

HTHNC WASC ACTION PLAN

2019-2020

Our three core goals developed during the 2016-17 WASC self-study remain fundamentally the same.

1. **Cultivate a college-going and career-ready culture that prepares our students for life after high school; maintain a robust relationship with alumni.**
2. **Offer our students a sequence of enriching and rigorous project-based learning experiences that enhance their skills of communication, critical thinking, collaboration, self-direction, and academic mindsets (also known as “soft skills” or the Deeper Learning Competencies).**
3. **Empower our students with the math skills to succeed in any academic or professional setting.**

We have addressed these goals and executed virtually all the specific components from our original Action Plan. We hope to maintain these programmatic changes while taking new steps to improve student growth and achievement at HTHNC, while always adhering to our design principles of Equity, Personalization, Authentic Work, and Collaboration.

AREA 1 - Cultivate a college-going and career-ready culture that prepares our students for life after high school; maintain a robust relationship with alumni.

Improvement Task	Personnel	Resources	Assessment
Ongoing SAT prep in 11th and 12th grade	11th and 12th grade teachers	SAT preparatory materials from College Board	Student SAT performance
Maintain 12th grade restructuring	College Persistence Coordinator, 12th grade teachers	N/A	Gather feedback from alumni after beginning college
Maintain support structures for college applications	Teachers/advisors, College Advisor	Training with College Advisor, day scheduled for App Fest	College acceptance data
Continue College and Career Readiness workshops	Teachers	Meeting time for planning	Student and parent feedback (YouthTruth)

Continue participation in CARPE college access network	Director, Dean of Students, College Advisor, two teachers	2-3 Meetings each semester	College acceptance data
Gather alumni feedback and data about their college performance	College Persistence Coordinator	Alumni contacts	College performance data
Implement new Intervention Specialist role in 9th and 10th grades	Intervention Specialist	Funding for new role	Student MAP and ELPAC performance

AREA 2 - Offer our students a sequence of enriching and rigorous project-based learning experiences that enhance their skills of communication, critical thinking, collaboration, self-direction, and academic mindsets (also known as “soft skills” or the Deeper Learning Competencies).

Improvement Task	Personnel	Resources	Assessment
Continue offering authentic, engaging, interdisciplinary projects	All	Meeting time, funding for projects	Student feedback on YouthTruth, visitor feedback at exhibitions
Strengthen collaborative projects with our middle and elementary schools	All	Meeting time, funding for projects	Whole-campus teacher survey
Maintain community partnerships	Community Connections Coordinator, specific teachers	Time to conduct outreach, funding for projects	Internship and job shadow placements, project results

Continue organization-wide professional development structures	Director, teachers	Equity and Innovation day meetings, funding for other professional development, HTH Teacher Odyssey for new staff	Director check-in meetings
Coordinate key project sequence across K-12	Teachers in content area teams	Meeting time	Listing of core learning goals in established K-12 projects
Emphasize digital portfolios as a summary of students' accomplishments	Teachers	Meeting time, online support for digital portfolios / hosting	Digital portfolio content

AREA 3 - Empower our students with the math skills to succeed in any academic or professional setting.

Improvement Task	Personnel	Resources	Assessment
Continue math professional development and MAIC participation	Math teachers, Director	Equity and Innovation meetings days, funding for outside professional development attendance	MAIC survey
Continue MAP testing in grades 6-10	9th and 10th grade teachers, MAP testing coordinator	Funds for NWEA MAP membership, time for online testing	MAP test results
Continue SAT prep in grades 11-12	11th and 12th grade teachers	SAT preparatory resources from College Board	Student SAT performance

Extend SAT prep offerings to all grade levels	Two teachers (1 ELA, 1 math)	SAT preparatory resources from College Board	Student SAT performance
Utilize MAP test data even more effectively	Teachers	N/A	Individualized plans to improve skills
Implement new Intervention Specialist role in 9th and 10th grades	Intervention Specialist	Funding for new role	Student MAP and ELPAC performance