REOPENING HTH

Small Groups, Cohorts, and Hybrid Learning

We are preparing to invite small groups of students back to campus over the next several weeks in phases.

Phase 1
Current

- 1:1 Special Ed and 1:1 English Language Proficiency Assessments
- Childcare for Essential HTH staff
- Brief exchanges between staff and students for materials distribution

Phase 2
As soon as 11/16/20

- Small groups of elementary students are assisted on campus to access their distance learning classes on-site.

Phase 3
As soon as 11/30/20

- Small groups of secondary students are assisted on campus to access their distance learning classes on-site.

Phase 4
As soon as 1/19/21

- Schools must work in teams across the HTH Community to develop plans to implement a hybrid learning model as soon as January.

Currently, all students are learning from a distance across HTH schools.

Phase 1

- All Students currently receive instruction through Distance Learning.
- 1:1 Special Education evaluation and the Initial English Language Proficiency Assessments for California (ELPAC) can be provided in-person.
- Daycare for HTH Essential Staff
- Brief materials exchanges between students and staff
- Date: Currently

Soon, we will invite small groups of elementary students to campus.

Phase 2

- Small groups of elementary students assisted on campus to access their distance learning classes on-site.
- Primary instruction is still provided through distance learning with their core teachers.
- Date: As soon as Nov 16, 2020

Then, we will invite small groups of secondary students to campus.

Phase 3

- Small groups of secondary students assisted on campus to access their distance learning classes on-site.
- Primary instruction is still provided through distance learning with their core teachers.
- Date: As soon as Nov 30, 2020

Tentatively, we will move toward hybrid, in-person learning in January.

Phase 4

- Schools return to hybrid in-person instruction, with their primary instruction delivered in-person and through distance learning due to social distancing requirements.
- Schools will slowly phase in by grade levels.
- Date: As soon as January 19, 2021

Phases 2 & 3

- The focus for Phases 2 & 3 are to assist students with the most difficulty accessing distance learning to receive on-site support.
- For some children, the main challenge is logistical: without a grown up to help them, they cannot logon, unmute or participate.
- Our focus will be on student support and implementing important safety procedures.
- Staff will assess how each child is accessing the digital classroom and how to bridge student learning gaps.

Student Selection Criteria

Students were identified by school teams as needing additional support to be successful in distance learning according to the below criteria:

- **Access:** Student is unable to/significantly struggles to access the distance learning curriculum due to: technology, lack of adult support at home, student disability, English language needs

- **Chronic Absenteeism:** Student is not attending or attends infrequently

- **Work Completion:** Student is completing less than 50% of asynchronous work

Student Selection Criteria - continued

- **Prior Student Support Team (SST) Participation:** Student has been identified by the teacher as significantly struggling. The team includes our SST coordinators, family, Ed. Specialists, and sometimes Occupational Therapy, Psychologist, Speech Therapist, and others.

- **Local Academic Assessments**: Students performing at the lowest percentile of the class.

The goal is for students in small groups to reflect the overall demographics of the school by race, gender, special education participation, English language learner status and socioeconomic status identification.

Staff Protocol

- Staff members will be tested for COVID-19 before returning to campus.
- Every staff member will undergo training on the protocols for health and safety. This will include the requirements for masks, social distancing, hygiene protocols, classroom ratios, and breaks to protect staff and students from potential exposure.
- All Directors, Deans, and Site Managers will go through Decision Tree training for COVID screening. The Decision Tree includes the contingency and mitigation guidance for when students and staff members become infected or are potentially exposed to the virus.
- We will post and train staff on all protocols for quarantine and potential shutdown.

Student Protocol

- All students will be required to wear a mask and social distance at all times on campus unless they receive a medical exemption for a disability.
- Eligible families will be required to sign a health and safety agreement, vowing to be truthful about COVID screening and test results. All vaccinations are required to be up-to-date for students to return, and flu shots will be highly recommended.
- We will not provide before- and after-school care for students because of safety concerns and capacity constraints, and lunch options would need to be clearly determined.

Thank you for all the hard work from families, teachers, and staff to ensure students are safe and learning.