Status Submitted LEA-High Tech Elementary Explorer CDS Code: 37683386117689 LEA ALLOCATION LEA Allocation High Tech Elementary Explorer S232,7,99 NITERIM EXPENDITURE REPORT Allowable Lites of Funds PF 2023-3 Exponditures (Performance Proteins 7/1/2023 = 576/92033) Allowable Lites of Funds PF 2023-3 Exponditures (Performance Proteins 7/1/2023 = 576/92033) Allowable Lites of Funds PF 2023-3 Exponditures (Performance Proteins 7/1/2023 = 576/92033) From the Committee of Instructional days or minutes provided during the Committee of Instructional	Learning Recovery Emergency Block Grant					
LEA ALLOCATION LEA Name LEA NUCLEATION INTERIM Exceptor Use S283,769 INTERIM Exceptor Use S283,769 INTERIM Exceptor Use Expenditures (Professional Association Seeding S283,769) INTERIM Exceptor Use Expenditures (Professional Association Seeding S283,769) Interior Exceptor Use Expenditures (Professional Association Seeding S283,769) All instructional learning time for the 2022-23 through 2027-28 school years by: - increasing the number of instructional days or minutes provided during the Stool years of the Samuel of Interior Exceptor (Professional Association Seeding	Status: Submitted					
LEA Name LEA Name LEA Allocation High Tech Elementary Explorer \$283,769	LEA: High Tech Elementary Explorer	CDS Code: 37683386117683				
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Allowable Uses of Funds PT 2022-23 Expenditures (Put formance Periods) (Put formance Perio						
Allowable Uses of Funds PT 2022-23 Expenditures (Put formance Periods) (Put formance Perio	INTERIM EXPENDIT	URF REPORT				
Allowable Uses of Funds (Performance Periods: 7/1/2023 – 6/20/1023) (A) Instructional learning time for the 2022-28 through 2027-28 chool years by: increasing the number of instructional days or minutes provided during the school year. Increasing the number of instructional days or minutes provided of uping the school year. Increasing any other action that increases or stabilizes the amount of instructional time or services provided to pupils. In or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: I Tutoring or there one on one or small group learning supports provided by eartificated or classified staff. I Tutoring or there one on one or small group learning supports provided by eartificated or classified staff. I Supporting export programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. I Evening recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. I Supporting export intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to school library access. I Supporting export intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to school library access. I Supporting exported tearning opportunity program services pursuant to Section 46120. I Commencial intervention and literacy programs in protection 8500) of Part 6) regardless of grantees status. (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: 1 A pupil supports to address other barriers to learning and staff supports and training, such as: 2 A cares to school meal programs, before and after school programs, 2 A cares to school meal programs, before and after school programs, 3 A cares to school meal pr	THE CALL COLUMN CALL CALL COLUMN CALL CALL CALL CALL CALL CALL CALL CAL					
Interesting the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, providing summer school or intersessional instructional programs, or or taking any other action that increases or stabilities the amount of instructional time or services provided to pupils, or of decreases or stabilities staff-to-pupil ratios, based on pupil learning needs. (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: **Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. **Learning recovery programs and materials designed to accelerate pupil academic proficiency or finglish language proficiency, or both. **Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. **Supporting expanded learning opportunity program services pursuant to Section 46120. **Providing instruction and services consistent with the California Community Schools Partneship act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: **Learning supports to address sopil trauman and social-emotional learning, **or referrals for support for family or pupil needs. (D) Access to instruction for credit deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. Total Budget Amount So \$8,747 S8,747 Cash Budget Amount So \$8,747 S8,747 S8,747	Allowable Uses of Funds	(Performance Period:	(Performance Period:	Total		
expansion, or enhancement of learning supports, such as: - Learning recovery programs and materials designed to accelerate pupil academic proficiency or fights high language proficiency, or both. - Providing carly intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. - Supporting expanded learning opportunity program services pursuant to Section 46120. - Providing instruction and services consistent with the California Community - Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) - Regardless of grantee status. - (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: - the provision of health, counseling, or mental health services, - access to school meal programs, before and after school programs, - or or referrals for support for family or pupil needs. - (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. - Total Budget Amount - Total Budget Amount - So Se,747 - S8,747	 increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, 	\$0	\$0	\$0		
supports and training, such as: • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil trauma and social-emotional learning, • or referrals for support for family or pupil needs. (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. (E) Additional academic services for pupils academic services for	expansion, or enhancement of learning supports, such as: • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. • Supporting expanded learning opportunity program services pursuant to Section 46120. • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6)	\$0	\$8,747	\$8,747		
promotion requirements and to increase or improve pupils' college eligibility. (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. Total Budget Amount \$0 \$8,747 \$8,747 REPORT SUMMARY LREBG Allocation FY 2022–23 Expenditures FY 2023–24 Expenditures Total Combined Expenditures	supports and training, such as: the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning,	\$0	\$0	\$0		
and benchmark assessments of pupil learning. Total Budget Amount \$0 \$8,747 \$8,747 REPORT SUMMARY LREBG Allocation FY 2022-23 Expenditures FY 2023-24 Expenditures Total Combined Expenditures Cash Balance		\$0	\$0	\$0		
REPORT SUMMARY FY 2022–23 Expenditures FY 2023–24 Expenditures Total Combined Expenditures Cash Balance		\$0	\$0	\$0		
LREBG Allocation FY 2022–23 Expenditures FY 2023–24 Expenditures Total Combined Expenditures Cash Balance	Total Budget Amount	\$0	\$8,747	\$8,747		
LREBG Allocation FY 2022–23 Expenditures FY 2023–24 Expenditures Total Combined Expenditures Cash Balance	REPORT SUMMARY					
LREBG Allocation FY 2022–23 Expenditures FY 2023–24 Expenditures Combined Expenditures Cash Balance						
	LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures	Combined		
1	\$281,769	\$0	\$8,747		\$273,022	