Status: Submitted LEA High Tech Elementary North County CDS Code: 37764710127605 LEA ALLOCATION NOTE THAT ALL STATE ALLOCATION LEA ALLOCA	Learning Recovery Emergency Block Grant					
LEA ALLOCATION LEA Name LEA Allocation High Tech Elementary North County S474,986 INTERIM EXPENDITURE REPORT Allovable Uses of Funds FY 2022-23 Expenditures (Performance Period) 7/1/2023-6/50/2020) FY 2023-24 Expenditures (Performance Period) 7/1/2023-6/50/2020) FY 2023-24 Expenditures (Performance Period) 7/1/2023-6/50/2020) For Interesting the number of instructional days or minutes provided during the encreasing the number of instructional days or minutes provided during the encreasing the number of instructional days or minutes provided during the encreasing the number of instructional days or minutes provided during the encreasing the number of instructional days or minutes provided during the encreases or stabilizes staff to pupil ratio, based on pupil learning needs. 50 \$0 50 \$	Status: Submitted					
LEA Name	LEA: High Tech Elementary North County	CDS Code: 37764710127605				
LEA Allowable Uses of Funds	LEA ALLOCATION					
High Tech Elementary North County S474,986 INTERIM EXPENDITURE REPORT Allowable Uses of Funds P1 2022-31 Expenditures (Performance Periods / 7/1/2032 - 6/30/2024) [Parformance Periods / 7/1/2032 - 6/30						
Allowable Uses of Funds PY 2022-23 Expenditures (Porformance Portods 7/1/2023 -6/30/2024) (A) instructional learning time for the 2022-23 through 2027-23 school years by: - increasing the number of instructional days or minutes provided during the school year or taking any other action that increases or stabilities the amount of instructional time or services provided to pupils or decreases or stabilizes staff-to pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: - Tutoring or their one-on-one or small group learning supports provided by certificated or classified staff Tutoring or their evention and therapy programs for pupils in preschool to - Providing any intervention and therapy programs for pupils in preschool to - Providing instruction and services consistent with the California Community - Schools Partnership Act (Chapter 6 Commencing with Section 8900) of Part 6) - regardless of grantee status. (C) Integrating pupil supports to address other barriers to learning, and staff - support and training, such as: - access to school meal programs, before and after school programs, - or referrals for support for family or pupils needs. (D) Access to instruction for credit-deficient pupils to complete graduation or grade - promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, - and benchmark assessments of pupil learning. 50 50 50 50						
Allowable Uses of Funds FY 2022-23 Expenditures FY 2022-24 Expenditures PY 2023-24 Expend	INTERIA EVENIDA	UDE DEDONT				
Allowable Uses of Funds (Performance Period: 7/1/2023 – 6/30/2024) (A) Instructional learning time for the 2022–23 through 2027–28 school years by: increasing the number of instructional days or minutes provided during the school year. Increasing the number of instructional days or minutes provided during the school year. In providing summer school or internessional instructional programs, or a taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils. In or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: Tutoring or other one-on-one or small group learning supports provided by certificate or classified staff. Learning recovery programs and materials designed to accelerate pupil academic proficiency or English hanguage proficiency, or both. Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantes status. (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: • the provision of health, counseling or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil traums and social-emotional learning, • or referrals for support for family or pupil needs. (C) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. Total Budget Amount So So So	INTERIM EXPENDITURE REPORT					
Increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, providing summer school or intersession stabilizes the amount of instructional time or services provided to pupils, or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. (8) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both Providing enry intervention and literacy programs for pupils in preschool to grade 3; inclusive, including, but not limited to, school library access Supporting expanded learning opportunity program services pursuant to Section 45120 Providing instruction and services consistent with the California Community - Schools Partnership Act (Chapter 6 (commencing with Section 3900) of Part 6) regardless of grantee status. (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: - the provision of health, counseling, or mental health services, - access to school meal programs, before and after school programs, - or or referrals for support for family or pupil needs. (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. Total Budget Amount 50 50 50 50 50 50 50 50 50 5	Allowable Uses of Funds	(Performance Period:	(Performance Period:	Total		
expansion, or enhancement of learning supports, such as: * Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. * Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. * Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. * Supporting expanded learning opportunity program services pursuant to Section 46120. **Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. **(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: * the provision of health, counseling, or mental health services, * access to school meal programs, before and after school programs, * or programs to address pupil trauma and social-emotional learning, * or referrals for support for family or pupil needs. **(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. **(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. **Total Budget Amount** **So	 increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, 	\$0	\$0	\$0		
supports and training, such as: • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil trauma and social-emotional learning, • or referrals for support for family or pupil needs. (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. Total Budget Amount \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	expansion, or enhancement of learning supports, such as: • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. • Supporting expanded learning opportunity program services pursuant to Section 46120. • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6)	\$0	\$0	\$0		
promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. S0 \$0 \$0 \$0 \$0 \$0 \$0 REPORT SUMMARY	supports and training, such as: the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning,	\$0	\$0	\$0		
and benchmark assessments of pupil learning. Total Budget Amount \$0 \$0 \$0 \$0 \$0	, , , , , ,	\$0	\$0	\$0		
REPORT SUMMARY		\$0	\$0	\$0		
	Total Budget Amount	\$0	\$0	\$0		
	REPORT SUMMARY					
I REBG Allocation FY 2022–23 Expenditures FY 2023–24 Expenditures Combined	LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures		Cash Balance	
	\$474,986	\$0	\$0		\$474,986	