12:30 - Lunch	11:30 - Lunch	12:30 - Lunch	12:30 - Lunch
2:00 - Students Dismissed		2:00 - Students Dismissed		
	3:00 - X Blocks via Zoom	3:00 - Community Time	3:00 - X Blocks via Zoom	

10/11th Grade - Overall Daily Schedule - 2X per week - Starting in May

Monday - Distance Learning Day	Tuesday - In Person Day	Wednesday - Distance Learning Day	Thursday - In Person Day	Friday - Distance Learning Day



9:30 - DL Class Starts	8:45 - Class Starts	9:30 - DL Class Starts	8:45 - Class Starts	9:30 - DL Class Starts
12:30 - Lunch	11:30 - Lunch	12:30 - Lunch	11:30 - Lunch	12:30 - Lunch
	2:00 - Students Dismissed		2:00 - Students Dismissed	
	3:00 - X Blocks via Zoom	3:00 - Community Time	3:00 - X Blocks via Zoom	

[Powerschool Daily Schedules](#)

Distance Learning

Families will continue to receive Distance Learning on Monday - Friday.

- Synchronous Learning - All days except grade level in person days
- Asynchronous Learning - Students who opt into 100% Distance Learning will receive asynchronous work during days when their grade level is on campus.

HEALTH & SAFETY WHAT TO EXPECT WHEN RETURNING TO SCHOOL

AS WE REOPEN... The health and safety of our students, staff, and families is of the utmost importance. Due to new health and safety measures set forth by the County of San Diego and the California Department of Public Health, the 2020-21 school year will look much different than in years previous. HTHMA plans to focus on academic instruction as well as the programs that are crucial for the mental, social emotional, and physical well-being of students.

SCREENING AT HOME:

- Students and staff are asked to self-screen for symptoms such as cough, shortness of breath, runny nose and fever at home before coming to school or getting on a



bus.

- Anyone with a fever of 100°F or more should not go to a school site. Those experiencing symptoms including persistent cough, shortness of breath, or runny nose should not attend school.
- Staff members are required to self-screen and complete a daily temperature check prior to coming to a HTHMA.

ESTABLISHED PROTOCOLS IF A TEMPERATURE OF 100°F+ IS DETECTED:

- Students with a temperature of 100°F or higher will not be admitted and shall be sent home.
- Individuals should then contact a health care provider for further instructions.
- Please notify the school administration of any positive COVID-19 test results.
- School will notify health officials, staff and families of any positive cases
- If a student develops a fever while at school, they will be isolated from other students, provided a face covering if they do not have one, and their parent/guardian will be contacted to pick them up.
- Sick staff and students will be advised to isolate according to CDC guidelines. The individual may return after 10 days since symptoms first appeared and no fever for the last 24 hours, or 3 days after all symptoms are fully resolved with proof of negative COVID test.



Arrival & Dismissal

ARRIVING AT SCHOOL:

- Arrival/departure times and campus entry points will be managed to allow for appropriate physical distancing.
- Physical barriers will be installed in areas where face-to-face interaction with the public occurs.
- School sites will have signage throughout campus to encourage physical distancing and proper sanitation.
- Temperatures will be taken and health screening questions will be asked at school entry points.
- HTH is working with the County and private providers to provide on-site testing opportunities for school staff.

9th and 10th Grade ARRIVAL & DISMISSAL

Arrival	Team	Location	Screening	Dismissal	Location
8:30-8:45	Dan Slowik / Annie Quinn (Chase Buchanan)	Main Entrance	2 staff at each Entrance	2:00	Main Door
8:30-8:45	Maria Elena Valenzuela / Ernesto Orozco	Main Entrance	2 staff at each Entrance	2:00	Main Door
8:30-8:45	Ashley Pereira / Chris Wakefield	3rd Floor - South Door next to Elevators	2 staff at each Entrance	2:00	3rd Floor - South Door next to Elevators
8:30-8:45	Lauryn Stephenson/ Matt Martin	3rd Floor - South Door next to Elevators	2 staff at each Entrance	2:00	3rd Floor - South Door next to Elevators

11th/12th Grade ARRIVAL & DISMISSAL



Arrival	Class	Location	Screening	Dismissal	Location
8:30-8:45	Rachel Angeles / Christopher Millow	Treehouse	2 staff at each Entrance	2:00	Treehouse
8:30-8:45	Evan Coleman / Dan Allen	3rd Floor - North Entrance (11th grade wing)	2 staff at each Entrance	2:00	3rd Floor - North Entrance (11th grade wing)
8:30-8:45	Mele Sato / Phil Estrada	Treehouse	2 staff at each Entrance	2:00	Treehouse
8:30-8:45	Paola Capo-Garcia / Margaret Noble	3rd Floor - North Entrance (11th grade wing)	2 staff at each Entrance	2:00	3rd Floor - North Entrance (11th grade wing)

Arrival:

Prior to arriving families will be asked to screen students for symptoms and temperature and to not bring students to campus if they have any symptoms, a temperature or have been in contact with anyone who may be positive for COVID 19.

Students will also be asked to sanitize their hands upon entry to the classroom.

After temperature screening, each student will be asked the following questions or similar screening protocol:

1. Do you have a new cough, nasal congestion, or runny nose?
2. Are you experiencing shortness of breath or difficulty breathing?
3. Are you having new muscle pain or fatigue?
4. Do you have a headache (that is not normal for you)?
5. Do you have a sore throat?
6. Are you experiencing a new loss of taste or smell?
7. Are you experiencing nausea, vomiting, abdominal pain, or diarrhea?
8. Do you have a new rash?
9. Have you been exposed to anyone who has been tested positive for COVID-19 in the last two weeks?



A temperature of 100 F or greater or a “yes” answer to any of the questions above identifies the student as potentially positive for COVID-19. Students will be asked to return home and recommended for follow-up testing.

Any student with a temperature 100F or greater or a positive reply to any screening questions, will be moved to the isolation area and parents will be called by the site manager, to pick up their child immediately.

Exclusion from School

Students who present any of the following symptoms associated with COVID-19 will be excluded from school:

- Fever of 100 F or more
- Chills
- New cough, nasal congestion, or runny nose
- Shortness of breath or difficulty breathing
- New muscle or body aches, or fatigue
- Headache (if abnormal for you)
- New loss of taste or smell
- Sore throat
- Nausea, vomiting, abdominal pain
- Diarrhea
- New rash (for students)

PERSONAL PROTECTIVE EQUIPMENT AND PROTOCOLS

HAND HYGIENE:

- Staff and students will be trained on proper hand hygiene, including hand washing and use of hand sanitizer (CDC: Handwashing: [Clean Hands Save Lives](#)).
- Students will be instructed to wash or sanitize their hands upon arrival into the campus, using the restroom, and lunch.
- Handwashing and hand sanitizing for students will be reinforced daily with time allotted to wash hands regularly.
- Hand sanitizer stations will be available at all school sites.
- Students and staff will be instructed on protocols for coughing, sneezing, etc. while protecting others.
- Schools will limit sharing of supplies: belongings separated in individually labeled



storage containers, cubbies or areas.

- Visual reminders will be provided and posted for staff and students.

PHYSICAL DISTANCING:

- Sites will implement plans to ensure physical distancing, such as reducing the number of students in classrooms.
- Sites will design spaces with physical distancing in mind, which may include instruction outdoors or in larger areas and one-way traffic flow in hallways.
- Student work spaces will be arranged with consideration for maximum physical distancing, following public health recommendations.
- Teacher and other staff desks will be distanced at least six feet away from student desks.
- Group activities will be significantly limited.
- Visual reminders will be provided and posted around campus.

FACE COVERINGS:

- Face coverings are required for ALL students Preschool-12th (unless exempt), in order to provide additional protection for students and staff and prevent the spread of COVID-19. Students without masks will be provided with a disposable one to wear while at school.
- Students who refuse to wear face coverings and do not have an exemption will be excluded from on-campus learning. They will be required to participate in full-time virtual learning.
- Students with medical/sensory/cognitive/behavioral exemptions (with a doctor's note) will not be required to wear a mask, but are strongly encouraged to utilize a face shield if possible.
- Students will be instructed on proper face covering protocol. Parents are asked to familiarize their children with the use of cloth face coverings, including the importance of being careful not to touch their mask or areas of their face.
- Students will be asked to wear face coverings upon arrival to the school site, throughout the day in their classrooms, as they transition between classes, as they travel around campus, when they have less than 6 feet of distance between themselves and another student or staff member, and when they are dismissed.
- Students will be allowed to remove their masks to eat, or for any mask breaks designated by staff.
- All staff will be provided with face coverings and are required to wear face coverings unless prevented due to health conditions or instructional/communication needs. In those instances, staff will be provided with a clear face shield.
- Visual reminders regarding face covering protocols will be posted for staff and students.



MAINTENANCE AND OPERATIONS

SAFETY EQUIPMENT

HTHMA is committed to providing safety equipment to maintain the cleanliness of our campus, including but not limited to:

- **HAND SANITIZING STATIONS** - Hand sanitizing stations will be located in common areas such as lunch areas, front offices, and priority locations identified by the director.
- **PERSONAL PROTECTIVE EQUIPMENT FOR STAFF** - HTH will provide face masks for staff. All staff are required to wear fabric face coverings unless prevented due to health conditions or instructional/communication needs. In those instances, staff will be provided with a clear face shield. Additional disposable masks and gloves are also available, as needed.
- **TOUCHLESS THERMOMETERS** - HTH has provided HTHMA with touchless forehead thermometers so staff may screen each student, and themselves, as they enter campus.
- **ELECTROSTATIC CLEANERS** - HTH has provided electrostatic sprayers for every campus. The sprayers will enable custodial staff to more efficiently disinfect our campuses. The units spray a fine mist of disinfectant solution that is statically charged and then adheres to the surfaces in the room ensuring coverage. Detailed attention will be given to high-touch areas such as door handles, desktops, sink handles, handrails and restrooms throughout the day.

OTHER SAFETY CONSIDERATIONS:

- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school sites as practicable.
- Drinking fountains will be disabled.
- Students should bring their own water bottles and may refill their bottles at touchless water bottle filling stations available for staff and student use. Water bottle filling stations will be available with safety protocols in place.
- Disinfecting wipes and/or disinfecting sprays will be provided in every classroom.
- HVAC systems have been serviced and inspected across the District to ensure proper operation and circulation of outside air.
- HTHMA has upgraded from a 3-ply to MERV 13 filter, exceeding current requirements.



FOOD AND NUTRITION

STUDENT MEALS FOR ON-CAMPUS AND VIRTUAL LEARNING

AS WE REOPEN...

The HTH Food and Nutrition Department is committed to meeting the nutritional needs of each and every student during the 2020-21 school year. The department has developed, and will adhere to, the following measures to ensure the overall health and safety of students who rely on HTHMA's meal service. Food and Nutrition staff will follow safety guidelines set forth by the California Department of Public Health for handwashing, proper sanitation of work stations, physical distancing, and face coverings

ON-CAMPUS MEALS:

- Provide contact-free meal service to protect students and employees.
- All school meals are free until further notice.
- Eliminate self-service stations and use individually packaged foods.
- Stagger meal times as feasible to allow for distribution and as much physical distancing as possible.

GRAB & GO MEALS:

- HTHMA will continue to provide meal services for distance learning students via grab-and-go meals for consumption at home.
- Grab & Go breakfast/lunch will continue to be served at the HTH cafeteria on Mondays at 11a.
- Meal service providers will reinforce health and safety protocols, including hand hygiene, physical distancing, wearing face coverings, gloves, and aprons.

OTHER SAFETY PROTOCOLS FOR MEAL DISTRIBUTION ON CAMPUS:

- HTHMA has determined additional spaces for lunch as needed to ensure physical distancing in outdoor lunch areas.
- Staff will encourage students to maintain physical distancing, as possible.
- Hand sanitizing dispensers will be located in lunch areas.
- Students will be allowed the option of washing their hands with soap and water for 20 seconds or using hand sanitizers.
- Students will be required to sanitize their hands prior to entering nutrition centers.
- Students will be required to sanitize their hands prior to returning to class.



COVID-19 PROTOCOL & NOTIFICATION

What measures should be taken when a student, teacher, or staff member has symptoms, is in contact with someone infected, or is diagnosed with COVID-19? The following steps have been provided by the San Diego County Office of Education:

COVID-19 EXPOSURE ACTION & COMMUNICATION STEPS*:

	Student or Staff with:	Action	Communication
1.	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines	<ul style="list-style-type: none"> Send home Recommend testing (If positive, see #3, if negative, see #4) School/classroom remain open 	<ul style="list-style-type: none"> No Action needed
2.	Close contact (†) with a confirmed COVID-19 case	<ul style="list-style-type: none"> Send home Quarantine for 14 days from last exposure Recommend testing (but will not shorten 14-day quarantine) School/classroom remain open 	<ul style="list-style-type: none"> Consider school community notification of a known contact
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> Notify the local public health department Isolate case and exclude from school for 10 days from symptom onset or test date Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) Disinfection and cleaning of classroom and primary spaces where case spent significant time School remains open 	<ul style="list-style-type: none"> School community notification of a known case
4.	Tests negative after symptoms	<ul style="list-style-type: none"> May return to school 3 days after symptoms resolve School/classroom remain open 	<ul style="list-style-type: none"> Consider school community notification if prior awareness of testing

(†) A Close Contact is defined by the CDC as someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.” (††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

*NOTE: Please ensure to provide your school site with the most up-to-date contact



information.

Additionally, HTH is maintaining a COVID-19 Dashboard on our website, listing all confirmed cases related to HTH school sites and offices

CONSIDERATIONS FOR PARTIAL OR TOTAL CLOSURE:

Once schools reopen, schools are not required to close again if the county sees an increase in case rates or positive testing percentages. However, individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the local health officer. Individual school closure may occur when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/ staff are cases within a 14-day period. A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health officer.

COVID-19 SCHOOL DECISION TREE

HTHMA will refer to information from the CDC regarding COVID-19 transmission rates, spread, and treatment. Any actions will be determined in close partnership with local health officials on a case by case basis. For additional guidance, HTHMA will refer to this decision tree from San Diego County regarding decisions made at the site-level when assessing risk: in the event of COVID-19 exposure or; if a student or staff member develops any one of the following signs or symptoms:

COVID-19 Symptom Decision Tree*

(Version: 2/22/2021)

*See page 2 for quarantine guidelines based on recently acquired immunity status



At school, student or staff member develops any one of the following signs or symptoms:

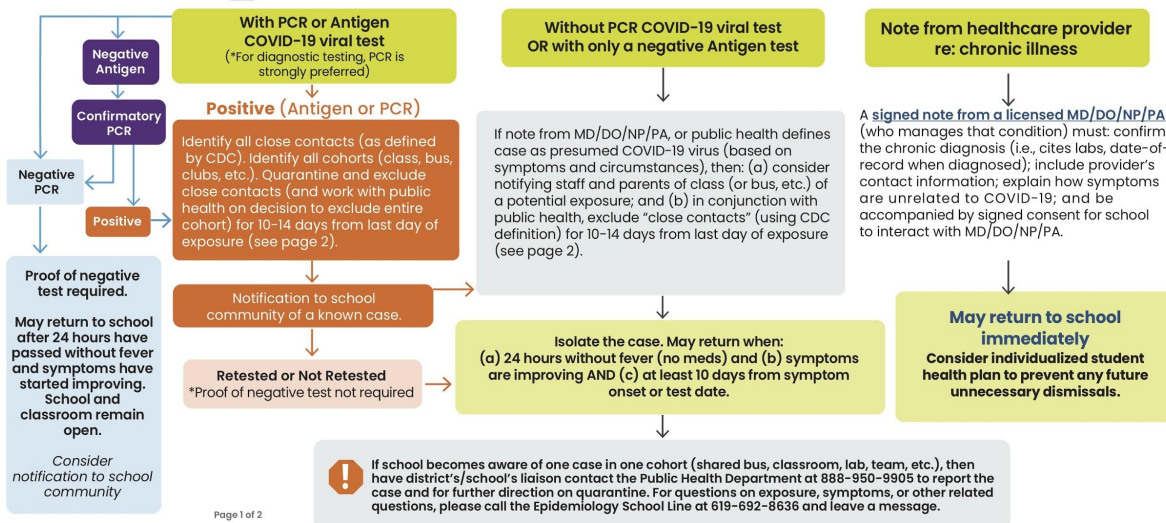
- Fever with or without chills/rigors (fever defined as $T \geq 100.0$ that does not resolve within 30 min. without medication)
- Cough* Shortness of breath Nasal congestion/rhinorrhea (runny nose)* Sore throat
- Nausea, vomiting, or diarrhea* Fatigue* New loss of taste/smell Headache*
- Muscle or body aches* Poor feeding or poor appetite*

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.

ACTION: Apply appropriate PPE; isolate student/staff member until sent home; recommend they reach health care provider for instructions. Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) but these do not rule out COVID-19 as co-occurring



STUDENT / STAFF TO STAY HOME UNTIL...



Quarantine of Persons Exposed to COVID-19

A "close contact" is a contact with a COVID-19 patient that occurs anywhere between 48 hours before the COVID-19 patient's symptoms began (or, for asymptomatic patients, two days prior to test specimen collection), and until the COVID-19 patient is no longer required to be isolated, and the contact:

- 1 Were within 6-feet of a COVID-19 patient for a cumulative total of 15 minutes or more over a 24-hour period; or
- 2 Had unprotected contact with the body fluids and/or secretions (including, but not limited to, being coughed on or sneezed on, sharing utensils, or drinking out of the same container) of a COVID-19 patient.


All persons without COVID-19 symptoms who have had close contact with a COVID-19 patient must immediately take quarantine themselves in their home or another residence. They may end quarantine and return to school/work after:

- **10 days** (e.g., on the 11th day) after the last contact with a COVID-19 patient **as long** as they can self-monitor for **COVID-19 symptoms** and **consistently use face covering and distance at least 6 feet** from all others through Day 14.
- **14 days** (e.g., on the 15th day) after the date of last exposure if they **cannot** self-monitor for **COVID-19 symptoms** nor consistently use face covering and distance at least 6 feet from all others after a 10-day quarantine or work with severely immunosuppressed persons (e.g., bone marrow or solid organ transplants, chemotherapy).
- Negative COVID-19 test results will not shorten the time for these individuals.
- **If symptoms occur during quarantine**, individuals should immediately self-isolate and contact their healthcare provider or San Diego County Public Health Services and seek testing.

Quarantine Guidelines Based on Recently Acquired Immunity Status

According to the CDC, quarantine is not required for people who have been in close contact with someone who has COVID-19 under the following scenarios:

- People who have tested positive for COVID-19 within the past three months and recovered and are not now experiencing another onset of any COVID-19 symptom.
- People who have been fully vaccinated (i.e, two weeks past final dose of a COVID-19 vaccine) within the last three months and are not now experiencing an onset of any COVID-19 symptom.

 NOTE: 7-day quarantine rarely applies in the K-12 school setting and only applies to healthcare workers; for further guidance see this [memo](#).



WHAT HAPPENS TO LEARNING IF A CLASSROOM CLOSES?

If a classroom stable group or school needs to close for quarantine, the students move to online learning with their existing teacher until they can return back to campus. When cleared to return, the students and teacher resume their on campus learning in person.

NOTES FOR PHASE 4 LEARNING

IN-CLASS INSTRUCTION:

- School schedules will be developed to reduce numbers of students in common areas during breaks, lunches, and passing periods as feasible
 - Designated times and areas for students will be adjusted at the individual school site to limit large groups from gathering.
 - Classroom routines, such as those for turning in assignments, will be designed to minimize contact.
 - Initially, no visitors will be allowed on to campuses, including classroom volunteers and parents, and all off-site field trips are postponed. This will be reevaluated as health conditions change.

SAFETY PROTOCOLS IN PLACE:

- Schools will follow the physical distancing guidelines per the most current health order, as most feasible:
 - Changes will be made to eliminate sharing of instructional materials (pencils, pens, markers, manipulatives, etc).
 - Physical distancing signs will be placed on the pavement, and posters will be placed on campus.
 - Physical distancing guidelines will be enforced during arrival and departure.
 - It is strongly encouraged that parents talk to their younger children about the importance of physical distancing prior to returning to on-campus learning.
- Daily screenings for staff and students will be implemented:
 - Families, students, and staff will be asked to self-screen for symptoms at home before coming to school or getting on a bus.
 - Temperature-taking will be required before entry via touchless thermometers.
 - Health screening questions will be asked at predetermined entry points.
- Schools will follow established protocols if a temperature of 100+ degrees is detected



- A full explanation of these protocols can be found in the 'Health and Safety' section of this guidebook, [linked here](#).
- Face coverings and PPE (all PPE should be student friendly, school appropriate)
 - Pursuant to the San Diego County public health order, members of the public are required to wear masks on HTHMA property.
 - HTHMA will be providing masks to staff. Presently, all staff are required to wear fabric face coverings unless prevented due to health conditions or instructional/ communication needs. In those instances, staff will be provided with a clear face shield from the District.
 - HTH will require all students in Preschool through 12th grade to wear masks at school, unless exempt.
 - Students with medical/sensory/cognitive/behavioral exemptions (approved by school education specialist(s) and school psychologist) will not be required to wear a mask, but are strongly encouraged to utilize a face shield if possible.
 - Students who are not exempt and refuse to wear a mask on campus will learn virtually instead.

ACCESS TO SUPPORTS, ENRICHMENT, AND INTERVENTION:

- Referral and intervention services will be available for students.
 - Staff will continue to identify students in need of additional support, and provide services as needed.

MAINTAIN CONNECTIONS WITH STUDENTS AND STAFF

- Learning options will prioritize social and emotional wellness
 - Teachers and support staff build positive relationships and rapport with students based on trust and showing students that they are listening and interested.
 - Both learning options may include mindful moments, student check-ins, personal connections, social emotional lessons, and differentiated support so students feel connected and engaged.
- Schools will foster a positive school environment
 - Staff will be responsive to students' needs and check in with them on a regular basis in both learning models.
 - Teachers will build classroom environments that are collaborative, with expectations for treating one another with mutual respect.
 - Students are valued and have assets such as their lived experiences, language, culture, and identity that is honored.



- Schools will ensure students feel supported in physical health
 - Outdoor learning spaces will be utilized as reasonably as possible to support health and safety.
 - Both learning models will include opportunities to exercise and engage in play.
 - Staff will implement reasonable, practical and preventative safety procedures when students are outdoors.

CONTINUE TO FOSTER RIGOR AND INNOVATIVE LEARNING

- Build upon the learning experiences utilized during distance learning
 - Teachers and students will be intentional about incorporating useful technology into the classroom.
 - Teachers will continue to personalize experiences for students.
 - Student progress will be measured through assessments, feedback, and scores reported in PowerSchool or Google Classroom Gradebook in both models of learning.
 - Targeted instruction will be provided to support English learners, students with special needs, and students in need of additional support.

LEARNING OPTIONS WILL PRIORITIZE SOCIAL AND EMOTIONAL WELLNESS

- Teachers and support staff will continue to build positive relationships and rapport with students based on trust and showing students that they are listening and interested.
- Both learning options may include mindful moments, student check-ins, personal connections, social emotional lessons, and small group support so students feel connected and engaged.

SCHOOLS WILL FOSTER A POSITIVE SCHOOL ENVIRONMENT

- Teachers will build classroom environments that are collaborative, with expectations for treating one another with mutual respect.
- Students are valued and have assets such as their lived experiences, language, culture, and identity that is honored.

ACCESS TO SUPPORTS, ENRICHMENT, AND INTERVENTION

DIFFERENTIATED LEARNING SUPPORT FOR STUDENTS WITH DIVERSE



LEARNING NEEDS

- Staff will ensure our students with additional learning needs (504s, English Learners, Special Education) are provided with targeted instruction and supports.
- Teachers and counselors will continue to make regular contact with students who have additional needs.

REFERRAL AND INTERVENTION SERVICES WILL BE AVAILABLE FOR STUDENTS

- Staff will continue to identify all students in need of additional support (regardless of educational program), and provide services as needed.

SOCIAL EMOTIONAL HEALTH

WHEN WE RETURN TO SCHOOL, A TOP PRIORITY IS THE SOCIAL EMOTIONAL WELL-BEING OF OUR STUDENTS.

- HTHMA staff are committed to supporting the social emotional wellness of each and every student, each and every day. We will continue to offer resources to ensure the transition back to school is as smooth as possible.
- Now more than ever, we appreciate the partnership of families in helping create healthy environments for students during these challenging and unprecedented times. We are asking that schools and families work together to remain flexible and collaborative in assessing students' individual needs.

HTHMA WELLNESS OFFICE HOURS

- Danielle Bell-Dunham and Ellis Orozco will hold Wellness Office Hours via Zoom for students to support wellbeing.

Lunch

Lunch Distribution

1. Menu options will be limited to pre-plated items.
2. Distribution points will be scheduled to visit by stable groups and physical distancing will be maintained. Staggering lunch periods will be coordinated with HTeX and HTMMA.



Lunch Period

1. To limit student mixing, meals will be consumed in outdoor areas that are segregated by stable groups.
2. Physical distancing will be maintained.
3. Students will be prompted to wash their hands or use hand sanitizer before eating.

Break/Lunch – Play Areas

1. Designate specific areas for each stable group
2. Separate play equipment for each stable group.
3. Games that do not allow social distancing will not be permitted.

Cleaning for On-Campus

- Prior to dismissal, students will clean tables , chairs, individual materials. When the classroom is clear, facilities staff will clean all other areas such as door knobs, sinks, handles and floors. The classrooms will be deep cleaned consistently.

Health and Safety for On-Campus Hybrid

In the classroom:

Students will wash/sanitize their hands whenever entering a new space (i.e., leaving for recess, exploratory, etc.). Students will social distance (4-6 feet apart).

Bathrooms:

Each teacher will allow only one student at time to leave for the restroom. This will help ensure that bathrooms do not become overly crowded. During breaks, bathrooms will be monitored to ensure no more than three students are in the bathroom at any time.