SCHOOL PROFILE 2022-2023

High Tech High Media Arts opened its doors in September 2005 and is based on the growth and success of its sister High Tech Schools. Founded by an industry and educator coalition, HTH Media Arts is an independent public charter school serving 400 students in grades 9-12. High Tech High Media Arts helps students develop global awareness through rigorous academics and relevant workplace skills in preparation for rewarding lives in our increasingly technological and interconnected world. Innovative features include performance-based assessment, state-of-the-art technological facilities for project-based learning, internships for all students, and close links to the high tech workplace. High Tech High Media Arts is accredited by the Western Association of Schools and Colleges.

ABOUT HTHMA

High Tech High Media Arts inspires its students to cultivate their inner strengths and strive for personal greatness as local and global citizens.

High Tech High Media Arts operates on four design principles: equity, personalization, authentic work, and collaborative design. Responding directly to the needs of students, all four principles connect to the broad mission of preparation for the adult world. Moreover, all four call for structures and practices that high schools do not now routinely employ.

The design principles permeate every aspect of life at High Tech High: the small size of the school, the focus on social class integration, the personalization through advisory, the emphasis on integrated, project-based learning and student exhibitions, the requirement that all students complete internships in the community, and the provision of ample planning time for teacher teams during the work day.

HTHMA CEEB Code: 054054
HTHMA Total Enrollment: 400, grades 9-12
31% Hispanic/Latino
41% White
9% Black/African-American
14% Asian
4% Pacific Islander
1% Native American
32% Free/Reduced Lunch
49% Female | 51% Male

STUDENTS & FACULTY

High Tech High Media Arts students reflect the full socio economic and cultural diversity of the San Diego Unified School District. The criteria for admission are simple: California residence, graduation from the 8th grade, and an expressed interest in attending the school. Students are admitted via a zip code based lottery system, ensuring a diverse student body.

The HTHMA faculty, 35 in all, consists of a diverse mix of master teachers, newly trained teachers, and individuals from industry. Each HTHMA faculty member serves as an advisor to about 16 students. Teachers work in teams, responsible for the academic achievement of the 50-60 students in their group.
As High Tech High Media Arts (HTHMA) teachers develop curriculum, they consider the California academic content standards and the High Tech High design principles. This model calls for students to achieve competency in teamwork, technology, communication, art and design, ethics, responsibility, and habits of mind. All HTHMA academic core courses have been approved by the University of California. We celebrate collaboration and the success of others, and consistent to that mission we do not have class ranking, valedictorians, or individual academic awards.

High Tech High Media Arts is not a technology high school. Although some students may have a strong desire to pursue computer related programs, students use technology to engage in a wide range of pursuits: scientific, mathematical, literary, historical, artistic, aesthetic, and more.

Our local community serves as a starting point to teach concepts across all curriculum. Learning is project-based, hands-on, and grounded in reality. The work students do in school adds value to the community and ultimately supports students developing stronger ties to San Diego.

HTHMA’s innovative approach is to build a school around the belief that students can be trusted to design work that is both authentic to their lives and strengthens the communities in which they live and learn. HTHMA students will engage in work that attempts to solve real problems in the community. We believe when the work students do in school has a real purpose, students will be motivated to engage with rigorous content and build the skills they need to fulfill that purpose.

Through a selective application process, 14 HTHMA (7-Fall/7-Spring) students are able to take part in a special concurrent enrollment program between HTHMA and the University of San Diego. As part of the program, HTHMA students have the opportunity to take courses at the University of San Diego. In addition, HTHMA students also have the opportunity to participate in the San Diego Mesa Community College Accelerated College Program. Through this program and partnership, Mesa College faculty members teach courses at HTHMA in which students can earn transferable college credit.

The HTHMA curriculum is characterized by rigorous courses that encourage students to explore the depth and complexity of important concepts and issues. Junior and senior students have the option to take any core-academic courses for honors. Students are also offered pathways to earn a California State Seal of Biliteracy in Spanish by the end of their senior year.

**ENGLISH:** English 1 (9th), English 2 (10th), English 3 (11th), English 4 (12th)

**HISTORY/SOCIAL SCIENCE:** World Cultures and Geography (9th), World History (10th), U.S. History (11th)

**MATHEMATICS:** Math 1 (9th), Math 2 (10th), Math 3 (11th), Math 4 (12th)

**LAB SCIENCES:** Physics (9th), Chemistry (10th), Biology (11th), Environmental Science (12th)

**FOREIGN LANGUAGE:** Spanish 1 (9th), Spanish 2 (10th), Spanish 3 and Spanish 4 (12th)

**VISUAL & PERFORMING ARTS:** Multimedia 1/2 (9th), Art 1 (11th), Multimedia 3/4 (12th), Music 1/2, Video Production (12th)

**HONOR OPTIONS:**

**English:** English 3, English 4

**History:** U.S. History

**Math:** Math 3, Calculus (Math 4)

**Lab Sciences:** Biology, Environmental Science,

**Foreign Language:** Spanish 3, Spanish 4
**GRADUATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HTHMA REQUIRED YEARS</th>
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<tbody>
<tr>
<td>A: History/Social Science</td>
<td>3</td>
</tr>
<tr>
<td>B: English</td>
<td>4</td>
</tr>
<tr>
<td>C: Mathematics</td>
<td>4</td>
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<tr>
<td>D: Lab Sciences</td>
<td>4</td>
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<tr>
<td>E: Language other than English</td>
<td>2</td>
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<tr>
<td>F: College Prep Electives</td>
<td>1</td>
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<tr>
<td>G: Visual / Performing Arts</td>
<td>1</td>
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</tbody>
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To graduate, High Tech High Media Arts students must also complete at least one workplace internship of one hundred hours.

**CREDIT STRUCTURE**

A “Block” class consists of two-hour sessions each day for one semester allowing students to earn a year long course credit for the class.

**Block Courses:**

- **Sophomore year**
  - Math 2, Chemistry

- **Junior year**
  - Biology, Biology (H), Art 1, 2

- **Senior year**
  - English 4 or English 4 (H), Video Production, Environmental Science or Environmental Science (H), Math 4 or Calculus (H), Spanish 3 or Spanish 3 (H), and Spanish 4 or Spanish 4 (H)

**DIGITAL PORTFOLIOS**

In addition to the measures of achievement required of all California high school students, HTHMA students develop a digital portfolio that provides a comprehensive look at each student’s work, learning, and personal growth. When building their digital portfolios students have options of using tools such as Weebly, Wix or ZeeMee as their platform of choice. Each digital portfolio often includes a personal statement, resume, and work samples. Additionally, students capture their internship and job shadow experiences in these digital portfolios that ultimately have the authentic audience of college admission committees.

**ACADEMIC INTERNSHIPS HTHMA**

One of the most important elements of a High Tech High Media Arts education is a connection to the real world of adult work and productivity. At HTH schools, we facilitate this connection by hiring teachers who have experience outside the classroom, encouraging projects that have real applications, inviting professionals into the school throughout the year, and creating an internship experience for students. HTHMA students work and learn at businesses, schools, nonprofit organizations and professional associations around San Diego County. Each student is matched with an individual mentor. Each student develops a project that contributes to the organization and is linked to the student’s academic work. Internships take place for 35–40 hours per week for a four week period during the spring semester in their junior and senior years. HTH has developed academic internships with over 100 local businesses and organizations including:

- Alvarado Hospital
- Balboa Park
- CA Innocence Project, CA Western
- School of Law
- Cabrillo National Monument
- CalTrans
- City of San Diego Park and Recreation Department
- County of San Diego, Office of Emergency Services
- Culture Shock Dance Center
- GRID Alternatives
- Language Acquisition
- Living Coast Discovery Center
- Research Center, SDSU
- Meals—On—Wheels, San Diego
- Media Arts Center San Diego
- Museum of Contemporary Art, San Diego
- Naval Health Research Center
- New America’s Museum
- New Children’s Museum
- Outside the Lens
- Port of San Diego
- Project Wildlife
- Qualcomm
- Salk Institute of Biological Sciences
- San Diego Dance Theatre
- San Diego Film Commission
- San Diego Zoo / CRES
- San Diego Public Defender’s Office
- San Diego River Park Foundation
- San Diego YMCA
- Sanford Burnham Prebys Medical Discovery Institute
- Scripps Institute of Oceanography
- SPAWAR
- U.S. Department of Commerce
- Wild Coast
A COLLEGE GOING CULTURE

Of the 86 graduates in the class of 2022, 75 (87%) will be entering college in the fall. 60 (70%) will be attending a 4-year college and 15 (17%) will be attending a 2-year college, while 11 will choose to do a gap year, join the military, or join the workforce.

HIGH TECH HIGH CLASS OF 2022 COLLEGE ACCEPTANCES

Academy of Art University
Adelphi University
Allegheny College
AMDA College of the Performing Arts (Los Angeles)
American Musical and Dramatic Academy
Arizona State University (Downtown Phoenix)
Arizona State University (Main Campus)
Azusa Pacific University
Bard College
Brandeis University
Cal Poly Humboldt
California Lutheran University
California Polytechnic State University (San Luis Obispo)
California State Polytechnic University (Pomona)
California State University (Bakersfield)
California State University (Channel Islands)
California State University (Chico)
California State University (Dominguez Hills)
California State University (East Bay)
California State University (Fresno)
California State University (Fullerton)
California State University (Long Beach)
California State University (Los Angeles)
California State University (Monterey Bay)
California State University (Northridge)
California State University (Sacramento)
California State University (San Bernardino)
California State University (San Marcos)
California State University (Stanislaus)
Carleton College
Colorado State University (Fort Collins)
Cuyamaca College
Davidson College
DePaul University
Dickinson College
Fordham University
Gettysburg College
Grossmont College
Hawai‘i Pacific University
Holy Names University
Illinois State University
Lafayette College
Loyola University Chicago
Marymount Manhattan College
Naropa University
New Mexico State University (Main Campus)
New York University
Northeastern University
Northern Arizona University
Oregon State University
Pace University (New York City)
Point Loma Nazarene University
Providence College
Regis University
Saint Mary’s College of California
Salem State University
San Diego Christian College
San Diego City College
San Diego Mesa College
San Diego State University
San Francisco State University
San Jose State University
Sarah Lawrence College
Seattle Pacific University
Sonoma State University
Southwestern College
Stanford University
Stony Brook University
Swarthmore College
Syracuse University
The American University of Paris
The New School
The University of Tampa
The University of Texas at Austin
Trinity College
Union College
University College Dublin
University of Arizona
University of California (Berkeley)
University of California (Davis)
University of California (Irvine)
University of California (Los Angeles)
University of California (Merced)
University of California (Riverside)
University of California (San Diego)
University of California (Santa Barbara)
University of California (Santa Cruz)
University of Colorado (Colorado Springs)
University of Colorado Boulder
University of Colorado Denver
University of Hawaii at Manoa
University of Iowa
University of Massachusetts (Amherst)
University of Nevada (Reno)
University of New Mexico (Main Campus)
University of Northern Colorado
University of Oregon
University of Pittsburgh (Pittsburgh)
University of Redlands
University of San Diego
University of San Francisco
University of the Pacific
Wellesley College
Whittier College
York St. John University