

Contact: rcoates@hightechhigh.org (619)591-2509

SCHOOL PROFILE 2022-2023

In San Diego County's south bay, High Tech High Chula Vista sits on scenic views of the canyons of the Otay Valley. Students and teachers are inspired by the beauty of the nature that surrounds them as they work to create projects that connect their learning to the environment, to the community and the world beyond the classroom walls. Students are admitted to HTHCV through a randomized lottery acceptance system, creating a school with a continuously diverse student population. Virtually every south bay community is represented throughout grades 9 - 12 and a variety of students also attend HTHCV from several surrounding areas of San Diego County.

ABOUT HTHCV

High Tech High Chula Vista opened in the fall 2007 with approximately 150 9th grade students with the goal of serving San Diego's South Bay and beyond. It is one of the first two schools opening under the California Statewide Benefit Charter that was awarded to High Tech High in 2006. Due to the ever increasing desire to provide a personalized education in South Bay, High Tech High Chula Vista has grown to the largest school in the High Tech High community serving 624 students in grades 9–12. HTHCV implements all the HTH design principles and features a dual emphasis on liberal arts and science education, with a specialized focus on the environmental sciences.

HTHCV CEEB Code: 054313 HTHCV Total Enrollment: 624, grades 9-12 80% Students of Color 53% male, 47% female >50% Free/Reduced Price Lunch

STUDENTS & FACULTY

The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are chosen for admission via zip code based lottery system, ensuring a diverse student body. Over 1,000 students applied for the initial cohort of 150 spaces, and HTHCV continues to draw an extensive waiting pool each year.

The HTHCV faculty, 42 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHCV faculty member serves as an advisor to about 22 students. Teachers work in teams, responsible for the academic achievement of the 50-70 students in their group.

PROGRAM

High Tech High Chula Vista is not a technology high school. Some HTHCV students may specialize in computer programming, but all students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, and aesthetic. HTHCV teachers work in teams to integrate the curriculum across subject areas. Students master critical content while pursuing their interests through individual and small-group projects. Frequent exhibitions and "Presentations of Learning" help students develop valuable skills of analysis and communication.

As High Tech High teachers develop curriculum, they consider the California academic content standards and the High Tech High learning areas, which call for students to achieve competency in teamwork, technology, communication, art and design, ethics and responsibility, and habits of mind. All HTHCV academic core courses have been approved by the University of California.

SENIOR PROJECTS

The senior project is the culmination of students' personalized academic endeavors at High Tech High Chula Vista. Seniors are encouraged to pursue a project that responds to their personal interests, college and career goals, and curiosities. Spanning an entire academic year, the project requires students to set large goals, demonstrate independent learning, manage complex and challenging tasks, and present substantive work to a panel of experts.

COURSE OFFERINGS Rigorous Curriculum without Advanced Placement Courses

The HTHCV curriculum is characterized by courses that encourage students to focus in depth on important concepts and issues. Junior and senior students have the option to take any core-academic course, and Spanish III, for honors credit. Advanced Placement courses are not offered, because HTHCV focuses on covering fewer topics in depth, incorporating individual and group projects, rather than covering a breadth of survey courses.

ENGLISH: English 1 (9th), English 2 (10th), English 3 (11th), Expository Reading and Writing (12th)

HISTORY/SOCIAL SCIENCE: World Cultures and

Geography (9th), World History (10th), U.S. History (11th),

Government (12th)

MATHEMATICS: Math 1 (9th), Math 2 (10th), Math 3 (11th),

Math 4 (12th), Calculus (12th)

LAB SCIENCES: Physics (9th), Applied Physics & Engineering (9th), Chemistry (10th), Biology (11th), Environmental Science (11th), Engineering Research and

Development(12th)

FOREIGN LANGUAGE: Spanish 1 (10th), Spanish 2 (10th),

Spanish 3 (11th)

VISUAL ARTS: Art 1,2 (10th), Digital Arts in Mixed Media

(12th)

HONORS OPTIONS:

English: English 3, Expository Reading and Writing

History: U.S. History

Math: Math 3, Math 4, Calculus

Lab Sciences: Biology, Environmental Science Foreign Language: Spanish 3 (Option offered to

students in 11th grade)

GRADUATIONREQUIREMENTS

HTHCV COURSE **REQUIRED YEARS** A: History/Social Science 3 B: English 4 C: Mathematics 4 D: Lab Sciences 4 E: Language other than English 2 F: College Prep Electives 1 G: Visual / Performing Arts

To graduate, High Tech High Chula Vista students must also complete at least one workplace internship of one hundred hours, plus a substantial Senior Project.

CREDITSTRUCTURE

A "Block" class consists of two-hour sessions each day for one semester allowing students to earn a year long course credit for the class.

Block Courses:

Sophomore year

Spanish 1, Spanish 2, or Spanish 3

Senior year

Digital Arts in Mixed Media, Engineering Research and Development

DIGITAL PORTFOLIOS

In addition to the required of all California Tech High Chula Vista portfolio that provides a each student's work portfolio includes a resume, and work samples include students' learning goals, Students update their semester, documenting



measures of achievement high school students, High students develop a digital comprehensive look at and learning. Each digital personal statement, samples. The work information about the projects and internships. digital portfolios each their learning over time.

ACADEMIC INTERNSHIPS @HTHCV

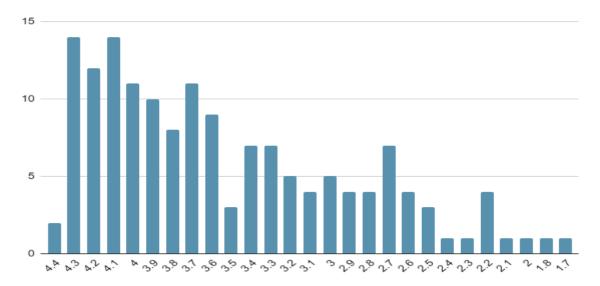
One of the most important elements of a High Tech High education is a connection to the real world of adult work and productivity. At HTH schools, we facilitate this connection by hiring teachers who have experience outside the classroom; encouraging projects that have real applications; inviting professionals into the school throughout the year; and creating an internship experience for students. HTHCV students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student's academic work. Internships take place for 35–40 hours per week for a four week period during the spring semester in their junior year. HTHCV has developed academic internships with over 100 local businesses and organizations including:

Alvarado Medical Center
Anadys Pharmaceutical
The Art Institute of California
Austin Veum Robbins Partners
The Corky McMillin Companies
San Diego Office of Public Defender
FOX 6 News

Interactive, Inc.
MANPOWER, Inc.
The Port of San Diego
Qualcomm Incorporated
Randall Lamb Engineering
Revolution Ventures
San Diego Gulls Professional Hockey

Seabotix, Inc.
Sharp Memorial Hospital
SPAWAR - Systems Center
Sullivan International Group
Telepacific Communications
University of San Diego
U.S. Department of Commerce

GRADE DISTRIBUTION HTHCV CLASS OF 2023



Through junior year, class size = 152

A COLLEGE GOING CULTURE

Of the 129 graduates in the class of 2022, 118 (92%) will be entering college in the fall. 77 (60%) will be attending a 4-year college and 44 (32%) will be attending a 2-year college, while 9 will choose to do a gap year, join the military, or join the workforce.

HIGH TECH HIGH CHULA VISTA

Class of 2022 COLLEGE ACCEPTANCES

Azusa Pacific University

Cal Poly (Humboldt)

Cal Poly (San Luis Obispo)

Cal Poly (Pomona)

California State University (Bakersfield)

California State University (Channel

Islands)

California State University (Fresno)

California State University (Fullerton)

California State University (Long

Beach)

California State University (Los

Angeles)

California State University (Monterey

Bay)

California State University (Northridge)

California State University

(Sacramento)

California State University (San

Bernardino)

California State University (San

Marcos)

Cuyamaca College

DePaul University

Embry-Riddle Aeronautical University

(Prescott)

Friends University

Hawaii Pacific University

Michigan State University

Mount Saint Mary's University

New York University

New School of Architecture and Design

Northern Arizona University

Oregon State University

Pitzer College

Point Loma Nazarene University

Portland State University

San Diego Mesa College

San Diego State University

San Francisco State University

San Jose State University

Santa Clara University

Sonoma State University

Southwestern College

Stanford University

University of Arkansas

University of California (Berkeley)

University of California (Davis)

University of California (Irvine)

University of California (Los Angeles)

University of California (Merced)

University of California (Riverside)

University of California (San Diego)

University of California (Santa

Barbara)

University of California (Santa Cruz)

University of Hawaii at Manoa

University of La Verne

University of Miami

University of Notre Dame

University of Oregon

University of Redlands

University of San Diego

University of San Francisco

University of Washington (Seattle)

University of the Pacific

Utah Tech University

Xavier University of Louisiana