



Reporting

RISE Index: District Edition report for High Tech High.

District-Level Collaboration

QUESTION	STATUS	ACTION ITEM	COLUMN
DLC-1 Opportunities for district and school staff to provide input on district social-emotional health policies	Fully in place	No	-
DLC-2 Opportunities for students to provide input on social-emotional learning and student-centered discipline	Fully in place	No	-
DLC-3 Opportunities for caregivers to provide input on social-emotional learning and student-centered discipline	Partially in place	No	-
DLC-4 Opportunities for Board of Education to provide input on district social-emotional health policies	Partially in place	No	-
DLC-5 Partnerships with community organizations to support social-emotional health policies	Mostly in place	No	-
DLC-6 Collaboration with staff for working conditions that support job satisfaction	Mostly in place	No	-

District Leadership Team

QUESTION	STATUS	ACTION ITEM	COLUMN
DLT-1 Coordination of social-emotional health policies and practices	Partially in place	No	-
DLT-2 Continuous improvement process to coordinate implementation	Fully in place	No	-
DLT-3 Tracking schools' use of continuous improvement process for coordination	Mostly in place	No	-
DLT-4 Use of a trauma-informed lens to implement social-emotional health policies and practices	Partially in place	No	-
DLT-5 Collection and analysis of well-being and job satisfaction data	Partially in place	No	-
DLT-6 Qualified staff provide social-emotional behavioral interventions	Mostly in place	No	-

District-Staff Well-Being

QUESTION	STATUS	ACTION ITEM	COLUMN
DWB-1 Professional learning opportunities on trauma	Fully in place	No	-
DWB-2 Approach to positively resolve conflicts among staff	Fully in place	No	-
DWB-3 Space for staff to relax and build relationships	Partially in place	Yes	To work on
DWB-4 Opportunities for recognition and gratitude	Fully in place	No	-
DWB-5 Opportunities to build and maintain relationships	Mostly in place	No	-
DWB-6 Professional learning on self well-being	Mostly in place	No	-
DWB-7 Professional learning on compassion fatigue and burnout	Not in place	Yes	To work on

District-Wide Policies & Procedures

QUESTION	STATUS	ACTION ITEM	COLUMN
DWP-1 Free or subsidized school employee wellness programs	Not in place	Yes	To work on
DWP-2 Employee assistance program	Partially in place	No	-
DWP-3 Policies and procedures related to work-life balance	Partially in place	Yes	To work on
DWP-4 Policies and procedures related to suicide prevention	Partially in place	No	-
DWP-5 Support for staff submitting Medicaid reimbursement	Partially in place	No	-
DWP-6 Professional learning opportunities on social-emotional health policies and practices	Fully in place	No	-
DWP-7 Opportunities for staff to take breaks when overwhelmed	Not in place	Yes	To work on
DWP-8 Policies and procedures on school safety	Fully in place	No	-
DWP-9 Policies and procedures on student-centered discipline	Mostly in place	No	-

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