HIGH TECH HIGH

NORTH COUNTY

High Tech High North County Phase 4 Plan
Updated: 4/19/21 and subject to change

Vision Statement

Who are we as a school?
First and foremost, we are a community that places **kids at the center of our work**. We strive to disrupt educational inequities through supporting students' physical, social-emotional, and intellectual well-being. We are a place where students feel belonging, love, and safety.

What are our hopes for students during Phase 4?
We hope to continue building connections and give students a place to learn, question, and grow. As we move back to in-person learning, we want to give students an opportunity to do projects, play, use their hands, socialize, and create.

What do we want our learning approach to say about us?
Our learning approach will reflect our values – community, authentic work, equity, and collaboration. Through their school experiences, students and families should know that even though we are not always in the same building:
- You are seen and known.
- You are an important part of this community.
- Learning can and will continue.
- Your physical and social-emotional wellbeing is of the utmost importance to us.
- We are here for you.

Planning Timeline

Feb 25-26th

- Reopening Info Session (for staff use only) with Shani
- Family Reopening Survey (results shared internally only)

Feb 28th
- Family Letter
- Family Survey

March 1st

- FAQ from Staff Pulse Check survey (results are private)
- Share DRAFT plan with staff & start grade level brainstorming *(*see Reopening Slide Deck)*

March 3rd

- Content Specific Planning Time for Reopening *(*see Reopening Slide Deck)*

March 4th

- Present Villagewide reopening plans to parents in [Coffee with NoCo Directors](#) ([Recording](#))

March 5th

- Staff Day: Finalize grade level plans & DRAFT schedules

March 8th

- Draft Plan to Dr. Meadows

DATE TBD BEFORE SPRING BREAK:

- Virtual information session for parents

April 5th - April 9th:

- All staff on campus for planning & staff meetings
- Monday schedule including advisory and SYNC grade level student check- ins

April 12th - April 16th:

- Students return in two day hybrid model

Student/Family Protocols & Expectations

- Complete the **Family Agreement on Powerschool** before entering the school building
- Parents or siblings will NOT be allowed in the building
- Adhere to the school's [Mitigation protocol](#) at school entry
- Everyone wears masks at all times on campus, including outdoors (with the exception of lunch time)
- Everyone must maintain a social distance of 4-6ft at all times
- Everyone should wash their hands or use hand sanitizer upon entry and exit of the classroom or building
- Students will remain in stable groups while on campus at all times

In the classroom:
Students will wash/sanitize their hands whenever entering or exiting a new space (e.g. leaving for recess, exploratory, etc.). Students will social distance (4-6 feet apart). Spaces will be cleaned and sanitized after each use.

Bathrooms:
Students will use disposable bathroom passes. Teachers will only give one pass at a time for the bathroom. Bathrooms and waiting spaces will have markings with 6ft spaces in between.

Multimedia Courses:
Students will only move spaces once during the day to attend their multimedia courses. Students will exit the building through side doors and reenter the multimedia spaces through the outside entrances.

Food & Nutrition

STUDENT MEALS FOR ON-CAMPUS AND VIRTUAL LEARNING

The HTH Food and Nutrition Department is committed to meeting the nutritional needs of each and every student during the 2020-21 school year. The department has developed, and will adhere to, the following measures to ensure the overall health and safety of students who rely on HTHNC's meal service. Food and Nutrition staff will follow safety guidelines set forth by the California Department of Public Health for handwashing, proper sanitation of work stations, physical distancing, and face coverings

ON-CAMPUS MEALS:

- Provide contact-free meal service to protect students and employees.
- All school meals are free until further notice.
- Eliminate self-service stations and use individually packaged foods.
- Stagger meal times as feasible to allow for distribution and as much physical distancing as possible.

GRAB & GO MEALS:

- HTHNC will continue to provide meal services for distance learning students via grab-and-go meals for consumption at home.
- Grab & Go breakfast/lunch will continue to be served at the curb near the HTMNC/HTHNC cafeteria on Mondays from 11am-1pm.
- Meal service providers will reinforce health and safety protocols, including hand hygiene, physical distancing, wearing face coverings, gloves, and aprons.

OTHER SAFETY PROTOCOLS FOR MEAL DISTRIBUTION ON CAMPUS:

- HTHNC has determined additional spaces for lunch as needed to ensure physical distancing in outdoor lunch areas.
- Staff will encourage students to maintain physical distancing, as possible.
- Hand sanitizing dispensers will be located in lunch areas.
- Students will be allowed the option of washing their hands with soap and water for 20 seconds or using hand sanitizers.
- Students will be required to sanitize their hands prior to entering nutrition centers.
- Students will be required to sanitize their hands prior to returning to class.

Lunch Space and Schedule

	Start Time	Lunch	End Time
HTeNC	9:00 am	Small turf & elementary playground	2:30 pm
HTMNC	9:00 am	12:45-1:15	2:30 pm
HTHNC	9AM Advisory 9:30 In-Person Academic Coaches support students entering the building	12:15-12:45 Turf and tables and amphitheater 9th- tables outside 9th grade studio 10th- field 11th- basketball court 12th- amphitheater	2:30 pm

*HS Lunch Support Team: Shani, Aleida, Education Specialists
*Rain contingency: Distance Learning or indoor lunches

Arrival & Dismissal

The health and safety of our students, staff, and families is of the utmost importance. Due to new health and safety measures set forth by the County of San Diego and the California Department of Public Health, the 2020-21 school year will look much different than in years previous. HTHNC plans to focus on academic instruction as well as the programs that are crucial for the mental, social emotional, and physical well-being of students.

The high school students will start in-person instruction on their scheduled days at 9:30AM. They will not attend Advisory on the days that they are present on campus.

To minimize foot traffic, students will enter the school through different doorways. 10th-12th grade students will enter through the front door, and 9th grade students will enter through the 9th grade studio doors.

HIGH TECH HIGH NORTH COUNTY CAMPUS
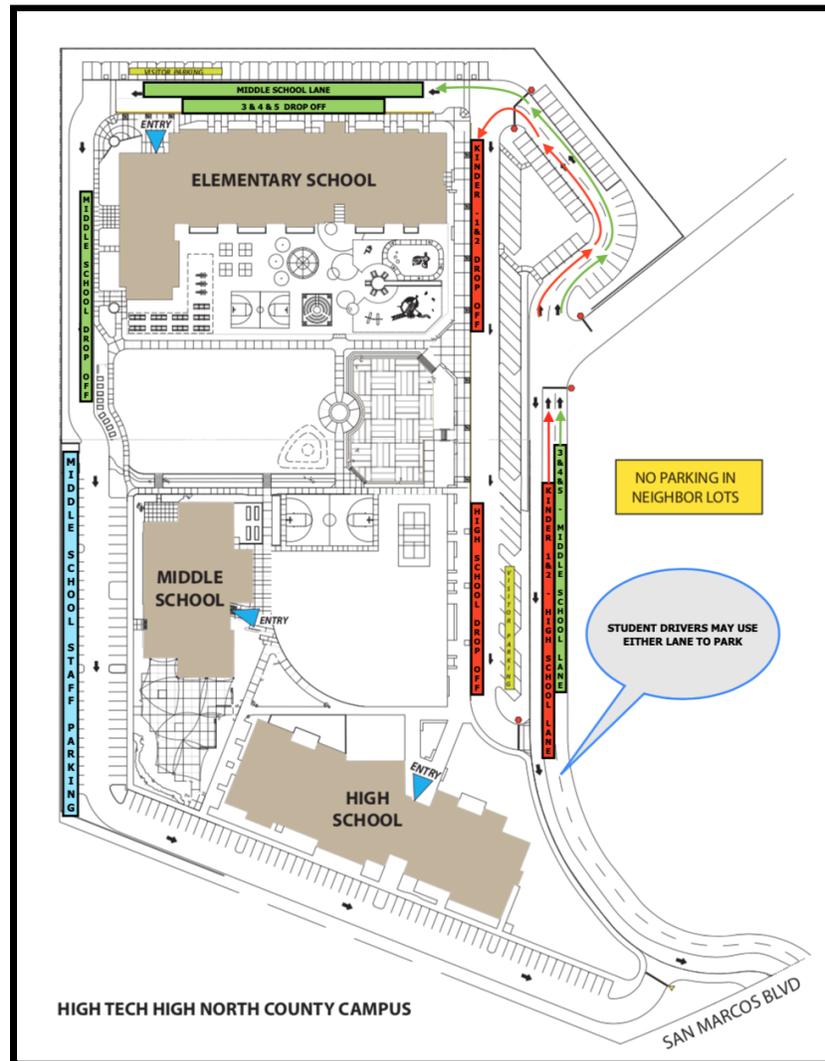
SCREENING AT HOME:

- Students and staff are asked to self-screen for symptoms such as cough, shortness of breath, runny nose and fever at home before coming to school or getting on a bus.
- Anyone with a fever of 100°F or more should not go to a school site. Those experiencing symptoms including persistent cough, shortness of breath, or runny nose should not attend school.
- Staff members are required to self-screen and complete a daily temperature check prior to coming to a HTHNC.

ARRIVING AT SCHOOL:

- Arrival/departure times and campus entry points will be managed to allow for appropriate physical distancing.
- Physical barriers will be installed in areas where face-to-face interaction with the public occurs.
- School sites will have signage throughout campus to encourage physical distancing and proper sanitation.
- Temperatures will be taken and health screening questions will be asked at school entry points.
- HTH is working with the County and private providers to provide on-site testing opportunities for school staff.
- Before entering the building, students will participate in a health screening that includes: temperature check, answering screening questions, and using hand sanitizer. Academic Coaches will support Shani and Aleida with health screenings.

Screening Questions are as follows:
- Have you experienced any of the following symptoms in the past 48 hours:
  - • fever or chills • cough • shortness of breath or difficulty breathing • fatigue • muscle or body aches • headache • new loss of taste or smell • sore throat • congestion or runny nose • nausea or vomiting • diarrhea
  - Have you been in close physical contact in the last 14 days with:
  - • Anyone who is known to have laboratory-confirmed COVID-19? OR • Anyone who has any symptoms consistent with COVID-19?
- Are you isolating or quarantining because you may have been exposed to a person with COVID-19 or are worried that you may be sick with COVID-19?
- Are you currently waiting on the results of a COVID-19 test?
- Have you traveled in the past 10 days?

ESTABLISHED PROTOCOLS IF A TEMPERATURE OF 100°F+ IS DETECTED:

- Students with a temperature of 100°F or higher will not be admitted and shall be sent home.
- Individuals should then contact a health care provider for further instructions.
- Please notify the school administration of any positive COVID-19 test results.
- School will notify health officials, staff and families of any positive cases
- If a student develops a fever while at school, they will be isolated from other students, provided a face covering if they do not have one, and their parent/guardian will be contacted to pick them up.
- Sick staff and students will be advised to isolate according to CDC guidelines. The individual may return after 10 days since symptoms first appeared and no fever for the last 24 hours, or 3 days after all symptoms are fully resolved with proof of negative COVID test.

Distance Learning ONLY Option
Families who opt in for the 100% distance learning model will join live lessons virtually four days per week and ASYNC assignments/lessons on times when grade levels are on campus.

Hybrid In-Person Learning
Families who opt in to a hybrid in-person learning experience at HTHNC will have an opportunity to come to school two times per week starting in April. We will be using a tiered approach to reopening. The first weeks in April, students will have an opportunity to come into campus and get reacquainted with in-person schooling before beginning a consistent hybrid schedule at the end of April.

Families will be asked to choose the Distance Learning option or the Hybrid option for the remainder of the 2020-2021 school year.

Family Survey Results:

Updated March 11th, 2021

Question /Pregunta

521 responses

- 28%
- 72%

- YES, my student will return to school in a hybrid model./ SÍ, mi estudiante regresará a la escuela en un modelo híbrido
- No, my student will continue in distance learning for the remainder of the school year. / No, mi estudiante continuará en el aprendizaje a distancia durante el resto del año escolar.
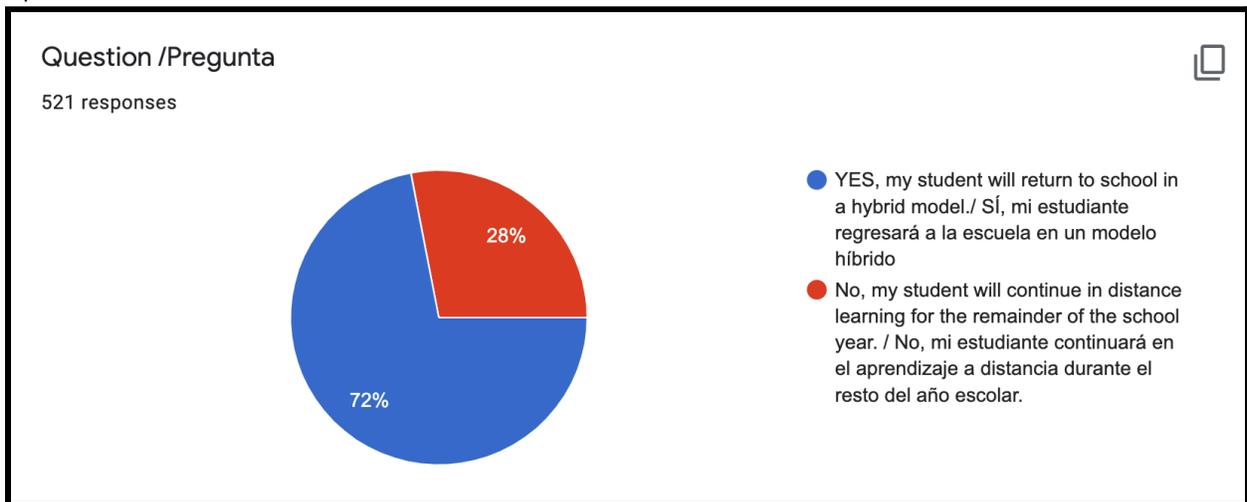
Hybrid In-Person Learning Timeline for Staff & Students

High Tech High North County will be taking a phased approach to reopening. After spring break, we will start with teachers only on campus and a modified distance learning schedule. The second week back, we will welcome our 9th Grade students to campus. Starting on April 19th, all students will have an opportunity to be on campus two times per week for the remainder of the school year.

Dates	Schedule
Week of April 5th	**9th-12th Grade** All Students: Modified Distance Learning Schedule
Week of April 12th	**9th Grade** Hybrid Learners: on campus assigned days Distance Learners: Distance Learning schedule **10th-12th Grades** All Students: Distance Learning
Week of April 19th through remainder of school year	**9th - 12th Grade** Hybrid Learners: on campus for assigned days and Distance Learning on alternate days Distance Learners: Distance Learning schedule

April 5th - April 9th:

- M: all staff on campus for Staff Day
- M-F: Teachers on campus to set up classrooms and office spaces
- T-F: Modified schedule

Monday Staff Day	Tuesday Modified	Wednesday Modified	Thursday Modified	Friday Modified
	9-9:20 Advisory	9-9:20 Advisory	9-9:20 Advisory	9-920 Advisory
	9:30-10 Grade Level Meeting with Students	9:30-10 Grade Level Meeting with Students	9:30-10 Grade Level Meeting with Students	9:30-10 Grade Level Meeting with Students
	Teacher Planning & Classroom Set Up	Teacher Planning & Classroom Set Up	Teacher Planning & Classroom Set Up	Teacher Planning & Classroom Set Up
LUNCH *11-1PM Grab & Go Meals & Bagged Picnic Lunch	LUNCH	LUNCH	LUNCH	LUNCH
Staff Prep Time	Teacher Planning & Classroom Set Up	Teacher Planning & Classroom Set Up	Teacher Planning & Classroom Set Up	Teacher Planning & Classroom Set Up
	Grade Level Check ins/Office Hours	Grade Level Check ins/Office Hours	Grade Level Check ins/Office Hours	Grade Level Check ins/Office Hours
	Elective/Sports	3-3:45 Adult Learning Workshop	Elective/Sports	

April 12th - April 16th

- 9th Grade begins Phase 4 - 9th grade students invited to the building to get acquainted with the school, staff and new procedures involved with in-person learning.
- 10th-12th Grade Continue DL as usual

April 12-16	Monday 4/12	Tuesday 4/13	Wednesday 4/14	Thursday 4/15	Friday 4/16
9:30-2:30	All grade levels - Distance Learning	Tuesday/Thursday 9th Grade Stable Groups on Campus DL Cohort SYNC & ASYNC Learning at home	Wednesday/Friday 9th Grade Stable Groups on Campus DL Cohort SYNC & ASYNC Learning at home	Tuesday/Thursday 9th Grade Stable Groups on Campus DL Cohort SYNC & ASYNC Learning at home	Wednesday/Friday 9th Grade Stable Groups on Campus DL Cohort SYNC & ASYNC Learning at home

April 19 - End of year:

- All students in Phase 4 In-Person Hybrid Learning through the end of the school year (Each student on campus two times per week on campus)

April 26 - End of year	Monday	Tuesday	Wednesday	Thursday	Friday
9:30-2:30	All grade levels - Distance Learning	TTH Stable Groups: 9th, 10th, 11th and 12th Grade students on Campus DL Cohort SYNC & ASYNC Learning at home	WF Stable Groups: 9th, 10th, 11th and 12th Grade students on Campus DL Cohort SYNC & ASYNC Learning at home	TTH Stable Groups: 9th, 10th, 11th and 12th Grade students on Campus DL Cohort SYNC & ASYNC Learning at home	WF Stable Groups: 9th, 10th, 11th and 12th Grade students on Campus DL Cohort SYNC & ASYNC Learning at home

*Detailed Schedules in the Schedules by Grade Level Section

All School Bell Schedule

COLOR KEY FOR FAMILY FACING DOCUMENTS

Synchronous	Asynchronous	Highly Recommended/ Synchronous	In-Person Learning
Live interactive instruction for individual, small group, or whole groups focused on project work, connection, and content specific instruction.	*Assignments will be provided for students each Monday morning in each of their content areas. These assignments will support the synchronous work students will receive during the remainder of the week. A mandatory morning and afternoon meeting will take place to ensure that students are doing the work and are provided support as needed.*	*We recommend that students join an elective or sport. This builds cross grade level collaboration and connection as well as a sense of belonging.*	*Students will come to campus for in-person learning in small stable groups starting April.*

COLOR KEY

Synchronous	Asynchronous	In-Person Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45	Teacher Prep	Arrival	Arrival	Arrival	Arrival
9:00 - 9:25	Synchronous Grade Level Meetings	Advisory	Advisory	Advisory	Advisory
9:30 - 12:15	Asynchronous Grade Level and Project Work Time	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students
12:15 - 12:45	Lunch (Grab & Go) Pick Up from 11-1	Lunch	Lunch	Lunch	Lunch
12:45 - 2:30	Asynchronous Grade Level and Project Work Time	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students	Synchronous Classes for DL Students / In-Person Classes for Hybrid Students
2:30 - 3:00	Synchronous Grade Level Meetings	Break/Dismissal	Break/Dismissal	Break/Dismissal	Break/Dismissal
3:00 - 3:30		Elective (DL)	Staff Meeting	Elective (DL)	Staff Meeting

Grade Level Schedule Information

*Advisory will remain virtual at 9-9:30 on Monday. Students may arrive between 9-9:30 Tuesday-Friday on their assigned days.

*Elective will remain virtual at 2:30-3:00 and students will have 30 minutes to get home and attend their virtual elective or office hour.

*Students will be assigned two days per week according to last name. Ninth and Eleventh grade are exceptions due to CTE Pathways requirements and semester long A-G courses in both of those grades. In the case of 9th and 11th grade students, they will be assigned days based on current class assignments. Siblings of those students will need to attend on the days assigned to 9th and 11th grade students.

Schedules by Grade Level
STARTING April 19, 2021

9th Grade Schedule

Subject to change

	Modified Schedule	TUE A,B	WED C,D	THU A,B	FRI C,D
9:00	*All 9th Grade Meeting*	Advisory	Advisory	Advisory	Advisory
9:30	*ASYNC Learning*	A/B DL - Hum JH A - Multi live CJ B - Math live MA C - Math KS D - Hum CK	C/D DL - Hum CK A - Hum JH B - Math MA C - Multi live AH D - Math live KS	A/B DL - flex A - Multi live CJ B - Math live MA C - Math KS D - Health (JH)	C/D DL - flex A - Health (CK) B - Hum JH C - Multi live AH D - Math live KS
11:00	*ASYNC Learning*	A/B DL - Math MA A - Hum live JH B - Multi live CJ C - Hum CK D - flex	C/D DL - Math KS A - Math MA B - flex C - Hum live JH D - Multi live AH	A/B DL - Math MA A - flex live B - Multi live CJ C - Health (KS) D - Hum JH	C/D DL - Math KS A - Math MA B - Health (CK) C - flex live D - Multi live AH
12:15		Lunch	Lunch	Lunch	Lunch
12:45		**Re-entering the building/Break**			
1:10	*ASYNC Learning*	A/B DL - Multi CJ A - Math live MA B - Hum live JH C - flex D - Math KS	C/D DL - Multi AH A - flex B - Hum CK C - Math live KS D - Hum live JH	A/B DL - Multi CJ A - Math live MA B - flex live C - Hum JH D - Math KS	C/D DL - Multi AH A - Hum CK B - Math MA C - Math live KS D - flex live
2:30	*All 9th Grade Meeting*	Return Home			
3:00		Elective		Elective	

10th Grade Schedule

Subject to change

	T	W	TH	F	
9:30	A1: Chem	A2: Chem	A1:Hum	A2: Hum	9:30 - 10:45 (75m class)
	B1: Math	B2: Math	B1:Span	B2: Span	
	C: Hum	C: Asynch	C: Asynch	C: Chem	
	Prep: Span	Prep: Span	Prep: Math	Prep: Math	
		OH: Humanities	OH: Chem		
					10:45 - 11:00 (15m break)
	A1: Span	A2:Span	A1: Math	A2: Math	11:00 - 12:15 (75m class)
	B1: Chem	B2: Chem	B1: Hum	B2: Hum	
	C: Math	C: Asynch	C: Asynch	C: Span	
	Prep: Hum	Prep: Hum	Prep: Chem	Prep: Chem	
12:15		OH: Math	OH: Spanish		
12:45					
	A1: Hum	A2: Hum	A1: Chem	A2: Chem	12:45 - 1:35 (50m class)
	B1: Span	B2: Span	B1: Math	B2: Math	
	C: Chem	C: Asynch	C: Asynch	C: Hum	
	Prep: Math	Prep: Math	Prep: Span	Prep: Span	
		OH: Chem	OH: Humanities		
					1:35 - 1:40 (5m break)
	A1: Math	A2: Math	A1:Span	A2: Span	1:40 - 2:30 (50 m class)
	B1: Hum	B2: Hum	B1: Chem	B2: Chem	
	C: Span	C: Asynch	C: Asynch	C: Math	
	Prep: Chem	Prep: Chem	Prep: Hum	Prep: Hum	
2:30		OH: Spanish	OH: Math		

11th Grade Schedule

Subject to change

Hybrid A/D					
	Tuesday	Wednesday	Thursday	Friday	Class
9:00- 9:20	Advisory	Advisory	Advisory	Advisory	Math
9:30- 10:35	Math		Math		Bio/history
10:35 - 11:40	Data Collection		Data Collection		Spanish
11:40-12:15					English
12:15- 12:45					
12:45- 1:25	English	Data Check in	English		
1:25- 2:30	Spanish		Spanish		

Distance Learning A/D					
	Tuesday	Wednesday	Thursday	Friday	
9:00- 9:20	Advisory	Advisory	Advisory	Advisory	
9:30- 10:00					
10:00- 10:35	Morning Meeting	Spanish	Morning Meeting	Spanish	
10:35 - 11:40	Data Collection	Math	Data Collection	Math	
11:40-12:15		English		English	
12:15- 12:45					
12:45- 1:25	Data Check in		Data Check in		
1:25- 2:30	English		English		

Hybrid B/C				
	Tuesday	Wednesday	Thursday	Friday
9:00- 9:20	Advisory	Advisory	Advisory	Advisory
9:30- 10:35		Math		Math
10:35 - 11:40		Data Collection		Data Collection
11:40-12:15				
12:15- 12:45				
12:45- 1:25		English		English
1:25- 2:30	CCR	Spanish	CCR	Spanish

Distance Learning B/C				
	Tuesday	Wednesday	Thursday	Friday
9:00- 9:20	Advisory	Advisory	Advisory	Advisory
9:30- 10:00				
9:30- 10:35	Morning Meeting	Spanish	Morning Meeting	Spanish
10:35 - 11:40	Data Collection	Math	Data Collection	Math
11:40-12:15		English		English
12:15- 12:45				
12:45- 1:25	Data Check in		Data Check in	
1:25- 2:30	English	CCR	English	CCR

12th Grade Schedule

Subject to change

Color Key previously listed does not apply to the 12th grade schedule at this time.

Class TT DL	Tue	Wed	Thu	Fri
9:00 - 9:20	Advisory - Sync	Advisory - Sync	Advisory - Sync	Advisory - Sync
9:30 - 10:20*	Gov - Sync	Async	Gov - Sync	Async
10:30 - 11:15	Physics - Sync	Async	Physics - Sync	Async
11:25 - 12:15	MM - Sync (AP)	CCR TT - Sync	MM - Sync (AP)	CCR TT - Sync
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Math - Sync	Async	Math - Sync	Async
1:45 - 2:30	English - Sync	Async	English - Sync	Async

Class TT1	Tue	Wed	Thu	Fri
9:00 - 9:20	Late Start	Advisory - Sync	Late Start	Advisory - Sync
9:30 - 10:20*	Math	Async	Math	Async
10:30 - 11:15	English	Async	English	Async
11:25 - 12:15	Government	CCR TT - Sync	Government	CCR TT - Sync
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Physics	Async	Physics	Async
1:45 - 2:30	Multimedia	Async	Multimedia	Async

Class TT2	Tue	Wed	Thu	Fri
9:00 - 9:20	Late Start	Advisory - Sync	Late Start	Advisory - Sync
9:30 - 10:20*	Multimedia	Async	Multimedia	Async
10:30 - 11:15	Math	Async	Math	Async
11:25 - 12:15	English	CCR TT - Sync	English	CCR TT - Sync
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Government	Async	Government	Async
1:45 - 2:30	Physics	Async	Physics	Async

Class TT3	Tue	Wed	Thu	Fri
9:00 - 9:20	Late Start	Advisory - Sync	Late Start	Advisory - Sync
9:30 - 10:20*	Physics	Async	Physics	Async
10:30 - 11:15	Multimedia	Async	Multimedia	Async
11:25 - 12:15	Math	CCR TT - Sync	Math	CCR TT - Sync
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	English	Async	English	Async
1:45 - 2:30	Government	Async	Government	Async

Class WF DL	Tue	Wed	Thu	Fri
9:00 - 9:20	Advisory - Sync	Advisory - Sync	Advisory - Sync	Advisory - Sync
9:30 - 10:20*	Gov - Sync	Async	Gov - Sync	Async
10:30 - 11:15	Physics - Sync	Async	Physics - Sync	Async
11:25 - 12:15	Async	CCR WF DL - Sync	Async	CCR WF DL - Sync
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Math - Sync	MM - Sync (CJ)	Math - Sync	MM - Sync (CJ)
1:45 - 2:30	English - Sync	Async	English - Sync	Async

Class WF1	Tue	Wed	Thu	Fri
9:00 - 9:20	Advisory - Sync	Late Start	Advisory - Sync	Late Start
9:30 - 10:20*	Async	Math	Async	Math
10:30 - 11:15	Async	English	Async	English
11:25 - 12:15	CCR WF - Sync	Government	CCR WF - Sync	Government
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Async	Physics	Async	Physics
1:45 - 2:30	Async	Multimedia	Async	Multimedia

Class WF2	Tue	Wed	Thu	Fri
9:00 - 9:20	Advisory - Sync	Late Start	Advisory - Sync	Late Start
9:30 - 10:20*	Async	Multimedia	Async	Multimedia
10:30 - 11:15	Async	Math	Async	Math
11:25 - 12:15	CCR WF - Sync	English	CCR WF - Sync	English
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Async	Government	Async	Government
1:45 - 2:30	Async	Physics	Async	Physics

Class WF3	Tue	Wed	Thu	Fri
9:00 - 9:20	Advisory - Sync	Late Start	Advisory - Sync	Late Start
9:30 - 10:20*	Async	Physics	Async	Physics
10:30 - 11:15	Async	Multimedia	Async	Multimedia
11:25 - 12:15	CCR WF - Sync	Math	CCR WF - Sync	Math
12:15 - 12:45	Lunch	Lunch	Lunch	Lunch
12:45 - 1:35*	Async	English	Async	English
1:45 - 2:30	Async	Government	Async	Government

Hybrid In-Person Learning Classroom Assignments

Outdoor Classroom Spaces
- Large Outdoor Patio- 11th Grade Outdoor Classroom
- Indoor health & wellness classroom- Sick students
- Tent in Amphitheater- 10th Grade Outdoor Classroom
- Commons with sliding open wall- 12th Grade Indoor/Outdoor Classroom

Indoor Classroom Spaces
- 9th Grade: 9th grade classrooms, makerspace and studio space
- 10th Grade: 10th grade classrooms, studio space
- 11th Grade: 11th grade classrooms, studio space
- 12th Grade: 12th grade classrooms, large commons

Village Shared Space					
Time / School	New Turf HTNC Campus-1-HTNC TURF - Small (50)	Large Turf HTNC Campus-1-HTNC TURF - Large (100)	Amphitheater HTNC Campus-1-HTNC Amphitheater (300)	Basketball Court HTNC Campus-1-HTNC Basketball Court (100)	Lunch Area HTNC Campus-1-HTNC Lunch Area (200)
HTeNC	8 am-4:00 pm				
HTMNC		10:25-10:45 & 12:45 - 1:15		12:45 - 1:15	12:45 - 1:15
HTHNC		12:15 - 12:45	8 am-4:00 pm	12:15 - 12:45	
SPORTS		2:30-5PM			

*Sign up with Sheila - (How to view calendars-for internal use only)

Health & Safety Requirements for Staff

- [Safety Protocols](#)
- Every staff member will be tested for COVID-19 as students return to in-person instruction ([Free Testing Sites](#))
- Every staff member working with students will undergo training on the protocols for health and safety. This will include the requirements for masks, social distancing, hygiene protocols, classroom ratios, and breaks to protect staff and students from potential exposure. All staff will be trained by April 5th, 2021.
- On Wednesday, 3/10/2021, Dean, Site Manager and Director will do a walk through with Lesley Anderson.
- All Directors, Deans, and Site Managers will go through Decision Tree training for COVID screening. The Decision Tree includes the contingency and mitigation guidance for when students and staff members become infected or are potentially exposed to the virus.
- We will post and train staff on all protocols for quarantine and potential shutdown.
- Each school will organize a site-specific task force to create the school's reopening plan, which will be approved by the CEO and a designated task force, and every staff member at school sites will receive training to implement those plans.

COVID-19 PROTOCOL & NOTIFICATION

What measures should be taken when a student, teacher, or staff member has symptoms, is in contact with someone infected, or is diagnosed with COVID-19?

The following steps have been provided by the San Diego County Office of Education:

COVID-19 EXPOSURE ACTION & COMMUNICATION STEPS[*]:

	Student or Staff with:	Action	Communication
1.	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines	• Send home • Recommend testing (If positive, see #3, if negative, see #4) • School/classroom remain open	• No Action needed
2.	Close contact (†) with a confirmed COVID-19 case	• Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14-day quarantine) • School/classroom remain open	• Consider school community notification of a known contact
3.	Confirmed COVID-19 case infection	• Notify the local public health department • Isolate case and exclude from school for 10 days from symptom onset or test date • Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious • Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) • Disinfection and cleaning of classroom and primary spaces where case spent significant time • School remains open	• School community notification of a known case
4.	Tests negative after symptoms	• May return to school 3 days after symptoms resolve • School/classroom remain open	• Consider school community notification if prior awareness of testing

(†) A Close Contact is defined by the CDC as someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated." (††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

*NOTE: Please ensure to provide your school site with the most up-to-date contact information.

Additionally, HTH is maintaining a COVID-19 Dashboard on our website, listing all confirmed cases related to HTH school sites and offices

CONSIDERATIONS FOR PARTIAL OR TOTAL CLOSURE:

Once schools reopen, schools are not required to close again if the county sees an increase in case rates or positive testing percentages. However, individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the local health officer. Individual school closure may occur when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/ staff are cases within a 14-day period. A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health officer.

Contingency Plans & Decision Tree

If a child is showing symptoms at school, they will go to the isolation area (Health & Wellness classroom).

For students who do not pass screening to enter the building, parents will be notified and they may wait on the Patio of Room 104.

COVID-19 Symptom Decision Tree*

(Version: 2/22/2021)

*See page 2 for quarantine guidelines based on recently acquired immunity status

At school, student or staff member develops any one of the following signs or symptoms:
☐ Fever with or without chills/rigors (fever *defined as T ≥100.0 that does not resolve within 30 min. without medication*)
☐ Cough* ☐ Shortness of breath ☐ Nasal congestion/rhinorrhea (runny nose)* ☐ Sore throat
☐ Nausea, vomiting, or diarrhea* ☐ Fatigue* ☐ New loss of taste/smell ☐ Headache*
☐ Muscle or body aches* ☐ Poor feeding or poor appetite*

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.

ACTION: Apply appropriate PPE; isolate student/staff member until sent home; recommend they reach health care provider for instructions.
Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) *but these do not rule out COVID-19 as co-occurring*

STUDENT / STAFF TO STAY HOME UNTIL...

Negative Antigen → **Confirmatory PCR** → **Negative PCR** / **Positive**

With PCR or Antigen COVID-19 viral test
(*For diagnostic testing, PCR is strongly preferred)

Positive (Antigen or PCR)
Identify all close contacts (as defined by CDC). Identify all cohorts (class, bus, clubs, etc.). Quarantine and exclude close contacts (and work with public health on decision to exclude entire cohort) for 10-14 days from last day of exposure (see page 2).

Notification to school community of a known case.

Retested or Not Retested
*Proof of negative test not required

Proof of negative test required.
May return to school after 24 hours have passed without fever and symptoms have started improving. School and classroom remain open.
Consider notification to school community

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Without PCR COVID-19 viral test OR with only a negative Antigen test

If note from MD/DO/NP/PA, or public health defines case as presumed COVID-19 virus (based on symptoms and circumstances), then: (a) consider notifying staff and parents of class (or bus, etc.) of a potential exposure; and (b) in conjunction with public health, exclude "close contacts" (using CDC definition) for 10-14 days from last day of exposure (see page 2).

Isolate the case. May return when:
(a) 24 hours without fever (no meds) and (b) symptoms are improving AND (c) at least 10 days from symptom onset or test date.

Note from healthcare provider re: chronic illness

A signed note from a licensed MD/DO/NP/PA (who manages that condition) must: confirm the chronic diagnosis (i.e., cites labs, date-of-record when diagnosed); include provider's contact information; explain how symptoms are unrelated to COVID-19; and be accompanied by signed consent for school to interact with MD/DO/NP/PA.

May return to school immediately
Consider individualized student health plan to prevent any future unnecessary dismissals.

! If school becomes aware of one case in one cohort (shared bus, classroom, lab, team, etc.), then have district's/school's liaison contact the Public Health Department at 888-950-9905 to report the case and for further direction on quarantine. For questions on exposure, symptoms, or other related questions, please call the Epidemiology School Line at 619-692-8636 and leave a message.

Quarantine of Persons Exposed to COVID-19

A "close contact" is a contact with a COVID-19 patient that occurs anywhere between 48 hours before the COVID-19 patient's symptoms began (or, for asymptomatic patients, two days prior to test specimen collection), and until the COVID-19 patient is no longer required to be isolated, and the contact:

1 Were within 6-feet of a COVID-19 patient for a cumulative total of 15 minutes or more over a 24-hour period; or

2 Had unprotected contact with the body fluids and/or secretions (including, but not limited to, being coughed on or sneezed on, sharing utensils, or drinking out of the same container) of a COVID-19 patient.

All persons without COVID-19 symptoms who have had close contact with a COVID-19 patient must immediately take quarantine themselves in their home or another residence. They may end quarantine and return to school/work after:

- **10 days** (e.g., on the 11th day) after the last contact with a COVID-19 patient **as long** as they can self-monitor for **COVID-19 symptoms** and **consistently use face covering and distance at least 6 feet** from all others through Day 14.

- **14 days** (e.g., on the 15th day) after the date of last exposure if they **cannot** self-monitor for **COVID-19 symptoms** nor consistently use face covering and distance at least 6 feet from all others after a 10-day quarantine or work with severely immunosuppressed persons (e.g., bone marrow or solid organ transplants, chemotherapy).

- Negative COVID-19 test results will not shorten the time for these individuals.

- **If symptoms occur during quarantine**, individuals should immediately self-isolate and contact their healthcare provider or San Diego County Public Health Services and seek testing.

Quarantine Guidelines Based on Recently Acquired Immunity Status
According to the CDC, quarantine is not required for people who have been in close contact with someone who has COVID-19 under the following scenarios:

- People who have tested positive for COVID-19 within the past three months and recovered and are not now experiencing another onset of any COVID-19 symptom.

- People who have been fully vaccinated (i.e, two weeks past final dose of a COVID-19 vaccine) within the last three months and are not now experiencing an onset of any COVID-19 symptom.

❗ NOTE: 7-day quarantine rarely applies in the K-12 school setting and only applies to healthcare workers; for further guidance see this **memo.** 👆

WHAT HAPPENS TO LEARNING IF A CLASSROOM CLOSES?

If a classroom stable group or school needs to close for quarantine, the students move to online learning with their existing teacher until they can return back to campus. When cleared to return, the students and teacher resume their on campus learning in person.

School Guidance Checklist

HTHNC COVID-19 School Guidance Checklist