Status: Submitted IEA: High Tech Elementary Mesa IEA ALIOCATION IV 2023-23 Expenditures (Performance Period: 7/1/2022 - 6/30/2022) IV/1/2023 - 6/3	Learning Recovery Emergency Block Grant				
LEA ALLOCATION LEA Name LEA Allocation High Tech Elementary Mesa S253,518 INTERIM EXPENDITURE REPORT Allocations High Tech Elementary Mesa S253,518 INTERIM EXPENDITURE REPORT Allocations P\$7,202-23 Expenditures (Performance Periods) 7/1/2022-6/30/2023) Total 7/1/2022-6/30/2023) Total Total Tyless of Funds Providing summer school or intersectional interactional days or minutes provided during the number of instructional days or minutes provided during the number of instructional days or minutes provided during the number of instructional days or minutes provided of purpls. • or along any other action that increases or stabilizes the amount of instructional time or services provided to purpls. • or decreases or stabilizes staff-to pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: * Tutoring or other one-on-one or start group learning supports, such as: * Tutoring or other one-on-one or start group learning supports and materials designed to accelerate pupil accelerate or classified staff. * Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter G (commencing with Section 8900) of Part G) regardless of grantee status. CI Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: * access to school meal programs, before and after school programs, * or referrals for support for family or pupil needs. CI Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: * access to school meal programs, before and after school programs, * or referrals for support for family or pupil needs. CI Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. • or referrals for support to a dark school programs, or or referrals for support to a dark school pr	Status: Submitted				
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High Tech Elementary Mesa \$253,518 NTERIM EXPENDITURE REPORT	LEAALLOCATION				
Allowable Uses of Funds PY 2022-23 Expenditures (Performance Periods: 7/1/2022 - 6/30/2023) (A) Instructional learning time for the 2022-23 through 2027-28 school years by: • increasing the number of instructional days or minutes provided during the school year, • providing summer school or intersessonal instructional programs, • or or taking any other action that increases or stabilizes the amount of instructional time or services provideo to pupils, • or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: • Tutoring or other one-on-oil or small group learning supports provided by certificated or dassified staff. • Learning recovery progrands learning supports provided by certificated or dassified staff. • Learning recovery progrands learning supports provided by certificated or dassified staff. • Learning recovery progrands learning supports provided by certificated or dassified staff. • Learning recovery progrands learning supports provided by certificated or dassified staff. • Learning recovery progrands learning supports provided by certificated or dassified staff. • Learning recovery progrands learning supports provided by certificated or dassified staff. • Learning recovery progranded learning opportunity programs services pupils in preschool to grade 8, inclusive, including, but not limited to, school library access. • Supporting enanded learning opportunity programs services pupils in preschool to grade 7, inclusive, including, but not limited 10, school library access. • Supporting enanded learning opportunity programs services programs services provided by certificated or dashed staff supports and training, such as: • Tutoring instruction and services consistent with the California Community Schools Parnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. (C) Integrating pupil supports to address ot					
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Allowable Uses of Funds (A) instructional learning time for the 2022–23 through 2027–28 school years by: • increasing the number of instructional day or minutes provided during the school year, or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, • or or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: • Tutoring or other one-on-one or small group learning supports provided by certificated or dassified staff. • Learning recovery programs and materials designed to accelerate pupil academic profileary or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to Programs in intervention and literacy programs for pupils in preschool to Programs in intervention and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or referrals for support for family or pupil needs. (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	INTERIM EXPENDITURE REPORT				
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and benchmark assessments of pupil learning. Total Budget Amount \$0 \$0 \$0 \$0 \$0		\$0	\$0	\$0	
		\$0	\$0	\$0	
REPORT SUMMARY	Total Budget Amount	\$0	\$0	\$0	
Total Call Call Call Call Call Call Call C			FY 2023–24 Expenditures	Combined	Cash Balance
	\$253,518	\$0	\$0		\$253,518